WINGATE UNIVERSITY ARCHIVES
Special Collections

WINGATE JUNIOR COLLEGE

A Standard College for
Young Men and Young Women

"In the Heart of the Piedmont Carolinas"

BULLETIN 1934-1935

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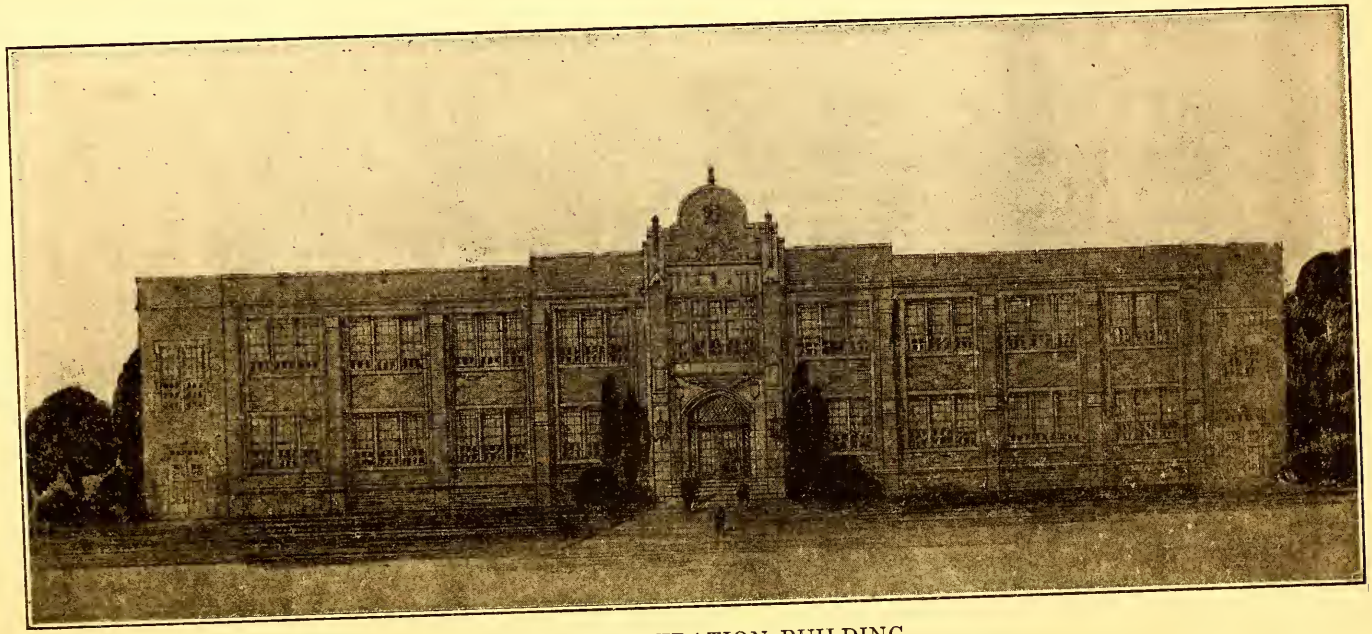
WINGATE, N. C.



NEW AMINISTRATION BUILDING

TERMS FOR ADMISSION

Applicants for admission to the freshman class must be graduates of an accredited high school if allowed to enter without an examination. Those entering from a non-accredited high school will be given an entrance examination upon entering. Fifteen (15) regular units of high school work as outlined by the State High School Department will be required, except in special cases.

There is a regular standard High School Department also carried on in connection with the college and students may enter that department by bringing credits from other high schools or grammar schools where they have attended.

STANDARDS AND CREDITS

The college is thoroughly accredited by standard accrediting agencies, including North and South Carolina Departments of Education, American Association of Junior Colleges and Secondary Schools. The work is accepted at full credit at Duke University, University of North Carolina, Wake Forest, Furman University, University of South Carolina and all other standard senior colleges.

REGISTRATION AND CLASSIFICATION

Registration for the fall term of 1934 will begin on Tuesday, September 4th, and will continue through Wednesday and at intervals during the remainder of the week. Students may enter as late as the last of September and make up the work for full credit, but that is not at all advisable. The records show that those students who enter on the first day and register in the regular order and get in the early classes are those who make the best success in college. The regular process of registration followed by all colleges is followed here which includes the filling out of registration cards, conference with Classification Committee to arrange courses, and schedule, arrangement for payment of fees in the Bursar's office, etc. A fair and sensible system of punishment for absences and tardies in classes is carried out.

GRADES AND REPORTS

The college sends out quarterly reports on students' work. Grading is based on figures representing excellent, good, fair, passing, condition, failure, and incomplete. Condition is from 60 to 70, passing, 70 and above, excellent, 95 plus. High school students who fail

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to pass at least two subjects and college students who fail to pass twelve semester hours (12 S. H.) will be barred from registering for work for the next semester except by a special act by the faculty.

PHYSICAL EQUIPMENT

The physical plant consists of a beautiful Administration Building, as shown on the cover, which is new, modern, and adequate in every detail. We have two steam heated dormitories for girls, one of which is a club, making the expenses very reasonable. Our boys' dormitory is sufficient for about sixty young men. A member of the faculty and his family live in the dormitory with the boys. We have a new gymnasium which has been used for about five years which is adequate for basketball and other forms of athletics. The college has a very good library, and the church building on the campus is one of the best for any college in the State. The athletic field is adequate for the major sports in which the college engages.

EXPENSES FOR TERM

(NINE MONTHS)

HIGH SCHOOL DEPARTMENT

Tuition	$ 48.00
All Fees	31.00
Room, Heat, Lights, Etc.	40.00
Table Board	144.00
Total Expenses for year in High School Department, not including books and laundry	$263.00

COLLEGE DEPARTMENT

Tuition	$ 60.00
Fees	38.50
Room, Heat, Light, Etc.	40.00
Table Board	144.00
Total Expenses for year in College Department, not including books and laundry	$282.50

If a student is taking both a literary and music course, tuition and fees will only be charged in the music course, but extra fees will be charged for Harmony, Theory, Practice, etc. Public School Music requires a fee of $10.00 per year.

Expenses in the Commercial Department are the same as in Literary Department, except one dollar ($1.00) per month for the use of typewriters, making a total expense for Commercial Department of $107.50.

CLUB PLAN

In order to reduce expenses, one dormitory is turned into a Club for about fifty young ladies. Under this plan young ladies may come for $195.00 for nine months, $60.00 of which may be brought from home in provisions, if desired. This includes all expenses for the year except books and laundry.

A number of students find work about the buildings, dining room, campus, etc., which helps to reduce expenses. There are also a limited number of scholarships and loans from Loan Funds for worthy and deserving students. A number of young ladies and young men also find light housekeeping out in town an acceptable way to reduce expenses.

PAYMENTS

Payments may be made by the quarter or the month, as is more convenient for the individual. In either case, however, payments are due in advance. A definite and regularly practiced rule of the Board of Trustees requires that no credit for work done shall be given until all accounts are paid in the office. A graduation fee of $5.00 is required for a diploma and commencement expenses.

BOOKS

A book room is operated in the Administration Building, where all books needed for classes may be bought. Books cost from $10 to $15 for the year, if bought second-hand; and $15 to $25, if bought new. Other school supplies may be purchased there also.

WHAT TO BRING

Students coming to the dormitories to stay should bring at least a change of bed linen, sufficient blankets, towels, pillows, table covers, etc., to furnish a room. The rooms are furnished with beds, dressers, tables, etc.

DISCIPLINE

Discipline is entirely in the hands of the Dean and Discipline Committee. The regulations are not severe, but very reasonable. In any case, the Dean and faculty have the final authority with reference to type and severity of discipline which shall be rendered.

ATHLETICS

The college fosters the major sports in athletics. In the past the school has been unusually successful in tournaments, etc. Our girls' basketball team is especially strong, playing all the senior colleges over the State each year and winning the Junior College Championship for the last four years consecutively. Our team was chosen this year as one of the eight teams in five states, joining us for the Tournament in Asheville. We were second in football and basketball this year.

DEBATING

Four well organized literary societies foster a strong program of debating and other dramatic contests. Our debaters tied Campbell and Mars Hill for first place in the State, both boys and girls. In eighteen contests we received thirteen decisions which is, indeed, a very fine record.

MUSIC DEPARTMENT

The Music Department is unusually strong. We have two excellent piano teachers with degrees from North Carolina College For Women, at Greensboro, and a splendid voice teacher also. Courses are offered in every department of music and voice.

LIBRARY

The college has one of the largest and most modern libraries of any junior college in the South. It is located on the third floor of the Administration Building and is adequately equipped and contains several thousand volumes of well selected books, catalogued and classified according to the Dewey Decimal System.

The Reading Room is supplied with the leading daily newspapers, current magazines and religious journals. The Reference Room contains an unusual number of Standard Encyclopaedias for a library of its size.

A trained Librarian with student assistants is in charge.

During the past year through the generosity of friends and by purchases made by the college, more than three thousand books have been added.

SOCIETIES

The college supports and fosters four literary societies, two for girls and two for boys. These literary societies give excellent training in Reading, Recitation, Oration, and Debating. A regular debating schedule is fostered each year by the college, including Tournaments in North Carolina, Virginia and other sections. Each student coming to Wingate Junior College is required to belong to one literary society.

RELIGIOUS ORGANIZATIONS

B. Y. P. U., Y. W. A., Organized Sunday School classes. Ministerial and Volunteer Band all giving excellent training in religious work.

One of the most beautiful churches in the State is situated on the lot adjoining the campus, and the church fosters a strong religious program for students.

SUMMER SCHOOL

There are two regular sessions of summer school, beginning ten days after commencement and closing three weeks before the opening of the fall term. Practically any course offered in the regular session is also given in summer school and expenses are about on the same basis as the regular session. The terms are six weeks in length and two terms are given. For information regarding summer school, address:

DEAN C. C. BURRIS, Wingate, N. C.

TEACHING CERTIFICATES

The school offers a course leading to a Primary and Grammar Grade "C" Certificate as issued by the Department of Education in North Carolina. This certificate is gotten in two years of regular work if the number of prescribed hours of education which the Board requires is completed. The school offers also a course leading toward Primary and Grammar Grade "B" certificate. It is based on two years normal work as laid down by the State Department.

DEPARTMENT OF INSTRUCTION

ENGLISH

C. C. Burris, M. A. Rose Freedberg, A. B.

HIGH SCHOOL DEPARTMENT

Course III. Literature and Grammar.
Literature and Life, Book III, High School Grammar.
Parallel Reading, 1,500 pages, to be assigned by the teacher. Frequent tests.

Course IV. Literature and Grammar.
Literature and Life, Book IV, High School Grammar.
Parallel Reading, 1,500 pages, to be assigned by the teacher. Frequent tests.

COLLEGE DEPARTMENT

1-2. English Composition, Regular Freshman English.
3-4. History of English Literature, Regular Sophomore English.
5-6. Public Speaking, Elective. Tests and Parallel, 3 hours per week.
7-8. Shakespeare, Selected Plays.
9. Journalism, One Hour.

MATHEMATICS

A. F. Hendricks, M. A. C. M. Preslar, M. A.

HIGH SCHOOL DEPARTMENT

Algebra 1.
Algebra 2.
Course in Plane Geometry.

COLLEGE DEPARTMENT

Course 0. Solid Geometry.
Course 1. College Algebra.
Course 2. Plane Trigonometry.
Course 3. Analytical Geometry.
Course 4. Introduction to Calculus.

SOCIAL SCIENCE

CAROLYN CALDWELL, M. A.

HIGH SCHOOL DEPARTMENT

History III. Early European History. Regular High School Text Used.
History IV. American History. Regular High School, Senior Course.

COLLEGE DEPARTMENT

History 1-2. European—Entire Year.
History 3-4. American History—Second Year.
History 6. North Carolina—One Semester.

SOCIOLOGY

One Semester.

ECONOMICS

One Semester.

GOVERNMENT

American Government—One Semester.

MODERN LANGUAGE

Laura Martin Jarman, M. A. Kathleen Helms, A. B.

HIGH SCHOOL DEPARTMENT

Course 1. First Year Elementary French.
Course 2. Second Year Elementary French.

COLLEGE DEPARTMENT

French 1-2. Intermediate French—Freshman Year.
French 3-4. Advanced French—Sophomore Year.
Spanish 1-2. Regular Freshman Spanish.
Spanish 3-4. Regular Sophomore Spanish.
German 1-2. Regular Beginner's Course.
German 3-4. Regular Sophomore Course.

CLASSICAL LANGUAGES

C. C. Burris, M. A. Coy Muckle, Th. M.

HIGH SCHOOL DEPARTMENT

Latin 1. Grammar and Reading.
Latin 2. Caesar and Prose Work.

COLLEGE DEPARTMENT

A-B.—A special course arranged for students who wish to begin Latin in college.

Course 1-2. Cicero and Virgil.

Course 3-4. Livy and Horace.

1-2. Greek—Elementary Greek. Three hours per week.

Greek 3-4. New Testament Greek.

ART DEPARTMENT

An excellent Art Department is carried forward in connection with the college. Miss Annie Hudson has been very successful in teaching art in the college for two years. In addition to the regular work in art, the college offers Public School Art, or Education 15-16, three hours per week throughout the year.

BIBLE AND RELIGIOUS EDUCATION

J. A. SNOW, Th. G.

Bible 1-2. A course covering the entire Old Testament.

Bible 3-4. A course in New Testament during the first semester and a course in New Testament Criticism during the second semester.

RELIGIOUS EDUCATION

Rel. Ed. 1-2. A course in Sunday School and Normal Teaching.

DEPARTMENT OF EDUCATION

Louise C. Jennings, M. A. Kathleen Helms, A. B.

Education 1-2. Classroom Management for first semester and Grammar Grade Methods second semester.

Education 3-4. Introduction to Education in fall and Primary Methods in spring.

Education 7-8. Health and Hygiene in fall and Child Literature in spring.

Education 9-10. Geography for first semester and Plays and Games second semester.

Psychology 1-2. General Psychology in fall and Child Psychology in spring.

Psychology 3-4. Educational Psychology in fall and Tests and Measurements in spring.

NOTE—Education 5-6, 11-12 ,13-14, 15-16, listed under Mathematics, Music, Science and Art Departments respectively.

Physical Education, two hours per week, required of all students who attend college and is in part responsible for the excellent health enjoyed by the students here.

NATURAL SCIENCE

HIGH SCHOOL DEPARTMENT

BIOLOGY—ROBERT LOVELACE, M. S.

Elementary Biology—Regular High School Biology course.

COLLEGE DEPARTMENT

Elementary Science—(Education 13-14.)

Biology 1-2. General Biology as given by all standard colleges.

Biology 3-4. Zoology in fall and Botany in spring.

CHEMISTRY—C. M. PRESLAR, M. A.

Chemistry 1-2. Inorganic.

Chemistry 3-4. Quantitative and qualitative analysis.

HOME ECONOMICS DEPARTMENT

Louise Jennings, M. A. Virginia Query, B. S.

Home Economics 1-2. Foods and Cookery.

Home Economics 3-4. Textile and Clothing.

Home Economics 5-6. Elementary Design and Interior Decoration.

COMMERCIAL SCIENCE

MRS. JACK HORTON, B. S.

A regular commercial course which compares with all regular business colleges and includes the following subjects:

Freshman English, Business English, Penmanship, Shorthand, Spelling, Typewriting, Advanced Shorthand, Economic Geography, Higher Accounting, Economics, and Commercial Law.

DEPARTMENT OF MUSIC

Mrs. C. M. Preslar, B. S. M. Mrs. J. B. Bass, Jr., B. S. M.

HIGH SCHOOL DEPARTMENT

PIANO

Prep. 1. Technical exercises involving the correct use of the arm, wrist, hand and fingers.

Prep. 2. Further development of technical work.
Prep. 3. Technical work continued.
Prep. 4. Technical work continued.

A high school recital is given with a high school diploma in music.

COLLEGE DEPARTMENT

Public School Music (Education 11-12) two hours per week throughout the year.

Two years of continuation in piano, emphasizing technique and scales. Selections from leading music writers. Piano recital during, or before, commencement with the regular two year college music diploma.

VOICE DEPARTMENT

RUTH DYAL, B. M. S.

Course 1. Facial placement and resonance. Special breathing exercises. Drills for enunciation and pronunciation. Songs of medium difficulty.

Course 2. Continuation of course with songs of greater difficulty, including some of the easier opera selections.

Harmony 1-2.

Harmony 3-4.

Theory, Sight Singing, Public School Music, Music Apreciation, History of Music 1-2.

Student recitals given semi-monthly during the chapel period and at the close of school year.

DRAMATIC ART

MRS. WARRINGTON, A. B.

First Year—Poise, voice placing, inflection, etc.

Practice one hour a day. Two individual lessons and one class lesson a week.

Second Year—Study of Shakespeare's plays, dramatic recitals, etc.

Practice two hours a day. Two individual lessons a week.

Third Year—Classic literature and interpretation.

Graduation recital.

NOTE—For any information concerning finances, arrangements, courses, etc., communicate with:

PRESIDENT COY MUCKLE,
Wingate Junior College,
Wingate, N. C.

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ANNUAL CATALOGUE
1935-36

WINGATE, N. C.

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ANNUAL CATALOGUE
1935-36

WINGATE, N. C.

1935

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College Calendar

1935-1936

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September 9-10—Registration of all Students.

September 11—Class Work begins.

September 13—Reception for New Students.

September 26—Reception of New Students into Literary Societies.

November 28-December 2—Thanksgiving Holidays.

December 21 at noon—Christmas Holidays begin.

1936

January 2—Class Work resumed.

January 25—Fall Semester Examinations begin.

January 31—Registration for Spring Semester.

February 3—Class Work begins.

Easter Monday—Holiday.

May 18-23—Spring Semester Examinations.

May 23-27—Commencement Exercises.

SUMMER SESSION, 1936

First Term begins June 3.

Second Term begins July 10.

Commencement Program

1935

May 16—Thursday evening, 8:00 o''c'lock.....Program
Pianoforte Pupils MRS. D. C. GLEIM.

May 17—Friday evening, 8:00 o'clock: Home Economics Pageant.

May 18—Saturday evening, 8:00 o'clock: Debaters' and Readers' Contest.

May 23—Thursday evening, 8:00 o'clock: Annual Music Recital.

May 24—Friday evening, 8:00 o'clock: Senior Pageant.

May 25—Saturday morning, 10:30 o'clock: Declaimers' and Orators' Contest.

May 25—Saturday afternoon, 2:30 o'clock: Girls' Debating Contest.

May 25—Saturday afternoon, 5:30 o'clock: Alumni Meeting and Dinner.

May 25—Saturday evening, 8:30 o'clock: Annual Play.

May 26—Sunday morning, 11:00 o'clock: Commencement Sermon.

May 26—Sunday evening, 8:00 o'clock: Missionary Sermon.

May 27—Monday morning, 10:30 o'clock: Literary Address and Graduation Exercises.

1936

May 15—Friday evening, 8:00 o'clock: Home Economics Pageant.

May 16—Saturday evening, 8:00 o'clock: Debaters' and Readers' Contest.

May 21—Thursday evening, 8:00 o'clock: Annual Music Recital.

May 22—Friday evening, 8:00 o'clock: Senior Pageant.

May 23—Saturday morning, 10:30 o'clock: Declaimers' and Orators' Contest.

May 23—Saturday afternoon, 2:30 o'clock: Girls' Debating Contest.

May 23—Saturday afternoon, 5:30 o'clock: Alumni Meeting and Dinner.

May 23—Saturday evening, 8:00 o'clock: Annual Play.

May 24—Sunday morning, 11:00 o'clock: Commencement Sermon.

May 24—Sunday evening, 8:00 o'clock: Missionary Sermon.

May 25—Monday morning, 10:30 o'clock: Literary Address and Graduation Exercises.

Board of Trustees

Term Expires January 1, 1936

Sam R. Gaddy.....Wingate
Roland F. Beasley.....Monroe
T. L. Price.....Unionville
N. A. Teeter.....Oakboro

Term Expires January 1, 1937

Rev. Bruce Benton.....Rockingham
H. K. Helms.....Wingate
J. M. Edwards.....Marshville
K. W. Ashcraft.....Wadesboro

Term Expires January 1, 1938

J. C. McIntyre.....Wingate
Rowland S. Pruette.....Wadesboro
W. A. Hough.....Norwood
Dr. W. H. Williams.....Charlotte

Term Expires January 1, 1939

E. S. Summers.....Concord
A. D. Griffin.....Peachland
John A. Bivens.....Wingate
B. L. Biggers.....Monroe

OFFICERS OF BOARD OF TRUSTEES

H. K. Helms, *President*.....Wingate
John A. Bivens, *Secretary-Treasurer*.....Wingate

EXECUTIVE COMMITTEE

H. K. Helms, *Chairman*, Wingate
James B. Little R. F. Beasley
Sam R. Gaddy
John A. Bivens, *Secretary*, Wingate

Officers of Administration

Coy Muckle	*President*
C. C. Burris	*Dean*
C. C. Burris	*Superintendent of Classification*
Mrs. J. M. Blaine	*Dean of Women*
Z. Bright Tucker	*Librarian*
Mrs. Lessie Horton	*Superintendent of Club*
Dr. J. W. Neal	*College Physician*
J. B. Spittle	*Supervisor of Buildings and Grounds*
J. A. Snow	*College Pastor*
J. C. Helms	*Coach*

Committees of the Faculty

Discipline—Mr. Burris, Mrs. Blaine, Mrs. Preslar, Mrs. Lessie Horton, and Mr. Pierce.

Classification—Mr. Burris, Dr. Hendricks, Miss Jennings, and Miss Caldwell.

Delinquents—Dr. Hendricks, Miss Hendricks, and Mrs. Jack Horton.

Buildings and Grounds—Mr. Snow, Miss Lovelace, Mr. Bivens, and Mrs. Lessie Horton.

Athletic—Mr. Preslar, Mr. Pierce, Miss Query, and Mr. Bivens.

Social—Miss Helms, Mr. Tucker, and Miss Query.

Religious—Mr. Snow, Mrs. Blaine, Mr. Muckle, and Mr. Bivens.

Faculty

COY MUCKLE, B.A., THM.

PRESIDENT

Bible and Greek

Collegiate Diploma, Mars Hill College, 1920; B.A., Wake Forest College, 1924; Thm., Southern Baptist Theological Seminary, 1926; Professor Bible and Religious Education, Wingate Junior College, 1928.

C. C. BURRIS, M.A.

English and Latin

B.A., Wake Forest College, 1917; Teacher Hoke County School, 1917-1918; Principal Ansonville School, 1918-1919; Teacher of Latin, The Wingate School, 1920-1923; Professor of Latin, Wingate Junior College, 1923; Summer School, 1923; Summer School, 1926; M.A., Wake Forest College, 1928; Professor of English, Wingate College, 1928-35.

J. A. SNOW, TH.G.

Bible

Preparatory Fairview College, 1898-1899; Wake Forest College, 1900-1904; Louisville Seminary, 1905-1908; Special Student, Summer School, University of Chicago, 1907; Archeology under Dr. Ira D. Price.

ROBERTA LOVELACE, B.S., M.S.

Biology

B.S., University of South Carolina, 1929; M.S., University of South Carolina, 1930; Instructor of Biology, Pensacola High School, Pensacola, Fla., 1930-1931; Professor of Biology, Wingate Junior College, 1931-1935.

LOUISE C. JENNINGS, B.A., M.A.

Psychology and Education

B.A., Queens College, 1923; M.A., Columbia University, 1926; Graduate Work, University of Virginia, 1925; two Summer Terms, University of Virginia, 1930; Hostess, Institute of Public Affairs, University of Virginia, 1928-1929; Instructor, Anderson College, 1923-1925; Belhaven College, 1926-1928; Virginia Intermont College, 1928-1931; Mississippi State Teachers College, 1931-1932; Member of Southern Society for Philosophy and Psychology, Virginia Academy of Science, American Home Economics Association; Professor of Psychology and Education, Wingate College, 1932-1935.

CAROLYN CALDWELL, M.A.

History

B.A., Winthrop, 1931; M.A., Winthrop, 1932; Professor of History, Wingate Junior College, 1932-1935.

A. F. HENDRICKS, B.S., M.R.E., D.R.E.

Mathematics

1904—Valparaiso University, Valparaiso, Ind., B.S.; 1905—Graduate Work, Valparaiso University, Valparaiso, Ind.; 1927—Baptist Bible Institute, New Orleans, La., M.R.E.; 1929—Southwestern Baptist Theological Seminary, Fort Worth, Texas, D.R.E.; Graduate Work in Mathematics, Chicago University; Tulane University, New Orleans, La., one year; Teacher of Mathematics, Wingate Junior College.

KATHLEEN HELMS, A.B.

High School English 3-4; High School History 3; College Economics

A.B., Meredith College, 1931; Wingate Junior College, 1932; Summer School University of North Carolina, Chapel Hill, 1933.

MRS. C. M. PRESLAR, B.S.M.

Piano

B.S.M., North Carolina College for Women, 1928; Private Class, Marshville and Wingate, 1928-1929; Wingate Junior College, 1930; Pupil of Edwin Hughes, New York City, 1931; Wingate Junior College.

C. M. PRESLAR, A.B., M.A.

Chemistry

A.B., Wake Forest, 1925; Summer School, Wake Forest, 1925; Teacher of Science, Weeksville High School, 1925-1926; Summer School, State College, 1926; Wingate Junior College, 1926-1935.

MRS. JACK HORTON, B.S.

Commercial Science

B.S., Winthrop College, 1929; Teacher of Commerce, Ruby High School, Ruby, S. C., 1929-1930; Summer School, Winthrop College, 1931; Teacher of Commerce, Wingate Junior College, 1931-1935.

ROMMIE PIERCE, A.B.

English

A.B., B.M., and diploma in voice from Cumberland University in 1930. Taught History and English and coached Basketball for four years in the Unionville High School. Freshman English and Public School Music, Wingate Junior College, 1934-1935.

VIRGINIA QUERY, M.S.

Home Economics

B.S., State Teachers College, Farmville, Virginia, 1932; M.S., George Peabody College, 1935; Teacher Home Economics, Wingate Junior College, 1933-1935.

JOHN A. BIVENS

Modern Language

B.A., Wake Forest, 1917; M.A., Wake Forest, 1918; Professor of Modern Language, Wingate Junior College, 1934-1935.

MRS. D. C. GLEIM

Pianoforte; Theory of Music; Musical History

First Grade Life Certificate, Walter Spry School of Music, Chicago, Ill.; First Grade Life Certificate, University of Oklahoma; Pupil of Carl Stasmy, Concert Pianist, and George Proctor, maker of Ampico Records; New England Conservatory, Boston, Mass.; Registered In "Who's Who In Women's Clubs of America." Organized and Federated Four Music Clubs; "The Mrs. David C. Gleim Piano Music Club, Jr."; Director of High School and College and E. Lomenstein School of Music, Ardmore, Oklahoma.

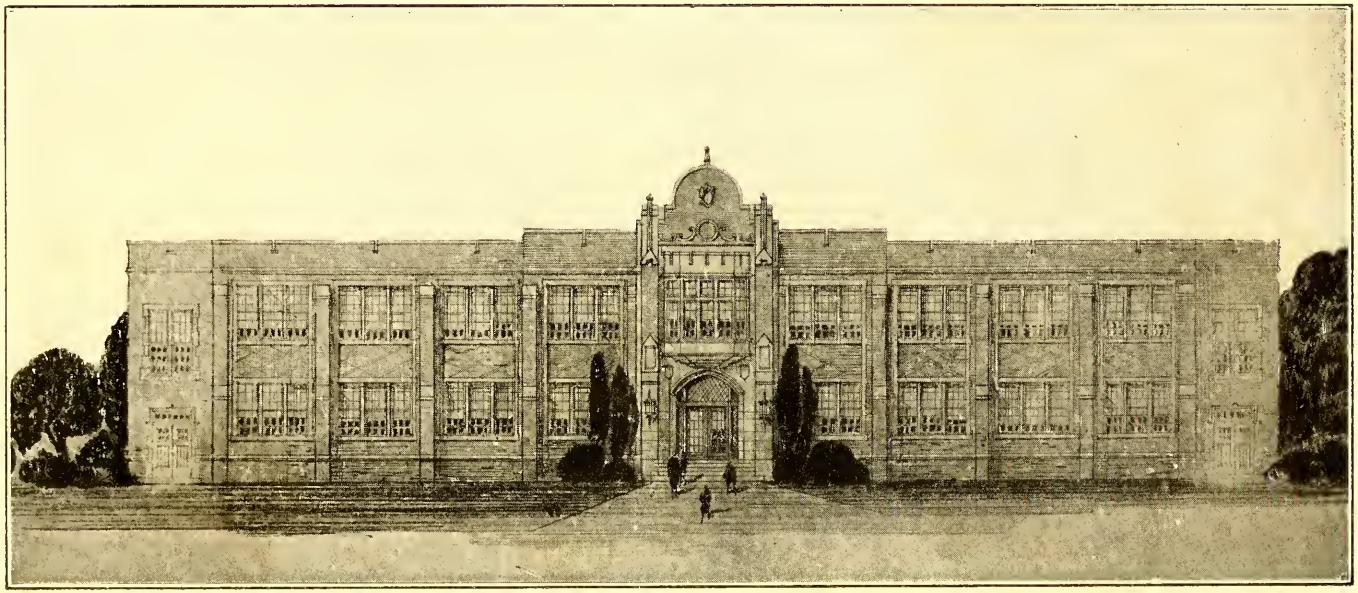
LYNETTE S. HENDRICKS,

Bachelor of Arts Degree, University of Tennessee, Knoxville, 1933; French Instructor, Wingate Junior College, 1934-1935.

HELEN BOARD

Voice and Dramatic Art

Graduate Cincinnati Conservatory of Music, 1929; Pupil of Mme. Laura Janos Fuessel, New York City; two seasons Cincinnati Grand Opera Company; one season Stewart Walker Company, Cincinnati; Director of Fine Arts Department, Kentucky Wesleyan College, Winchester, Kentucky; Wingate Junior College, 1935.



New Administration Building

History of Wingate Junior College

The Union Baptist Association at its annual session in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A committee consisting of J. W. Bivens, Rev. Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. And there Rev. Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secures to it all the protection and privileges that are usually granted to a college.

In the early nineties there was only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore, the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessary as well as a wise and farseeing venture.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for an institution that compares favorably with the best. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner be-

WINGATE COLLEGE LIBRARY,
WINGATE, N. C.

came principal, and, with the trustees, planned the present commodious brick building. Each time the growth of the school called for any change in the building the local community came loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution.

The school has been exceedingly fortunate in the class of men and women who have done the work. M. B. Dry, now principal of a leading Farm-life School in the State, Cary, N. C., served as principal for twelve years. B. Y. Tyner, now head of the Educational Department of Meredith College, Raleigh, N. C., served three years as principal, with J. G. Carroll associate. Mr. Carroll, now filling the chair of Mathematics, Wake Forest College, N. C., then served seven years individually.

These are all men of the highest type of Christian manhood. Scholarly, capable, efficient, thoroughly in love with their work, they have attained a high degree of success in their profession.

Miss Patty Marks, of Albemarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918.

In the fall of 1919 C. M. Beach became principal of the school, and under his direction the school made splendid progress.

The year 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. Prof. C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. The beautiful arch at the entrance of the campus was erected by the senior high school class of 1924 and will stand for years as a memorial of the love and loyalty of the Wingate students for their Alma Mater.

In April, 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his adminis-

tration the school was placed on the accredited list of junior colleges by the State Department of Education.

In June, 1930, Coy Muckle, who was at that time pastor of the Wingate Baptist Church, was elected President, and has served since that time.

During his administration the school has enjoyed its greatest period of growth. The student body has increased from 190 to more than 300, while the indebtedness has been reduced approximately thirty thousand dollars.

In April, 1932, the administration building was burned, and it was under the leadership of President Muckle and the Executive Committee that the present new, commodious building has been erected.

Since the organization of the school it has matriculated more than 6,000 students. More than 2,000 have received diplomas from the high school and college departments. Among this list are some of the leading doctors, lawyers, business men, teachers, scholars, and preachers in this and other states. And it is certain that nearly all of the thousands who have been blessed by the ministry of this institution would never have sought and found opportunity elsewhere. Eternity alone can reveal the good Wingate College has already accomplished, and surely much yet needs to be done.

ADMISSION AND SCHOOL TERMS

The school session proper is divided into two semesters of approximately equal length. Students with proper credit may enter at the beginning of either semester, but are urged to matriculate at the opening of the semester, as absences will be counted from the first regular recitation. The annual summer school is divided into two terms, one of six weeks and one three weeks.

APPLICATION FOR ADMISSION

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. Those who plan to live in a dormitory should send in a room reservation fee of $5.00 to insure a desirable room.

MATRICULATION

Every student in either the High School or College Department is required to fill out a matriculation card, giving necessary information about himself needed for permanent records, and pledging himself to cheerful obedience to the regulations of the College. After filling out the matriculation card, the student will present it, together with the matriculation fee, to the Bursar in exchange for his official receipt. The student will then present this receipt to the classification committee, who in return will give endorsed class cards for each subject to be pursued. No student is allowed to attend any class without first presenting this card to the instructor in charge, unless satisfactory arrangements have been made with the Bursar.

ENTRANCE REQUIREMENTS

HIGH SCHOOL

Students coming to us with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede or accompany the student here.

COLLEGE

Applicants are admitted by either of the following methods:

1. *By certificate from an accredited school.* Such certificates must be made out on prescribed forms obtain-

able from the College, and should by all means be sent in by the opening of school. The applicant must be a graduate of a standard high school.

2. *By examination.* The applicant must have completed the equivalent of a four-year high school course, and must pass the Uniform College Entrance Examination arranged by the North Carolina College Conference. This examination must be taken before entering as a regular college student.

PRESCRIBED UNITS

	Units
English	4
Algebra	1½ or 2
Geometry	1
Foreign Language (in same language)	2
History (including American)	2
Science	1
Electives: not less than	4

The electives must be from courses counted for graduation by an accredited high school. In case a graduate of a standard school offers only one unit of history, he must elect one extra college course in history for graduation. Any other deficiency must be made up without credit before the sophomore year.

High school students who plan to work towards a B.A. degree should take four units in foreign languages. Otherwise they may find themselves embarrassed later because of insufficient foundation.

Juniors.—A student must have completed seven units of work in an accredited school to be classed as a Junior.

Seniors.—To be a member of the Senior class the student must have completed a minimum of eleven units in an accredited school.

COLLEGE DEPARTMENT

The College offers five distinct groups of study designed to meet the needs and interests of our students

more adequately than heretofore. Appropriate diplomas will be awarded upon the completion of either of these courses.

GROUP I

Leading toward a B.A. General

	Semester Hours
English	12
Mathematics	6
Foreign Language	12
European History	6
Science	8
Bible	6
Electives	14
Total	64

GROUP II

Leading toward B.A., B.S., or Special

	Semester Hours
English	12
Mathematics	6
Foreign Language	6
European History	6
Science	8
Bible CI	6
Economics	3
Government	3
Sociology	3
Electives	11
Total	64

Electives in Group II should be limited to Mathematics, Science, and Social Science largely. Your electives should be selected to prepare you to enter the higher institution of your choice.

GROUP III

Leading toward a B.S. in Education, an "A" or a "B" Certificate

	Semester Hours
English	12
American History	6
Bible	6
Science	8
Foreign Language	6
Psychology	6
Education	15
Electives	9
Total	67

GROUP IV

Leading toward Diploma in Music

	Semester Hours
English	12
French or German	12
Bible	6
Electives in Literary Department	12
Total	42

Plus the music requirement outlined under School of Music.

SUGGESTED COURSES FOR STUDENTS WHO PLAN TO CONTINUE WORK IN SENIOR COLLEGE LEADING TOWARDS A B.S. DEGREE IN HOME ECONOMICS.

FRESHMAN YEAR

	Semester Hours
English 1 and 2	6
Bible 1 and 2	6
Chemistry 1 and 2	8
Home Economics 1 and 2	6
Home Economics 5 and 6	6
Physical Education	1
Total	33

SOPHOMORE YEAR

	Semester Hours
English 3 and 4	6
Mathematics 5 and 6	6
History 1 and 2	6
Psychology 1 and 2	6
Home Economics 3 and 4	6
Education 7 (Hygiene)	3
Economics (Second Semester)	3
Total	36

AMOUNT OF WORK

Fifteen or sixteen hours of college work per week is considered a normal amount for the average student. Students will not be allowed in any case to register for more than eighteen hours.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration if possible, though registration really goes through the entire first week. Proper instructions will be given at the place of registration about the manner and method of registering. The only thing necessary for students is to mail in ahead or bring along with them the transcript of their record from high school.

COLLEGE

Freshmen.—Graduates with fifteen units from an accredited high school are admitted to the Freshman class without an examination. All others are required to stand an entrance examination prepared by the North Carolina Conference.

Sophomores—To be rated as a College Sophomore, a student must have completed a minimum of twelve hours of standard college work.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form, and by a certificate of honorable dismissal from the other institution. But one year in residence will be required before a student will be awarded either a high school or college diploma.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year should get approval from the President. Those having settled all bills with the College and obtained the approval of the President will be given a certificate of honorable dismissal signed by the President and Bursar.

ABSENCES AND TARDIES

The daily recitations are an important part of the student's work, and as such are duly emphasized by the College. Daily preparation is insisted upon, and grades on daily recitations are recorded by the instructors. These grades are averaged with grades on written quizzes, which together count about two-thirds towards the final grade.

The following regulations are to be observed strictly by all instructors:

1. Absences from daily recitations are counted from the organization of classes.

2. Absences immediately before and after holidays or important athletic contests away from Wingate will count as a double absence.

3. Class work missed because of an absence, excused or unexcused, must be made up to the satisfaction of the teacher. This applies to absences from any cause—sickness, representing the College, etc.

4. All excuses must be presented to the instructor within one week after the student returns to school. Otherwise they are not to be accepted by any teacher.

5. The third unexcused absence of any student should be reported at once to the Dean. A fifth unexcused absence in any semester will automatically debar the student from the course unless the matter is reconsidered by the faculty.

6. For each unexcused absence in each course two points will be deducted from the final grade.

7. Three tardies will count as one absence. A student is tardy unless he is in the classroom when the four-minute gong has ceased ringing. Excuses for tardies will be given only in rare cases.

8. *Chapel Absences.*—All students are assigned regular chapel seats for the morning worship, and are required to attend every service. Students will be graded on their chapel attendance, which grades will be averaged in with the other grades to determine scholarship honors at commencement.

9. Absences in excess of 12, excused or unexcused, will reduce the credit for the semester in which they occur.

WRITTEN TESTS OR QUIZZES

Written quizzes may be given at the discretion of the instructors, but at least once each month a written test of all work covered since the last such test should be given. Grades on such quizzes will be averaged in with the daily grades and the examination grades to form the semester average.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours. The examination grades count about one-third, the daily grades about one-third, and the monthly quizzes about one-third in making up the final grades.

Special Examinations.—If for any reason, except illness, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $1.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-over Examinations.—If a student in the College Department fails to make a passing grade on any subject, he may take a second examination by complying with the regulation above, provided that his original grade was not below 60 per cent, and provided further, that he present evidence of having reviewed the subject thoroughly. Dates for these examinations will be fixed by the committee. Sophomores may take their examination, however, at a time set by the respective instructors. Students with such conditional failures should consult the instructor under whom the work was taken as to the advisability of taking a second examination. Failure on such examination means that the course must be taken again in class in order to get credit for it.

A student must attain a grade of 70 to pass a subject. A grade of 60 entitles him to a special examination as outlined in another section. A grade I means that the student has not completed all the requirements of the course. If these are not completed within one year, the I will be marked F.

Physical Equipment

Campus.—The College has about thirty-three acres of gently rolling ground. When present plans are brought to completion, this will make an unusually beautiful campus, as much of the land is wooded with oak and pine trees. The present campus has been much improved during the past session by the construction of walks, driveways, by sowing grass and making lawns, by planting flowers and shrubbery and by setting out trees. A beautiful arch spans the front entrance to the campus, a gift of the High School class of 1924.

Administration Building.—A new modern and commodious Administration Building has just been completed. There is sufficient room for the proper teaching of at least 400 students. The building contains the President's, Dean's, and Bursar's offices, library, fourteen splendid classrooms, science laboratories, four home economics classrooms, society halls, and a good auditorium. The classrooms are equipped with individual chairs, and the rooms are large and well lighted.

New Dormitory.—This new home for girls was erected in the Summer of 1922. It is a three-story building, containing the central dining hall on the first floor, in addition to a reception room, Dean's office, etc. The rooms are well equipped with dressers, tables, double beds, etc., and have a total capacity of about fifty-five young ladies. There is running water on each floor of the building.

Stewart Home.—This, the oldest of the dormitories, was constructed through the liberality of "Uncle" Marsh Stewart, in whose honor it is named. It is a brick structure, containing two stories and a basement, and has a capacity for about fifty young ladies.

Boys' Dormitory.—This three-story brick dormitory was erected in the Summer of 1919 to meet a very pressing need. It is an attractive home for boys, containing

baths, lavatories, etc. The rooms are equipped with chairs, dressers, tables, double beds, etc., and have a total capacity for some seventy-five boys.

Church Building.—Wingate students are especially fortunate in having one of the best equipped church and Sunday school buildings in this section of the State, on a lot adjoining the campus. It is new and of modern construction throughout. The church is not school property, but it was built for the benefit of the town and students alike, and the students and teachers take a leading part in the church and Sunday school work.

Dining Hall.—The central dining hall is on the first floor of the new dormitory. It is well equipped with tables, dining chairs, dishes, etc., adequate for all the boarding students. The boys and girls eat at the same tables, together with members of the faculty, who serve as hosts and hostesses. The kitchen and grocery room in the annex is sanitary and modern. An electric dishwasher is the latest addition to the kitchen equipment.

Laboratories.—The science laboratories in the main building are equipped with individual desks, lockers, apparatus, gas jets, water faucets, etc. The department has an adequate supply of apparatus and chemicals for physics, chemistry, botany, and biology.

Society Halls.—The four active literary societies have two attractive halls in the Administration building, each equipped with pianos, banners, opera chairs, president's stand, etc.

Fire-escapes.—Steel fire-escapes have been placed on the three dormitories and the Administration building, affording adequate protection in case of fire.

Water System.—The College owns its own water system, which is adequate for all needs of the school except in unusually dry times. Water is furnished to the buildings from three deep bored wells on the campus. All the buildings have running water, bath, lavatories, etc.

Athletic Field.—The College has had a fair athletic field for the past years, but with the increasing interest in athletics there was need for a new field which would accommodate all branches of outdoor athletics. The Trustees met this need adequately in 1924, when they authorized a new athletic field on the newly acquired land to the east of the school, where there is a natural bowl for athletic grounds second to none. The necessary grading on the new field was completed in the early Spring of 1925 before the baseball season opened. Accordingly, Wingate now has an excellent field for all forms of collegiate athletics.

Gymnasium.—For a number of years a gymnasium has been very inadequately improvised from an old church building near the campus. Necessarily athletic activities have been somewhat retarded.

In the Summer of 1927 a beautiful lot was purchased from Mr. J. C. McIntyre, and Wingate now has a splendid modern gymnasium. The building is of brick and is sixty feet wide and one hundred and six feet long. It contains an enormous auditorium adequately equipped for athletic activities and has two large balconies. A basement has been provided with showers, and the other conveniences of a modern gymnasium. The auditorium is used for public entertainments on important occasions and during the commencement season. Also it contains one of the finest indoor basketball courts to be found anywhere.

THE LIBRARY

The College has one of the best libraries of any Junior College in the State. While comparatively small, it is well adapted to the needs of the students. The Library, which is located on the third floor of the Administration building, consists of three rooms, a reading room, a stack room, and Librarian's office.

The collection includes well-selected books, embracing works of literature, history, science, sociology, religion,

philosophy, language, fiction, and thirteen sets of standard encyclopedias and dictionaries. The collection also contains special reference books for each department of instruction in the College.

During the past year, several hundred volumes have been added through the generosity of friends and students of the institution. In the fire which destroyed the Administration building in 1932, the Library suffered heavily; however, the most valuable books were saved.

THE READING ROOM

The reading room is well lighted and equipped, and comfortably seats sixty-five persons. It is supplied with the best current literature, State and National daily papers, leading magazines, educational journals, religious papers, and college publications. The students are taught to use the Reader's Guide to Periodical Literature and the Dewey Decimal System of Classification.

A trained librarian with student assistants is in charge, and the Library is open sixty hours per week.

Efforts are made to make the library a vital force in the life of the students by training their taste and cultivating their desire for the best literature and encouraging reading that will result in culture.

Expenses for Term (Nine Months)

HIGH SCHOOL DEPARTMENT

Tuition	$ 48.00
All fees	31.00
Room, heat, lights, etc.	40.00
Table board	144.00
Total expenses for year in High School Department, not including books and laundry	$263.00

COLLEGE DEPARTMENT

Tuition	$ 60.00
Fees	38.50
Room, heat, light, etc.	40.00
Table board	144.00
Total expenses for year in College Department, not including books and laundry	$282.50

MUSIC DEPARTMENT

Preparatory Department

Tuition:	Piano	$10.00 per quarter
	Voice	10.00 per quarter

College Department

Tuition:	Piano	$15.00 per quarter
	Voice	15.00 per quarter

Specials

Harmony, tuition	$ 5.00 per quarter
Music History	5.00 per quarter
Theory and Appreciation	2.50 per quarter
Public School Music, tuition for year	10.00

A fee of $1.50 per quarter will be charged for students using College pianos for practice.

Where students are working towards a music diploma they will be charged tuition for Piano, Harmony, Music

History, Theory and Appreciation, and Public School Music, but will not be charged for the two or three extra literary subjects which are required for a music diploma. In Voice the same charges are made.

The fees which are charged to all College students are: matriculation fee, medical fee, publicity fee, which includes the semimonthly College paper, and the athletic fee, which admits all students to all intercollegiate contests played on our campus.

BOOKS

Books are purchased from the College Bookroom, which is run as a separate item and is not included in the items of expenditure listed above. Books are sold for cash, unless parents instruct the manager of the bookroom to send them a bill immediately upon buying the books.

Music students are asked to make a deposit of $2.50 per semester to buy their music. If this is not used, the unused amount will be returned at the close of the year.

Books in the College Department will run from $15.00 to $25.00 if purchased new, and from $10.00 to $18.00 if purchased second-hand. Tablets, notebooks, pens, pencils, etc., are also sold in the College Bookroom.

COMMERCIAL DEPARTMENT

The expenses for the Commercial Department are the same as that in the College Literary Department, with the exception of $1.00 per month charged for the use of typewriters, making a total expense for the Commercial Department in tuition and fees and typewriter rent for the full nine months of $107.50.

CLUB PLAN

In order to reduce expenses, we have turned one of our dormitories into a club. The dormitory will accommodate about forty-five young women, and we turn the dormitory entirely over to them. They bring their food from home,

or pay the actual cost of it, prepare their own food, and take care of their own dormitory and service. Under this plan young ladies may come for $200.00 for nine months, $60.00 of which may be brought from home in provisions if they desire. This includes all expenses of the year, except books and laundry. Each girl does a small task each day. The plan is under the supervision of an efficient dietitian and matron, and has proven a great blessing to half a hundred girls this year.

STUDENT HELP

A great many students find work about the buildings, dining-room, campus, etc., which help them to reduce their expenses. There are about thirty-five or forty such jobs, and a great many are allowed to come with this convenience who could not otherwise come.

DAY STUDENTS

Students who drive in from near-by communities and those who live in the local community, of course, are only charged tuition and fees, which, as indicated above, amount to $98.50 in the College Department, and $79.00 in the High School Department.

LIGHT HOUSEKEEPERS

A great many students find it cheaper to rent rooms in the community, bring their food from home, and do light housekeeping. In such cases they are only obligated to the College for tuition and fees.

SCIENCE FEES

As indicated in the description of the Science Department, a fee of $9.00 is charged each student taking a science course. This is to defray the expenses of the laboratory, chemicals, etc.

PAYMENTS

Payments may be made by the quarter or by the month, as is more convenient for the individual. In either case, however, payments are always due in advance.

DIPLOMAS, ETC.

The student is required to pay a nominal graduation fee of $5.00 for diploma upon graduation.

BOARD AND LODGING

Wingate has three well-equipped, well-furnished brick dormitories for students—two for young ladies and one for young men. All dormitories have running water, baths, etc., and the two dormitories for young ladies are made more comfortable by the steam heating system. Rooms may be secured also in private homes.

All dormitory students must board in the central dining hall, which is presided over by an experienced dietitian, unless permission is obtained from the President to do otherwise. Boys and girls eat at the same tables, but draw for their places about once each month. Members of the faculty act as hosts and hostesses at the various tables.

GENERAL RULES GOVERNING OCCUPANTS OF THE DORMITORIES

All occupants are required to keep their rooms in order, and must pay for any damage to the building or to the furnishings.

The careless, ungenteel, rude, or vicious will not be retained unless they mend their ways. Card playing, gambling, etc., in the buildings is forbidden. Other regulations for the common good as to quiet, order, and general conduct are enforced, largely by the common impulse of right ideals.

Hot and cold water and electric lights have been installed in each of these homes. Safety of the buildings, as well as safety of the students, demands that there shall be no tampering with the lighting system.

Students will not be allowed to spend the night in town. No young lady may return to the dormitories after nightfall in an automobile, unless accompanied by a teacher.

ROOM RESERVATION

In order that the students may be certain of a room in the dormitory it is wise for them to send a room deposit of $5.00 before July 1 of each year, to guarantee they will have a room. This $5.00 will be credited to their account when the first payment is made. If a student desires to have a room by himself, an extra charge of $5.00 per semester or $10.00 per year is charged.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution until all debts, including tuition, board, books, etc., have been settled in full with the Bursar or other College authorities.

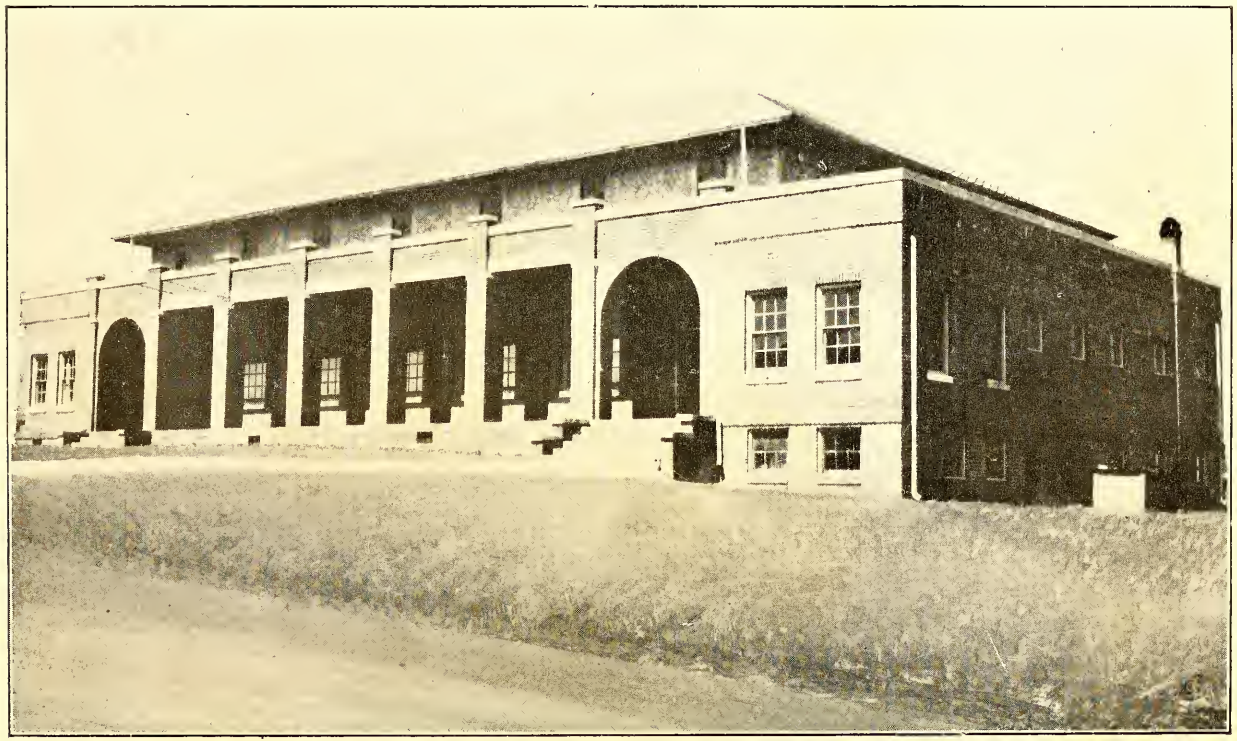
Athletics

Realizing that man is a many-sided creature and that he is not balanced unless all sides are developed together, Wingate Junior College sponsors athletics in order that the students may have their physical sides developed as their mental and spiritual sides unfold. The school is represented in intercollegiate contests by teams in the three major sports—football, basketball, and baseball, while a tennis team has been very successful in intercollegiate contests for the past five or six years.

Since Wingate has been a Junior College and has engaged in Junior College competition its teams have won the football championship of the Junior Colleges three times and the basketball championship twice. The basketball team of '31 and the football team of '31 each won a championship, and these teams were probably the best to ever represent the school. During the past year Wingate was successful in winning both the boys' and girls' State championship in basketball.

In addition to the teams representing the school in intercollegiate contests, every student is urged to enter into some form of athletics. Volleyball and basketball are played by both boys and girls, while regular gym classes meet twice each week. The school is represented also by a strong girls' basketball team, which always compares favorably with the strongest teams in the State.

A distinct effort is made not to over-emphasize athletics, and the player is made to realize at all times that athletics are not the prime motive of the school. In order to keep the scholastic standing of men engaged in athletics on a high plane, every person representing the school in any kind of intercollegiate activity is required to pass at least three-fifths of his work, and rowdyism and ungentlemanly conduct is discouraged at all times. No student is allowed to represent the school when he has more than twenty demerits. Athletics in the school are in charge of the Athletic Director, and the whole is controlled by the Faculty Committee of Athletics, who rule regarding eligibility, schedules, etc.



THE GYMNASIUM

Organizations

RELIGIOUS ORGANIZATIONS

All regular students are required to attend the chapel services each day. All boarding students are urged to attend Sunday School, B. T. U., and church services each Sunday.

Sunday School Classes.—There are three well organized classes for students, one for boys and two for girls, in the local Sunday School.

B. T. U.—There are five B. T. U. organizations in the school, meeting each Sunday evening. Courses in some phase of Christian service are given annually by the State B. T. U. organization.

Young Women's Auxiliary.—This organization of girls in the school meets once each month for missionary programs.

Volunteer Band.—The Volunteer Band, which meets each Tuesday, is made up of students who are offering themselves as volunteers in the cause of the Master and of others who are interested in active Christian service.

MISCELLANEOUS ORGANIZATIONS

Believing that education is a vital part of the life process, the College tries to introduce the students to many different phases of life that will be beneficial as well as afford entertainment. To this end, various entertainments and socials are given during the year.

Literary Societies.—There are four well organized, active literary societies in the College: the Gladstone and the Philosophian for the young men, the O. Henry and the McNeill for young ladies. The Gladstone and the Philosophian societies have programs consisting of debates, declamations, extemporaneous speeches, et cetera, in their respective halls on Thursday evening of each week. The

O. Henry and McNeill societies have similar programs each Thursday afternoon. Every student is required to take active part on the programs.

Keen but friendly rivalry exists between the societies, which is especially noticeable in joint programs and in commencement exercises for college honors. To stimulate further interest, several medals are offered annually for excellence in debate, oration, declamation, et cetera.

Madrigal Club.—The Madrigal Club is an organization composed of thirty voices. Meetings and rehearsals are held each Thursday evening from 6:30 to 8 o'clock, at which time music for women's voices arranged in three and four parts is studied. Programs are prepared and given on special occasions. Student officers are in charge of the business affairs of the club, with a member of the music faculty as director.

The conditions of membership are: a voice of fair effectiveness, a correct ear, some knowledge of musical notation, and regularity in attendance of meetings. Any girl in school is eligible who can meet the above conditions.

The Commercial Club.—This club, made up entirely of commercial students, was organized three years ago. The purpose of the club is to stimulate a lively interest in the matters of the business world not found in books. The meetings are held the second Tuesday night of each month. The club maintains the interest of every member, since it is so closely connected with all business affairs of interest. Matters learned in the programs will be of great benefit to the members after they have completed their course.

Intercollegiate Debates.—Wingate in the Spring of 1925 first entered the field of intercollegiate debating. Since that time Wingate has engaged in contests with such institutions as Appalachian Training School, Rutherford College, Mars Hill College, Campbell, Lee-McRae, Catawba, and Wake Forest College freshmen.

Toro-Perro.—The Toro-Perro Club, being the only athletic organization for boys on the campus, was founded and established in 1930 by the letter men on the '30 football team. All persons making a letter in either of the three major sports are eligible to become members. This club has as its goal the stimulation of school spirit, and is designed to give helpful advertisement to the school. Each year this club awards letters to those earning one, and each member of the club is awarded a sweater or jacket from the proceeds of a minstrel presented by members of the club.

Dramatic Club.—The study of acting and staging plays, pageantry, pantomime, make-up, lighting scenery, costuming, play-writing.

This course is open to all students in the College. The classes meet once a week.

Under the direction of Miss Helen Board.

Society Entertainments.—The literary societies give two annual receptions during the Fall semester. The O. Henry and McNeill societies entertain in honor of the young men, and the Gladstone and Philosophian societies entertain in honor of the young ladies.

Socials.—Other socials, including those given by the B. T. U.'s, afford ample social life for the students.

OTHER STUDENT ORGANIZATIONS

State and County Clubs are organized for the students from the various states and sections of the State, and well prepared and interesting programs are presented at the regular meetings.

CHAPEL PROGRAMS

In addition to the devotional exercises, inspiring and informing programs are given by members of the faculty and by visiting speakers. Music programs are presented by the Music Department and visitors.

The College Environment

Location.—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on the Asheville-Charlotte-Wilmington Highway, No. 20, which is hard-surfaced in both directions from Wingate, all the way from Asheville to Wilmington. There is train and bus service, east and west, several times daily. These splendid railways and highways put Wingate in close touch with all parts of the Carolinas, both east and west and north and south. A telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community.—Wingate is only a village of a few hundred inhabitants. The College was not established in the town, but rather the town has grown up about the College. It is, therefore, in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart. There are no industries or enterprises that would be detrimental to the development of noble characters and Christian lives.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county-seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, etc., and a number of large stores. Mail is delivered at the dormitories daily. The village is well lighted by electricity.

Climate.—Wingate has a very mild climate, being free from extremes or sudden changes of temperature. The freezes that come as far south as Winston-Salem and High Point seldom get as far south as Wingate. It is high and dry without the extreme cold of the mountains, consequently the health of students is always good.

Moral Environment.—Wingate offers no apology to anyone for being a Christian institution with Christian

ideals. Its purpose is to develop body, mind, and soul by furnishing the best of instruction under moral and Christian influences.

Church Building.—Wingate students are especially fortunate in having one of the best equipped church and Sunday school buildings in this section of the State, on a lot adjoining the campus. It is new and of modern construction throughout. The church is not school property, but it was built for the benefit of the town and students alike, and the students and teachers take a leading part in the Church and Sunday school work.

Miscellaneous

TO PARENTS

Students should not be allowed to run accounts at the stores, and the school advises merchants not to charge accounts unless parents order it.

Extravagance is one of the great sins of the age. Assist us to train against this evil by limiting the spending money of your boy or girl.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same great end of inspiring and training your child. Let us be mutually helpful in the task.

Frequent week-end visiting will not be allowed. All permissions for such visits must be written directly to one of the deans. Not more than four such visits per semester will be allowed, except on account of serious sickness or death in the family.

Do not expect your boy or girl to be excused from recitations for week-end visits. Examinations will be given to all students who are absent from more than three recitations in any one month.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College. There are no special-privileged classes here.

All students who through persistent neglect of duty and through repeated betrayal of trust reposed in them show that they do not enter into the spirit of the institution will be removed from the student body. In no other way can the standard of the College be maintained and its object accomplished.

Dentistry, dressmaking, and general shopping, as far as possible, should be attended to before coming to school.

We feel sure that the patrons will see that all these regulations are for no other purpose than to guarantee

to them the very best results from their investment with us. We, therefore, expect the heartiest coöperation in the enforcement of these regulations.

WHAT STUDENTS SHOULD BRING

The rooms in the girls' dormitories are furnished with double beds, dressers, tables, etc., but not with linens. The boys' dormitory is furnished with single beds. Each student, therefore, should bring at least a change of bed linen, sufficient blankets, towels, pillows, table covers, etc.

THE RELATIONS OF TEACHER AND PUPILS

Every member of the faculty is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto, "Individual attention and personal helpfulness," will be carried out in all departments of the school as far as practicable.

The girls will be under the personal supervision of the lady members of the faculty, and will have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness, help, and firmness on the part of the teachers, and obedience, courtesy, and respect on the part of the students, largely obviate the institution of a great many of the sterner things known as law.

Boys and girls will find that they have sympathetic helpers in the schoolroom, on the athletic field, in the society halls, and, in fact, in every phase of school life, in the teachers of the school. They will at all times be ready to share a joy or a sorrow with you. *Sympathy, helpfulness,* and *fellowship* are the watchwords. "A sound body, a well-trained mind, and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruit; a school by its results."

REGULATIONS

1. All boarding students must get permission from the proper authority before leaving the campus.

2. Smoking or using profane language on school property is forbidden.

3. Card playing in any form, dice playing, gambling, drinking, etc., are forbidden.

4. All students are required to join one of the literary societies within a month after entering school.

5. Loafing around any of the stores at any time is discouraged.

6. All boarding students will be responsible to the school management for their conduct out of school, as well as at the school buildings.

7. No boarding student is allowed to keep a car at school without the consent of the Discipline Committee.

8. Boys and girls must not room in the same home in the village without special permission from the President.

9. Students will not be allowed to spend the night in the community.

10. No student may neglect any school duty for week-end visits. A student thus missing classes for a week-end visit will forfeit one such visit.

11. No student may graduate from the institution who is not a member of one of the literary societies.

12. Students who represent the school or the society in any public function must make a passing grade on at least three-fifths of their work, based on all preceding work of the year, and must show a respectful attitude toward school regulations. Therefore, a student who has a total of twenty-one demerits during any semester shall not be allowed to represent the College in any public function.

13. A College student must take at least twelve hours of work and a High School student not less than three subjects.

14. Should there be a case, or cases, of cheating on a quiz or examination, the offender will be dealt with firmly by expulsion or by any other method determined by the faculty.

15. Only necessary communications between the boys and girls will be allowed, and the tendency to neglect duty for the social pleasures which sometimes exists in co-educational schools will be carefully restricted.

16. Students must enter College within one month after the opening of either semester in order to represent the College or the societies in any public function during that semester.

17. All students rooming in the dormitories will be required to board in the dining hall, unless the President gives special permission otherwise.

18. No student may change rooms in the dormitories without permission of the teacher in charge, and no student shall move out of the dormitories or change rooming places in the community without the permission of the President.

19. The faculty reserves the right to bring any student to the dormitories to room, if the best interest of the student or the school demands it.

20. Students not passing as much as three-fifths of their work will not be allowed social privileges about the campus.

Scholarships, Loan Funds, Medals

SCHOLARSHIPS

The school has available a number of scholarships. Various Sunday school classes and missionary societies from near-by churches are induced to give medals to worthy students. Friends of the institution sometimes give athletic scholarships and the like. There are also a limited number of work scholarships about the school.

Loan Funds.—The Ladies' Aid Society of the First Baptist Church in Monroe. This fund enables two students per year to come.

The Masonic Loan Fund.—A gift by the Grand Lodge of Masons of North Carolina. This fund of $1,000.00 will likely be increased from time to time.

The Dr. J. W. Neal Loan Fund.—The $500.00 of this fund will go on increasing throughout the years.

The Clyde Jones Memorial Loan Fund.—Started and fostered by the graduating class of 1926, it will grow through the years.

The C. R. Sorrell Loan Fund.—A gift by Mrs. C. R. Sorrell in memory of her husband. This fund will be used by ministerial students and will probably be increased from time to time. Surely there is no better way to invest funds for time and eternity.

The Dr. R. H. McFarland Loan Fund.—Dr. McFarland of the First Baptist Church, Rock Hill, S. C., has established a small loan fund which is to be used by some worthy ministerial student.

MEDALS AND PRIZES

The following medals and prizes are offered to students:

1. A $5.00 gold-piece is awarded at the close of the session to the best all-round student.

2. A medal is awarded each year by C. J. Braswell for the best piano student.

3. A medal is also offered by Mrs. Preslar for the student making the most improvement in piano.

4. The Elizabeth Griffin medal for the best orator in the school is given by Mr. B. F. Griffin of Pineville, N. C. This representative may come from either of the young men's societies.

5. A medal is offered by Mr. C. C. Burris, head of English Department, for the best essay on some assigned subject. This contest is open to all students who are in school the whole year and average 90 on all their work. Points on which essays are to be judged will be named by the head of English Department.

6. A gold medal is offered by the Gladstone and Philosophian Societies for the best declaimer.

7. The O. Henry and McNeill Literary Societies offer a medal to the best reader.

8. The Misses Caldwell and Lovelace offer a medal each year for the student who makes the most general improvement during the year.

9. President Muckle offers a medal to the boy who makes a letter in two major sports and makes the highest average on his work.

10. Mr. H. K. Helms, Wingate, offers a medal to the best debater from the girls' societies.

11. Rev. James B. Little, of Marshville, N. C., offers a medal to the student making the best grades in the Sophomore class.

Departments of Instruction

ENGLISH

Mr. Burris
Miss Helms
Mr. Pierce
Mr. Muckle

College Department

1-2. English Composition.—Three hours a week throughout the year. Required of freshmen. Intensive review and drill in the essentials of grammar and composition, with emphasis on the sentence and the mechanics, and material; frequent practice themes and one longer essay during the second semester.

Credit: 6 hours.

Course 3-4. History of English Literature.—Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring term: From the Classic Period to the present day.

Course 5-6. Public Speaking.—Three hours a week throughout the year. Elective. Text: "Platform Speaking," by Collins. The fundamentals of speech. Extensive drill in analysis, memorizing, and rendering of selections from standard prose and poetry; practice in construction and delivery of original speeches; correction of faulty habits of speech; voice training.

Parallel Reading.—One thousand pages selected from the best authors on public speaking.

Course 7-8. Shakespeare.—Careful study of selected plays. Review of the Elizabethan period. Three hours a week both semesters.

MATHEMATICS

A. F. HENDRICKS C. M. PRESLAR

Mathematics justifies its place in the curriculum because of its utilitarian importance and cultural value. The instruction in this department aims to develop in the student a deeper appreciation of the beauty of geometrical forms in nature, art, and industry; of investigating the relations of quantity and space as a means of understanding our environment and the progress of civilization in science, industry, and philosophy; love of the true rather than the false; to develop a disciplinary disposition of the acquisition of mental habits, methods of attack, ideals, ideas of relationship which can be transferred over into other fields of activity; and to develop the habit of applying the knowledge of the science to the problems which he meets daily among his fellows.

Solid Geometry.—This is an elective course to meet the needs of those students who want to take advanced courses for which this course is a requirement. The course is comprised of the fundamental theorems, mensurations of surfaces and solids, and application to practical problems.

Credit: 3 hours second semester.

1. College Algebra.—A brief review of high school algebra, induction, binomial theorem, probability, insurance, theory of equations, and determinants.

Credit: 3 hours first semester.

2. Plane Trigonometry.—Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical applications.

Credit: 3 hours second semester.

3. Plane Analytical Geometry.—Prerequisite: Mathematics 1 and 2. Elective course for those who wish to

major in mathematics, or take courses in engineering, etc. Topics studied are: fundamentals of analytical geometry: straight line, the circle, polar coördinates, conic sections, transformation of coördinates, higher plane curves, and introduction to Geometry of space.

Credit: 3 hours first semester.

4. Introduction to Calculus.—Development of fundamental principles, derivatives, application to geometry, maxima and minima.

Credit: 3 hours second semester.

SOCIAL SCIENCE

CAROLYN CALDWELL KATHLEEN HELMS

HISTORY

1. European History, 1500-1815.—Three hours a week first semester. A survey of European history, with emphasis on the Reformation, the Renaissance, the Commercial Revolution. Text: Hayes, *A Political and Cultural History of Modern Europe*, Vol. I.

2. European History, 1815-1932.—Three hours a week second semester. A continuation of History 1. Congress of Vienna, Industrial Revolution, Scientific Advancement, Nationalism, and Imperialism. Prerequisite: History 1. Text: Schapiro, *A Modern and Contemporary History of Modern Europe.*

3. American History.—Three hours a week first semester. A study of colonial history, the Revolution, the formation of the Constitution, and the growth of the Union to the Compromise of 1850. Prerequisite: History 1 and 2. Text: Bassett, *A Short History of the United States.*

4. American History, 1850-1932.—Three hours a week second semester. A continuation of History 3, with a survey of political and social forces from the period be-

fore the Civil War up to the present. Prerequisites: History 1, 2, and 3. Text: Bassett, *A Short History of the United States.*

5. *History of North Carolina.*—Three hours a week second semester. A survey of political, social, and economic history of North Carolina from the earliest settlement to the present.

SOCIOLOGY

Introductory.

1. *Sociology.*—Three hours a week first semester. A general survey of the field of Sociology. An analysis is made of social population, social processes, and social products. Prerequisite: six semester hours of history. Text: Gillin and Blackmar, *Outlines of Sociology.*

ECONOMICS

1. *Elements of Economics.*—Three hours a week second semester. A study of the consumption, production, distribution, of economic goods, with the problems relative to modern industry. Prerequisite: six semester hours of history. Text: Ely, *Principles of Economics.*

GOVERNMENT

Political Science

American Government.—Three hours a week first semester. A study of our national, state, and local governments, with emphasis on the development of the Constitution of the United States. Prerequisite: six semester hours of history. Text: Munro, *A Government of the United States.*

MODERN LANGUAGES

JOHN A. BIVENS, M.A. LYNETTE HENDRICKS, B.A.

GERMAN

German 1-2.—Intended to give students the opportunity to begin the study of the German language. Gram-

mar, prose composition, drill in pronunciation, study of German life, culture, and geography, reading from easy texts.

Texts: *New German Grammar,* Bacon; Immensee, Storm.

German 3-4.—Reading, prose composition based upon the texts read.

Texts: Gustaerker's *Germelhausen,* Schiller's *Wilhelm Tell,* Lessing's *Minna von Barnhelm.*

SPANISH

Spanish 1-2.—Grammar and composition, reading and sight translation in elementary texts.

Texts: *Brief Spanish Grammar,* DeVitis; *Primer Libro de Lectura,* Walsh; *Lecturas Faciles,* Wilkins and Luria.

Spanish 3-4.—Grammar and composition continued, reading and conversation based upon texts read.

Texts: *Brief Spanish Grammar,* DeVitis; *Easy Spanish Plays,* Henry; *A Spanish Reader,* Bransby.

FRENCH

COLLEGE DEPARTMENT

French 1-2.—The course consists of a thorough review of French grammar, and conjugation of verbs, with intensive drill in reading and composition. Especial attention is given to increasing the vocabulary and to idioms. During the year four reading texts, including a play, a novel, and anthologies of short stories, are completed. Outside parallel assignments are given. The works of such authors as Victor Hugo, Maupassant, Molière, Daudet, Mérimée, etc., are studied.

Prerequisite: 2 years of High School French.

Offered 3 hours a week throughout the year. 3 credit units per semester.

Basic Text: *New Complete French Grammar*, Fraser, Squair and Coleman.

French 3-4. Sophomore French.—The course consists chiefly of a survey of French literature from its origin to the present day, with attention given to the influence of national movements on the literature. There is much reading in and outside of class, along with lectures. Further drill in conversation, composition, and sight translation is given. Among the authors studied are Voltaire, Corneille, Racine, Molière, Montaigne, Boileau, Rousseau, La Fontaine, Madame de Sévigné, George Sand, etc.

Prerequisite: French 1-2.

3 hours a week. 3 credit units a semester.

Basic Text: *Précis de Litérature Française*, by Badaire.

CLASSICAL LANGUAGES

LATIN

C. C. BURRIS

It will be the aim of this department to lead the student to an accurate knowledge of the Latin grammar, to invest him with the ability to translate the language fluently, and to give a comprehensive survey of Roman history and literature. Special attention is given to form, syntax, and style, together with a careful study in derivation.

COLLEGE DEPARTMENT

Course A-B.—A special course arranged for students who wish to begin Latin in college. Grammar, reading, study in derivation.

Course 1-2. Cicero-Vergil.—Study of Biography and Roman history; grammar and composition.

May be counted toward college credit only when taken by students who have offered two or more units in For-

eign Languages on entrance requirements. Three hours per week throughout the year.

Course 3-4 Livy.—Selections. Fall term. Horace, Odes and Epodes. Spring term.

This course is prescribed for Associate in Arts (Letters). No student will be allowed to remain in this course if it becomes evident that he cannot successfully do the work. Composition and grammar, Arnold's Latin Prose. Three hours per week throughout the year.

GREEK

COY MUCKLE

Course 1-2. Elementary Greek.—Five hours weekly. Greek Grammar and one book of Xenophon's Anabasis. May be counted for credit only when taken in college by students who have offered four units of Language on entrance requirements.

Course 3-4.—A course of New Testament Greek is offered to young ministers and others desiring to get first-hand interpretation of the New Testament. Two hours per week for the term of nine months.

Credit: 4 semester hours.

BIBLE AND RELIGIOUS EDUCATION

J. A. SNOW

The courses in Bible are designed to give the student a working knowledge of the Old and New Testaments, and in the Religious Education course to train the students for practical Christian service. Much stress is placed on Bible periods. The Bible itself is used for a textbook in both Old and New Testament courses. The department does not aim to teach things about the Bible, but to teach the Bible itself.

BIBLE

Bible 1 and 2.—A course covering the entire Old Testament. Outlines, maps, notebooks, themes, and library

notes are emphasized throughout the year. The entire Old Testament is covered, making special reference to the history of other nations around the Old Testament lands, which made Old Testament history. The Hebrew people, as a class, are studied in comparison with other peoples around them. Three hours per week throughout the year.

Credit: 6 semester hours.

Bible 3 and 4.—In the first semester the class studies the New Testament. The New Testament is used as a textbook, and during the first month the Harmony of the Gospels is used. All the books of the New Testament are studied, outlines of them given, maps of the New Testament lands are drawn; maps of the journeys of the Apostle Paul are drawn and studied, and a comprehensive study of the Letters of the New Testament.

During the second semester the class is given a course in New Testament Criticism. Both higher and lower critics are studied and analyzed, discovering facts as to authorship, analysis of disputed passages. The course is designed to take the student through the field of doubt and bring him through to a good solid faith in all the fundamentals of the Book. Course in Bible CII, three hours throughout the entire year, giving credit of six semester hours.

RELIGIOUS EDUCATION

Religious Education 1 and 2.—This course is designed to adequately equip the student for any type of church or Sunday school organization and to equip him for teaching or administering in any work of the Church. In the first semester the student studies the Convention Normal Manual, a book on Soul-Winning, two Contest Books in the Old and New Testaments, a Book of Child Study, and two books on Methods of Teaching. *The Efficient Church,* by Dobbin, is also covered in the first semester.

In the second semester a history of *Religious Education,* by Brown, is the first text, followed by *The Mak-*

ing of a Teacher, The Monuments, and *Old Testament,* and a book on the *Plan of Salvation.* The last month of the semester is used in a brief survey in outline form of Church History. This course emphasizes notebook work and library reports, and seeks to give the student a wide, comprehensive view of each field of Christian endeavor. Three hours per week throughout the year.

Credit: 6 semester hours.

DEPARTMENT OF EDUCATION

LOUISE C. JENNINGS

The work of this department is planned primarily to meet the needs of students who plan to teach in the elementary schools of the State. Only those who plan to teach after spending three or four years in college, or those who plan to work permanently in the field of elementary education, should elect the group of studies listed below. If you are interested in this field, refer to Group 3, under Groups of Studies in the front part of the catalogue.

Work is offered here *leading toward* Primary or Grammar Grade A, and Primary or Grammar Grade B certificates.

Before *any* certificate will be issued for teaching in the elementary schools, the records from the institution in which the applicant received his training must show that he has reached a satisfactory stage of proficiency in *Spelling* and *Penmanship.*

COURSES

1. Classroom Management.—This course aims to ground the student in the fundamental things involved in the management and control of a classroom and school. It covers the aims of education, daily program, qualifications of teachers, classification, health, discipline, school

grades, objective tests, community relations, extra-curricular activities, etc.

Three hours per week for first semester. Three hours credit.

2. Grammar Grade Methods.—A course in materials and methods for grades four, five, six, and seven. The aims, materials, and methods of each subject taught in these grades will be covered briefly, but the emphasis of the course will be on reading and language. The State Course of Study will be used in connection with the text-book. A notebook of projects and ideas for teaching the different subjects will be an important requirement in this course. Observation in the public school is required.

Three hours per week for second semester. Three hours credit.

2a. Primary Methods.—This course is similar to Course 2 above, except it deals with grades one, two, and three. It should be taken only by those who want a *Primary* Certificate. *Offered if there is a sufficient demand for it.* Observation in the public schools is required.

Three hours per week during second semester. Three hours credit.

3. Introduction to Education.—This course aims to introduce the prospective teacher to the field of education. During the course the following topics are discussed: the relation of the teacher to the school and the community; a teaching personality; health of the pupils; original nature of the child; the laws of learning; general classroom practice; measurement in education; the beginnings of American education; the curriculum of the modern American school system; a short study of men and women who have made educational history; and learning educational terminology. Open to College freshmen and sophomores.

Three hours per week during first semester. Credit, three hours.

Text: Cubberley and Eells, *Introduction to Study of Education,* Revised edition.

4. *The History of Education.*—A survey of the theory and practice of education from early times to the present. The aim is to furnish an historic background for the study of modern educational problems. Frequent comparison of the theories and the practices of the past with those of the present will be made. Open to College freshmen and sophomores. Three hours per week during second semester. Credit, three hours.

5. *Arithmetic for Grammar Grade Majors.*

Three hours per week. Three credits.

Required of all students preparing to teach in the grammar grades.

The following topics are studied: reading and writing of numbers, fundamental processes with integers and fractions, bills and accounts, ratio and proportion, denominate numbers, graphs, formulas, drawing of scale and problem solving. Methods of teaching grammar grade arithmetic are emphasized and supplemented by observation in the grammar grades of the public school. (First semester.)

6. *Arithmetic for Grammar Grade Majors.*

Three hours per week during second semester. Three hours credit. Requirement: Mathematics 1.

A study of percentage and its applications, together with methods of teaching arithmetic in the grammar grades. Lessons in the grammar grades are frequently observed and discussed.

7. *Health and Hygiene.*—Three hours per week during first semester. Three credits.

A practical course in the principles that contribute toward good health. The work is studied especially

from the standpoint of the children of the various elementary school grades. Projects, notebooks, playlets, posters, menus, etc., are worked out by the students.

8. Child Literature.—This course follows 7 and is given three hours per week during the second semester. Credit, 3 hours.

The course includes the study of types and forms of literature appropriate for the various grades of the elementary school, principles of selection and organization, reading lists, etc. There will be an extensive study of the literature itself, as well as a more intensive study of some of the best of each type.

9. Human Geography.—Three hours, first semester.

A study of the physical environment and its relation to man—his work and his relations with others. Special attention is given to methods of teaching this subject in the grades. Classes are observed in the public school.

10. Plays and Games.—Follows course 9. Three hours per week during second semester. Credit, 3 hours.

A practical course in the study and actual playing of games appropriate for children in the elementary school, especially games for the home, school, and playground. The importance of play is stressed, as well as the necessity for supervised play on the school playground.

11 and 12. Public School Music.—Two hours per week throughout the year. Credit, four semester hours.

This course aims to give prospective teachers and others training in sight-singing, ear-training, pitch rhythm, and other fundamentals. Some attention is given to the selection of songs appropriate for elementary school children, but chief emphasis is on group and individual singing and ear-training, designed to prepare students to lead children in singing and appreciating good music.

PSYCHOLOGY

LOUISE C. JENNINGS

1 and 2. General Psychology.—This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in Education. It is a study in human consciousness and behavior in such functions as sensations, perception, instincts, feeling, emotions, habits, and reasoning. It is a study of the innate and acquired tendencies of men, their origin, nature, and modifiability. The aim is to make the course practical in helping the student solve his every-day problems and in making satisfactory adjustments to his environment. Laboratory work is an essential part of the course. Open to sophomores only. Three hours per week throughout the session. Credit, 6 semester hours.

Text: Woodworth, *General Psychology,* third revision.

3. Educational Psychology. Three hours per week during first semester. Three semester hours.

Topics: Biological background of heredity; the nervous system; organic, social, and playful responses, and their modifications; instincts and intelligence; and some of the higher mental processes.

Text: Gates, *Psychology for Students of Education,* revised.

4. Child Psychology.—Three hours per week during second semester. Credit, three semester hours.

Aim: To acquaint the student with the development of behavior in children, and the control of child nature.

Topics: Heredity, physiological basis of behavior, innate responses, and tendencies and responses; modifiability, laws of learning, memory, habit formation, and individual differences.

Text: Waddell, *An Introduction to the Study of Child Psychology.*

NATURAL SCIENCE

ROBERTA LOVELACE C. M. PRESLAR

The College courses offered in science are planned to meet the demand of those desiring to secure a teacher's certificate after two years of college work; of those desiring to pursue a study of the sciences in senior college; of those who are preparing to enter medical school, and of those who wish to enter agricultural schools.

The laboratories are fully equipped and meet the requirements of standard courses.

COLLEGE DEPARTMENT

Chemistry

C. M. PRESLAR

1-2. Inorganic Chemistry.—A course in general chemistry for the beginner, which takes up all the fundamental concepts of chemistry. Special attention is given to the fundamental laws and theories, while equations, calculations, and valence are given special study. The more important elements and their compounds are studied in detail. The laboratory work is so selected that it will demonstrate to the student the principles and facts taught in the text.

Lecture three hours per week. Laboratory four hours per week.

Text: *Introductory College Chemistry,* by Gordon.

Chemistry 4.—Qualitative Analysis. Spring semester only. A laboratory course meeting four hours per week which takes up the scheme of qualitative analysis.

Credit: 10 semester hours.

BIOLOGY

ROBERTA LOVELACE

1-2. General Biology.—The object of this course is to give the student a clear conception of the fundamental principles governing living matter and to help acquire

the scientific method of gathering related data from every source and bringing it to bear upon the problem studied. Required of pre-med. students and those who wish a teacher's certificate; elective for all other students. Laboratory four hours per week; lecture or quiz three hours. Credit: 5 hours each semester.

Text: Woodruff's *Foundations of Biology* and Baitsell's *Manual of Biology.*

3. Zoology.—One common species is taken as a type of each phylum or class of animals studied and a careful laboratory study of its structures and their functions is made. Other members of the group are studied more briefly. Emphasis is placed upon the phylogenetic relationships of the various phyla and classes. Prerequisite: Biology 1 and 2. Required of pre-med. students; recommended to those who plan to enter Forestry or Entomology; elective for sophomores.

Four hours laboratory practice, two hours lecture or quiz. Credit: 4 hours first semester.

Texts: Hegner's *College Zoology* and *Laboratory Guide for College Zoology.*

4. Botany.—Plants are studied with reference to both structure and function. The general structure and physiology of root, stem, and leaf is rapidly reviewed and a survey of the plant kingdom is made. An herbarium of common plants is required of all students who take the course. Prerequisite: Biology 1 and 2. Required of those who plan to enter agricultural schools, recommended to pre-medical students; elective for sophomores.

Laboratory practice and field trips four hours per week; lecture or quiz one hour. Credit: 4 hours, second semester.

Texts: Smith, Overton, etc., *Textbook of General Botany,* and Fisk and Adams' *Laboratory Manual of General Botany.*

HOME ECONOMICS

VIRGINIA QUERY, M.S.

A recent writer has said that the art of living, especially as practiced in the family group, must remain the greatest of all arts. The purpose of this department is to train for right living, for better standards in home-making. By holding up high ideals and offering constant opportunity for artistic and scientific practice, we endeavor to lay a foundation upon which the life of the home may be built. The work is planned for the student who will soon enter the profession of home-making, as well as for the student who expects to train others, and the student who desires to continue her studies in a higher institution of learning.

Aside from giving the most practical benefit in later life and preparing the young women of today to meet any emergency which may arise in the home, training in Home Economics is of inestimable mental, social, and ethical value, training the memory and reasoning powers, and developing traits of womanliness, unselfishness, accuracy, and self-control.

1 and 2. Foods.—A study of foods—composition, nutritive value, and costs; selection and care in the home. Theory and practice of cookery, and the planning, preparation and serving of simple balanced meals. Some practice in marketing.

Two two-hour laboratory periods throughout the year. One recitation and lecture throughout the year. Three hours credit each semester. Fee, $10.00 per semester.

3 and 4. Clothing.—A study of textile materials with relation to clothing; hand and machine sewing; care and use of machine attachments, use and alterations of commercial patterns. Simple garment-making is followed by more difficult problems and the principles of fitting are taught and are applied to the particular problems taken up in class. Special attention will be given to types of

clothing appropriate to the individual and to dresses made from original designs. The student furnishes her own materials.

Two two-hour laboratory periods throughout the year, and one recitation and lecture period. Credit, 3 semester hours. Fee, $5.00 per semester.

5 and 6. House Planning and Furnishing followed the second semester by *Child Care and Home Nursing.*—A course in the planning and furnishing of the home. Laboratory work in the planning of various types of homes, visits to homes in different stages of construction, and to shops, will be required. Child Care is a study of the child's nature and needs; observation and practice in the care and training of individual children; care of the sick in the home. Three hours per week throughout the year. Fee, $2.50.

COMMERCIAL SCIENCE

ONE-YEAR COURSE

MRS. HORTON

There never was a time when the well-educated, well-trained business man or woman was so much needed as today. The increase in business and the multiplication of commercial enterprises have called for a large increase in bookkeepers, stenographers, and general secretaries. The Commercial Department offers an attractive way to thousands of young women who desire to become economically independent. The increase in the number of students from year to year in this department shows the importance of the business course. A well-rounded business education is a priceless possession, and many more positions are now available for boys and girls due to government regulations.

DESCRIPTION OF COURSES

Secretarial Course

The aims of this course are to prepare the student for first-class stenographic work, bookkeeping, and office

practice. Many use it in making a living and others as a stepping-stone in the completion of a college course or to a successful business career. At the present time the need of and the demand for secretaries to business men are continually growing. The course includes: bookkeeping and accounting, business English, business law, economics, penmanship, shorthand, spelling, touch typewriting, and physical education.

Stenographic Course

Stenography is a fertile field for the person who is ambitious, for this kind of work leads to great successes by a comparatively short road. Nearly every department in a modern business corporation, nearly every important man, has stenographers. Therefore, we see the need of stenographic courses. The course includes: business English, business law, general business training, penmanship, shorthand, spelling, and touch typewriting.

Bookkeeping and Accounting

This course is a study of the fundamental problems of bookkeeping and accounting. It is planned along the lines and methods of modern accounting practice. The subjects studied include: theory of debit and credit, classification of accounts, business papers and documents, balance sheet, statement of profit and loss, sole proprietor, partnership, and controlling accounts. Three hours a week throughout the year. Text: *Twentieth Century* (Revised), 16th Edition.

Business English

The aim of this course is to train the student to write effective business letters. Various types of letters are studied—sales, inquiry, adjustment, collection, follow-up —and students are required to write original letters of each type studied. Three hours a week, one semester.

Business Law

This course is a study of the law as a factor in business problems: The formation, operation, and discharge of contracts, agency, partnership, negotiable instruments, bankruptcy. Legal principles are presented through the study of text material and illustrative cases. Three hours a week, one semester. Text: Pomeroy's *Business Law*. See write-up in Law Department.

Economics

See *Social Science*.

General Business Training

Instructions and discussions are given in this course to train the student how to deal with all forms and kinds of office work.

Physical Education

Two hours per semester.

Penmanship

A study of the theory and practice of penmanship. The muscular system is taught. Any student is permitted to take this course, as no student may receive a diploma from the College who does not have a legible hand-write. One hour a week throughout the year. Text: *Palmer Method of Writing*.

Shorthand

During the first semester a careful study is made of the principles of Gregg shorthand. Complete mastery of the theory of the subject and accuracy of outline is stressed more than speed of writing. From the first lesson dictation is given, and students are required to read shorthand notes accurately and fluently. During the second semester advanced work is given, and students take dictation from unstudied material and transcribe notes.

Towards the latter part of the year speed and accuracy are emphasized in taking dictation and in transcribing notes. Six hours a week throughout the year. Text: *Gregg Manual, Gregg Speed Study, 5,000 Words, Dictation for Beginners,* and *Graded Readings.*

Spelling

"The only way to learn to spell is by spelling." Business and common words frequently misspelled are taught in this course. Pronunciation, syllabication, definitions, and ability to make sentences with words are emphasized as well as correctness in spelling. One hour a week throughout the year.

Touch Typewriting

In typewriting the work includes mastery of the keyboard, study of the machine, development of an even, rhythmic touch, tabulation copies from rough drafts, and development of speed in straight copy work in transcription. Business and legal forms are studied and practice given in this. The writing and placement of ordinary business letters is especially stressed. Three hours of class periods a week, with six hours practice a week throughout the year. Text: *Twentieth Century Typewriting,* College Edition.

Requirements for a Diploma

1. Completion of course as outlined.
2. A high school diploma or its equivalent.

TWO-YEAR COURSE

The following courses in Second-Year Commercial are offered:

Advanced Shorthand

This course consists mainly of dictation and transcription to acquire greater speed and accuracy in this work. Three hours per semester. Texts: *Rational Dictation, Speed Building.*

Advanced Typewriting

Legal reports, financial reports, and various projects, as well as actual typewriting for the school, are given in this course. Greater speed and accuracy are emphasized. Three hours per semester.

Business Arithmetic

See *Mathematics.*

Business English

Three hours one semester.

Economic Geography

This course is required of those who take the two-year Commercial Course who expect a certificate. A study of production and trade as influenced by geographic conditions is studied. The geography of the most important commercial products of farm, mine, factory, and sea is taken up for special study. Trade routes and commercial centers are treated. This course is open to any student, and students are urged to elect it as a helpful subject. Three hours one semester.

Higher Accounting

This course will be very beneficial to anyone who expects to continue work in Commerce in a senior college or to anyone who expects to become a bookkeeper for a large firm. Three hours per semester.

Sociology

This is required of those who take the two-year Commercial Course who expect a certificate. Three hours one semester.

The School of Music

Mrs. C. M. Preslar, *Director*

The School of Music offers the regular courses in the High School and College departments leading to the degrees of Bachelor of Science in Music upon completion of course in a Senior College, with the major in Piano or Voice.

CURRICULUM IN MUSIC

Leading to a diploma in Music with the major in Piano or Voice.

College I

Courses	Semester Hours
Harmony 1 and 2	6
Sight-Singing and Ear-Training	4
Piano or Voice	6
English 1 and 2	6
Bible 1 and 2	6
German or French 1 and 2	6
Total hours	34

College II

Courses	Semester Hours
Harmony 3 and 4	6
History of Music 3 and 4	4
Piano or Voice	8
English 3 and 4	6
German or French 3 and 4	6
Total hours	30

PIANO

Mrs. C. M. Preslar Mrs. D. C. Gleim

Outline of Course

Prep I.—Technical exercises involving the correct use of the arm, wrist, hand, and fingers.

S3 (5).—All major scales, one octave, and arpeggios in major and minor triads, alternating.

Studies Suggested.—Gaynor, Miniature Melodies; Ring, the Little Hanson; Gurlitt, Opus 82; Goodrich, Album of Piano Study; Pieces selected.

PREP II.—Further development of technical work.

Scales.—All major and minor scales, two octaves, one and two notes to M. M. 60; major and minor triads, alternating.

Studies Suggested.—Duvernoy, Opus 176; Gurlitt, Opus 198; Burgmuller, Opus 100; Kohler, Opus 157; First Lessons in Bach, arranged by Walter Carroll, Book I; Sonatinas and pieces selected.

PREP III.—Technical work continued.

Scales.—All major and minor scales one, two, three, and four notes at M. M. 88, hand separately. Arpeggios—major and minor triads, four octaves—one, two, and three notes at M. M. 60, alternating hands.

Studies.—First lessons in Bach, Book II, arranged by Walter Carroll; Kohler, Small School Velocity, Opus 242; Burgmuller, Opus 100; Czerny, Opus 261; Duvernoy, Opus 120; Sonatinas and pieces selected.

PREP IV.—Technical work continued.

Scales.—Hands separate, alternating hands, all major and minor scales, one, two, three, and four notes at M. M. 100.

Arpeggios.—Major, minor, diminished, and dominant sevenths, hands alternating, one, two, three, and four notes at M. M. 88.

Octaves.—All major and minor keys at M. M. 60.

Studies.—Bach, Little Preludes and Fugues; Czerny, Opus 636; Heller, Opus 46.

Sonatas and Sonatinas.—Easier sonatas by Mozart and Haydn; Sonatinas by Clementi and Kuhlan; Pieces selected.

COLLEGE I

Technique.—Exercises for higher development.

Scales.—Hands separate and together—all major and minor forms one, two, three, and four notes at M. M. 112.

Arpeggios.—Major and minor triads; dominant and diminished sevenths. Hands together and separate, one two, three, and four notes at M.M. 60-80.

Trill.—One, two, three, and four notes at M. M. 100.

Octaves.—All major and minor scales one, two, three, and four notes M. M. 60.

Studies.—Czerny, Opus 299; Bach, Two-Part Inventions.

Sonatas.—Mozart, Sonata in F, No. 4; Sonata in D, No. 2; Haydn, Sonata in D, No. 7; Beethoven, Opus 14, No. 1.

Pieces.—Easier Songs Without Words, Mendelssohn; Kolling, Prestissimo in D; Raff, Favleau; Haydn, Gypsy Rondo; Bach, Allegro in F Minor; MacDowell, Woodland Sketches; Jensen, Murmuring Zephyrs; Grieg, Papillon; Gurlitt, Impromptu; Dennée, Tarantella; Beethoven, Adieu to the Piano.

COLLEGE II

Technique.—Enlarged so as to meet all requirements of the grades.

Scales.—Major and minor scales in one, two, three, and four notes at M. M. 126.

Arpeggios.—Hands together one, two, three, and four notes at M. M. 80-100.

Trill.—One, two, three, four, and eight notes at M.M. 66.

Studies.—Czerny, Opus 299 continued; Cramer, Etudes; Bach, Three-Part Inventions.

Sonatas.—By Mozart and Beethoven.

Pieces. — Raff, La Fileuse; Rubinstein, Romance; MacDowell, Woodland Sketches; Paderewski, Minuet, Opus 14, No. 1; Schumann, The Prophet Bird, Grillen; Grieg, To Spring; Debussy, Arabesque, No. 1; MacDowell, Hungarian; Leschetizky, Mazurka in E Flat; Grutzmacher, Albumblatt.

VOICE

MISS HELEN BOARD

COURSE I

Breathing, position, diction, and resonance; application of these to tone production. Vocalises of Concone, Spicker, and Vaccai; sacred and secular songs in English; simpler songs of Schubert and Brahms, etc. (in German); beginning of oratorio study. Folk song and recitative; simple French songs.

COURSE II

Continue vocalises as above, with additional ones by Sieber. Old Italian songs and arias; operatic arias not too elaborate in style; continuation of oratorio study; English and American songs.

All songs studied shall be memorized and sung in the original language of the text.

HARMONY 1 AND 2

Chords, the voices in four-part writing and their duplication, connection of chords, cadences; four-part harmonization of melodies, inversions of triads, dominant seventh chords and dominant ninth chords and their inversions; figured bass, keyboard harmony modulation.

Credit: 6 semester hours.

Required of students majoring in either Piano or Voice.

Textbook: *Melodies for Harmonic Analysis,* by R. G. Cole.

HARMONY 3 AND 4

Applications of principles outlined in Harmony 1 and 2 to the study of altered chords, chromatic harmonies, remote and enharmonic conditions. Analysis of Schumann Op. 68, Mendelssohn's Song Without Words, etc., as a basis for the study of the principles of musical form and harmonic analysis.

Credit: 6 semester hours.

Required of sophomores in School of Music.

Textbook: Goetschius, *Tone Relations.*
Goetschius, *Lessons in Music Form.*

THEORY

Primary triads, secondary triads and inversions, physical basis of music, musical terms, figures and their treatment, cadences, sequences in the key, melody writing, four-part harmonization of melodies, simple sight-singing and ear-training.

One hour per week, first and second semesters.

Credit: 2 semester hours.

SIGHT-SINGING AND EAR-TRAINING

Sight-singing, ear-training, dictation.

Drill in scale and interval singing. Elementary rhythmic problems. Dictation to train the ear to recognize intervals, common triads, etc.

Required of students majoring in either Piano or Voice.

Credit: 4 semester hours. Two hours per week first and second semesters.

Textbook: *Ear-Training and Sight-Singing,* by Geo. W. Wedge.

MUSIC APPRECIATION

Music terms, music as a language, analogy between music and language, study of the principles underlying the important works of music literature and their place in music development. This course aims to develop an appreciation of the content of music.

One hour a week first and second semesters.

This course is open to students in any department of the College.

Credit: 2 semester hours.

HISTORY OF MUSIC 1-2

Music of antique races; first Christian centuries; Folk music of Middle Ages; the Renaissance and Protestant Church music; the rise of opera and oratorio; English madrigal writers.

Instruments and instrumental music in the sixteenth and seventeenth centuries; Bach, Handel, Haydn, Mozart, and Beethoven. The Romantic composers; dramatic music in Italy, France, and Germany. Wagner and his music dramas; recent and contemporary music in Europe and America.

Two hours a week. First and second semesters.

Required of students majoring in either Piano or Voice.

Textbook: *History of Music,* by Pratt.

Credit: 4 semester hours.

STUDENTS' RECITALS

Students' recitals are given semimonthly during the chapel period. All music students are expected to take part in them when requested to do so. These appearances are of great assistance to the student in acquiring ease and self-confidence so essential to a successful performer. Those who satisfactorily complete the high school and college courses as outlined in the catalogue are presented in graduating recitals.

Dramatic Art and Vocal Expression

First Year

Courses	Semester Hours
Fundamentals of Expression	4
Voice and Diction	4
Literary Interpretation	4
Beginning Play Production	4
English I	6
French or German I	6
Bible I	6
	34

Second Year

Courses	Semester Hours
Advanced Interpretation	4
Pantomime	2
Advanced Play Production	4
Scene Designing, Costuming, Make-up, etc.	2
English II	6
French or German II	6
Bible II	6
	30

Fundamentals of Expression

A foundation course in speech training. A study of the elements of interpretative reading such as phrasing, inflexion, emphasis, tone color, pitch, quality, force, and time.

Voice and Diction

Training for articulation, enunciation, volume, audibility, intensity, and the practical application of this training to speech.

Literary Interpretation

A study of the types of literature, poetry and prose. Selections are read and analyzed to develop individuality and stimulate the imagination.

ADVANCED INTERPRETATION

A continuation of the study of Literary Interpretation along more advanced lines.

BEGINNING PLAY PRODUCTION

A practical course to prepare students to produce plays in schools and communities. Discrimination in the selections of plays suited to various groups.

PANTOMIME

Through the solution of dramatic problems and scenes the student is taught to control and direct bodily expression and emotion. Bodily coördination directed by the originality of the individual is sought.

SCENE DESIGNING, COSTUMING, MAKE-UP, ETC.

The designing of stage scenery, the history of costume, the theories of color, design, and decoration. The fundamental uses of make-up are taught and practiced.

ADVANCED PLAY PRODUCTION

This course is a continuation of the principles involved in Beginning Play Production.

Students completing the course in Dramatic Art and Expression are required to present a graduating recital before the general public.

High School Department

ENGLISH

HIGH SCHOOL DEPARTMENT

Course III. Literature and Grammar.—Three one-hour periods a week throughout the year.

Literature and Life.—Book III, High School Grammar.

Parallel Reading.—1,500 pages, to be assigned by the teacher. Frequent tests.

Course IV. Literature and Grammar.—Three one-hour periods a week throughout the year.

Literature and Life.—Book IV, High School Grammar.

Parallel Reading.—1,500 pages, to be assigned by the teacher. Frequent tests.

LATIN

HIGH SCHOOL DEPARTMENT

1. Grammar and reading.
2. Cæsar—Prose.

HIGH SCHOOL MATHEMATICS

Algebra I.—An introduction to algebra, taking up the early principles of algebra to quadratics. Special emphasis on fractions and equations. Credit: one unit. Text: *The New High School Algebra,* Wells and Hart.

Algebra II.—A course for those who have had one year of algebra. The course gives a review of some of the early principles of algebra and takes the pupil through quadratics, logarithms, binomial theorem, etc. Credit: one unit. Text: *The New High School Algebra,* Wells and Hart.

Course in Plane Geometry.—A thorough study of the five books of plane geometry through a reasoning process—not an acquisition of facts through memory. The subject will be vitalized in the life of the student, as far as possible, through original exercises, special studies, etc.

HIGH SCHOOL HISTORY

History 3. Early European History.—This is a regular High School course. The text used is *Early European History,* by Webster. Two hundred and forty minutes per week is the time spent in recitation. Credit: one unit.

History 4.—This course is the regular High School Senior History, a course in American history.

The text used in this course is *A History of the United States,* by Hayes. Two hundred and forty minutes per week is the time spent in recitation. Themes, assigned subjects in the Library, and a character sketch of all the prominent men studied in history form a large part of this course. Credit: one unit.

FRENCH

HIGH SCHOOL DEPARTMENT

French I. Elementary French.—Throughout the course the fundamental elements of French grammar are stressed. Particular emphasis is placed upon the building up of a vocabulary, and upon the conjugation of regular verbs in the indicative mood. Symbols used in pronunciation are taught, and a great deal of time is spent learning to pronounce French. By the end of the year approximately three elementary reading texts, increasing in the degree of difficulty, are completed.

Three hours a week throughout the year. One credit unit.

Basic Text: *The New Chardenal,* W. H. Grosjean.

French II.—This course is a brief review and a continuation of French I, with emphasis on the conjugation of irregular verbs both in the indicative and subjunctive moods. Included in the course is the reading of three or more texts. Given three hours a week throughout the year. One credit unit.

Basic Text: *The New Chardenal,* Grosjean.

HIGH SCHOOL BIOLOGY

1. Elementary Biology.—This course is designed to arouse the interest of the student in living things and to stimulate a scientific curiosity about them. A number of plants and animal types is studied in the laboratory and in the field. Plants and animals in relationship to man are emphasized throughout the course.

Two hours laboratory and three hours lecture per week.

Credit: one unit.

Text: Smallwood, Reveley, etc., *New Biology.*

Schedule of Recitations

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:30	French 1-2 Math. 1-2 Biology 1-2 English 3-4 History (HS 4) Algebra (HS 2) Home Ec. 1-2 English 1-2 Typewriting 1	History 3-4 Ed. 7-8 German 1-2 Math. 0. Biology (HS) Latin A and B Bus. Law I Economics 2nd Sem. Botany	French 1-2 Math. 1-2 Biology 1-2 English 3-4 Hist. (HS 4) Algebra (HS 2) Home Ec. 1-2 English 1-2 Typewriting I	History 3-4 Ed. 7-8 German 1-2 Math. Biology (HS) Latin A and B Bus. Law I Economics Botany	French 1-2 Math. 1-2 Biology 1-2 English 3-4 History (HS 4) Algebra (HS 2) Home Ec. 1-2 English 1-2 Typewriting I	History 3-4 Ed. 7-8 German 1-2 Math. Biology (HS) Latin A and B Bus. Law I Economics Botany
9:30	Psychology 3-4 Bible 3-4 History 1-2 English 1-2 Geometry (HS) English (HS 3) Home Ec. 1-2 Latin 3-4 Greek 3-4 Biology 1-2 Algebra (HS 1) French 1-2 Shorthand	Ed. 5-6 Eng. 1-2 Latin 1-2 French 1-2 Rel. Ed. Biology (HS) Shorthand Government I Economics II Bus. Law II History (HS 3) Spanish 1-2 Biology 1-2 Psychology 1-2	Psychology 3-4 Bible 3-4 History 1-2 English 1-2 Geometry HS English (HS 3) Home Ec. 1-2 Latin 3-4 Greek 3-4 Biology 1-2 Algebra (HS 1) French 1-2 Shorthand	Ed. 5-6 Eng. 1-2 Latin 1-2 French 1-2 Rel. Ed. Biology (HS) Shorthand Government I Economics II Bus. Law II History (HS 3) Spanish 1-2 Biology 1-2 Psychology 1-2	Psychology 3-4 Bible 3-4 History 1-2 English 1-2 Geometry (HS) English (HS 3) Home Ec. 1-2 Latin 3-4 Greek 3-4 Biology 1-2 Algebra (HS 1) French 1-2 Shorthand	Ed. 5-6 Eng. 1-2 Latin 1-2 French 1-2 Rel. Ed. Biology (HS) Government I Economics II Bus. Law II History (HS 3) Spanish 1-2 Biology 1-2 Psychology 1-2 Biology Lab.
10:30	Chapel					
11:00	Bible 1-2 Chemistry 1-2 History 3-4 Math. 1-2 English 3-4 French (HS 1) Biology Lab. Home Ec. 5-6 Ed. 1-2 Bookkeeping	Ed. 3-4 Bible 1-2 Eng. 1-2 Math. 1-2 Short. and Typ. English 7-8 French (HS 2) German 3-4	Bible 1-2 Chemistry 1-2 History 3-4 Math. 1-2 English 3-4 French (HS 1) Biology Lab. Home Ec. 5-6 Ed. 1-2 Bookkeeping	Ed. 3-4 Bible 1-2 Eng. 1-2 Math. 1-2 Short. and Typ. French (HS 2) German 3-4	Bible 3-4 Chemistry 1-2 History 3-4 Math. 1-2 English 3-4 French (HS 1) Biology Lab. Home Ec. 5-6 Ed. 1-2 Bookkeeping	Ed. 3-4 Bible 1-2 Eng. 1-2 Math. 1-2 Short. and Typ. French (HS 2) German 3-4

12:00	Chemistry 1-2 French 3-4 History 1-2 Eng. (HS 4) Math. 3-4 Biology Lab. Zoology	Ed. 9-10 Sociology 1 N. C. History 2 French 3-4 Biology 1-2 Spanish 3-4	Chem. 1-2 French 3-4 History 1-2 Eng. (HS 4) Math. 3-4 Biology Lab. Zoology	Ed. 9-10 Sociology N. C. History French 3-4 Biology 1-2 Spanish 3-4	Chemistry 1-2 French 3-4 History 1-2 Eng. (HS 4) Math. 3-4 Biology Lab. Zoology	Ed. 9-10 Sociology N. C. History French 3-4 Biology 1-2 Spanish 3-4
2:00	English 3-4 French (HS 2) Home Ec. 3-4 English 1-2 Biology Lab. A Chemistry Lab.	Ed. 11-12 Chemistry Lab. Biology Lab.	English 3-4 French (HS 2) Home Ec. 3-4 English 1-2 Biology Lab. A Chemistry Lab.	Ed. 11-12 Chemistry Lab. Biology Lab.	English 3-4 French (HS 2) Home Ec. 3-4 English 1-2 Biology Lab. A Chemistry Lab.	
3:00	Biology Lab. A Chemistry Lab. Typewriting II Home Eco. 3-4	Penmanship Spelling	Biology Lab. A Chemistry Lab. Typewriting II Home Eco. 3-4	Penmanship Spelling	Biology Lab. A Chemistry Lab. Typewriting II Home Eco. 3-4	

Roll of Students 1934-35

Freshmen

Arrant, Bill ..... Pageland, S. C.
Arrant, Millon ..... Pageland, S. C.
Austin, Margaret ..... Wingate
Baker, Mabel ..... Monroe
Bass, Jean ..... Marshville
Bass, Joseph ..... Wingate
Baucom, Pansy ..... Cary
Beaver, John ..... China Grove
Benton, Louise ..... Unionville
Benton, Harold ..... Matthews
Blair, Stephen ..... Monroe
Blanton, S. M., Jr. ..... Hartsville, S. C.
Bowen, Jobe ..... Shoals
Boyd, Cecil ..... Camden, S. C.
Brittain, Vista ..... Peachland
Broadwell, Kathleen ..... Pineville
Brooks, Davis ..... Monroe
Bryan, Rachel ..... Chadbourn
Byrd, Charles ..... St. Pauls
Cain, John H. ..... McBee, S. C.
Callahan, Myrtle Sue ..... Dobson
Carpenter, Ann ..... Marshville
Caston, Wm. Frank ..... Camden, S. C.
Chaney, Evelyn ..... Wingate
Cochran, Billy ..... Paris, Ark.
Collins, Gaynelle ..... Monroe
Collins, Roger ..... Waxhaw
Cordell, Willie Sue ..... Peachland
Craven, Douglas ..... Concord
Curlee, W. R. ..... Marshville
Folger, Cecil ..... Dobson
Fowler, Virginia ..... Monroe
Funderburke, L. O. ..... Camden, S. C.
Funderburke, Wade ..... Pageland, S. C.
Gaddy, Brutus ..... Marshville
Goodall, James Robt. ..... Camden, S. C.
Griffin, Mildred ..... Marshville
Hardwick, Alberta ..... Loris, S. C.
Harris, Katherine ..... Virgilina, Va.
Helms, Bob ..... Marshville
Henderson, Janie ..... Petersburg, Va.

Hendrick, William ..... Mt. Croaghan, S. C.
Herren, Joel ..... Bolton
Horton, Gus ..... Wingate
Hough, Addie Elizabeth ..... Wingate
Hough, Edna Frances ..... Wingate
Hough, Raymond ..... Heath Springs
Howie, Lowrence M. ..... Pinebluff
Hudson, Sam ..... Monroe
Hunnicutt, Edna ..... Unionville
Jenkins, Gladys ..... Stanfield
Jenkins, Leaton ..... Kannapolis
Jones, Margaret ..... Newells
Jones, Thelma ..... Mount Gilead
Kerr, Floyd E., Jr. ..... McBee, S. C.
Kilpatrick, Ruby ..... Concord
Lamb, Chris ..... Wingate
Little, J. Clegg ..... Oakboro
Mahoney, Gaillord ..... Monroe
Mangum, Tom ..... Chesterfield, S. C.
Mankin, Marjorie ..... Alexandria, Va.
Marler, J. D. ..... Ware Shoals, S. C.
Miller, James ..... Erwin, Tenn.
Mills, Eula Alice ..... Marshville
Moore, Eulelia ..... Monroe
Moore, Frank ..... Marshville
Morgan, Bickett ..... Marshville
Morgan, Mabel ..... Wingate
Morris, Thomas J. ..... Wingate
McCollum, Henry ..... Monroe
McCollum, Russell ..... Monroe
McIntyre, Jack ..... Badin
McKenzie, Gaston ..... Charlotte
McWhirter, Henrietta ..... Matthews
Pardue, Reece ..... Devotion
Park, Elbridge ..... Southern Pines
Phillips, Alice ..... Carthage
Pittman, James ..... Rockingham
Pittman, John ..... Rockingham
Redfern, Ida Frances ..... Peachland
Robinson, Janie Mae ..... Monroe
Rodman, Avis ..... Rodman, S. C.
Ross, Mildred ..... Concord
Rowell, Vera ..... Lancaster, S. C.
Ruffin, Frances ..... Ellerbe
Sellers, Doris ..... Chesterfield, S. C.
Sells, Kate ..... Unionville

Sells, Willie ..... Unionville
Sinclair, Ralph ..... Peachland
Smith, Irene ..... Fort Mill, S. C.
Smith, Margaret ..... Wingate
Smith, Mildred ..... Wingate
Smith, Ralph ..... Wingate
Spittle, J. B. ..... Wingate
Suggs, Wanda ..... Elizabethtown
Therrell, Cora ..... Bennettsville, S. C.
Thomas, Ester ..... Charlotte
Thomas, Katie Mae ..... Marshville
Vance, W. P. ..... Charlotte
Webb, Mildred ..... Marshville
Welsh, John ..... Monroe
Whitley, Christine ..... Monroe
Williams, Eunice ..... Marshville
Williams, Fred ..... Durham
Williams, Lee ..... Marshville
Williams, Murray ..... Monroe
Wolfe, Mary Marshall ..... Monroe
Wright, Ruby ..... Peachland

SOPHOMORES

Austin, Crayton ..... Oakboro
Austin, Hallie ..... Monroe
Baucom, Curtis ..... Marshville
Bennett, Rachel ..... Bennettsville, S. C.
Benton, Lois ..... Matthews
Bivens, Bruce ..... Wingate
Braswell, Margaret ..... Unionville
Brooks, Jay Hugh ..... Unionville
Bryan, Mary ..... Chadbourn
Caldwell, Rena ..... Rock Hill, S. C.
Collins, Ray ..... Waxhaw
Crayton, Claude ..... Stanfield
Dellinger, Olin ..... Gastonia
Dowd, Frances ..... Carthage
Dowd, Myrtle ..... Carthage
Drye, Auta ..... Stanfield
Drye, Jack ..... Oakboro
Drye, Mrs. Ruby ..... Stanfield
Durham, Ralph ..... Lomax
Elam, Alice ..... Kings Mountain
Elam, Philip ..... Kings Mountain
Eudy, Blanton ..... Oakboro
Fowler, Casey ..... Monroe

Fowler, Rosalind ..... Monroe
Foxx, John ..... Mebane
Gamble, Harry ..... Waxhaw
Gathings, Cora ..... Pageland, S. C.
Gathings, Edna ..... Pageland, S. C.
Gathings, Janie ..... Pageland, S. C.
Graves, Anna Bell ..... Pageland, S. C.
Grimsley, Otis ..... Grimsleyville, Va.
Hagler, Talmadge ..... Union, S. C.
Harrell, Sam ..... Marshville
Harrell, Lynn ..... Marshville
Hathcock, Agatha ..... Stanfield
Helms, Alease ..... Monroe
Helms, Rachel ..... Wingate
Helms, Floyd ..... Wingate
Hicks, Claude ..... Shoals
Hogan, Allegra ..... Ellerbe
Howell, Atha ..... Concord
Hunter, Marguerite ..... Pageland, S. C.
Hyatt, Bill ..... Polkton
James, Ruby Faire ..... Oakboro
Love, Grady ..... Wingate
Lowery, Gladys ..... Wingate
McCarter, Ashley ..... Wendell
Mangum, Wayne ..... Monroe
Marsh, Iva Louise ..... Marshville
Morgan, A. G. ..... Rutherford
Morris, Arnold ..... Rutherford
Nash, Eunice ..... Unionville
Porter, Edna Earl ..... Loris, S. C.
Porterfield, George ..... Monroe
Presley, Alma ..... Waxhaw
Redfern, Lila ..... Chesterfield, S. C.
Rorie, Fay ..... Monroe
Rowell, Edmund ..... Lancaster, S. C.
Rowell, Mildred ..... Lancaster, S. C.
Ruffin, Delette ..... Ellerbe
Sherrill, Everett ..... Charlotte
Shive, Virginia ..... Rockwell
Smith, Ernest ..... Rockingham
Smith, Preston ..... Ruby, S. C.
Smith, Sarah Lee ..... Wingate
Snow, John ..... Wingate
Sowell, Opal ..... Chesterfield, S. C.
Staton, Edna ..... Marshville
Stewart, Wm. ..... Wingate

Sturdivant, Pat ..... Marshville
Suggs, L. S. ..... Loris, S. C.
Swain, Clarice ..... Winnabow
Threatt, J. W. ..... Jefferson, S. C.
Turner, Annie Ethel ..... Hubert
Vuncannon, Hazel ..... Ellerbe
Vuncannon, Louise ..... Ellerbe
Whitley, Eleanor ..... Monroe
Williams, Edna ..... Wingate
Williams, Mary ..... Marshville
Williams, Rebecca ..... Wingate

HIGH SCHOOL

Blaine, Margaret ..... Blackstock, S. C.
Brewer, Coy ..... Holly Springs
Brooks, Burtis ..... Unionville
Broome, Waldo ..... Monroe
Brawley, F. W., Jr. ..... Gastonia
Brunson, Fred ..... Monroe
Chapman, Fred ..... Kannapolis
Classen, Eric ..... Manhattan, N. Y.
Classen, Nancy ..... Manhattan, N. Y.
Coble, Ann ..... Concord
Coble, Bobbie ..... Concord
Esom, Iris ..... Charlotte
Helms, Pearl Dee ..... Wingate
Hinson, Frank ..... Monroe
Jackson, Drew ..... Pageland, S. C.
Kerby, George ..... Charlotte
Kerby, Juanita ..... Charlotte
Martin, Hazel ..... Columbia, S. C.
May, Mike ..... Durham
McKinnon, Luther ..... Roland
Nicholson, A. F., Jr. ..... Durham
Parrish, Russell ..... Smithfield
Payne, Robert Lee ..... Monroe
Rohr, Fae ..... Monroe
Ross, Verner ..... Goldsville, S. C.
Skeleris, James ..... Wilmington
Stogner, Howard ..... Rockingham
Walker, Robert Lee ..... Rockingham
Whitaker, H. ..... Kannapolis

COMMERCIAL

Crenshaw, Cecil ..... Monroe
Crooke, Ruth ..... Charlotte

Curlee, Burtis ..... Marshville
Curlee, Inez ..... Marshville
Faulkner, Estelle ..... Peachland
Faulkner, Georgie Mae ..... Peachland
Foxx, Beatrice ..... Mebane
Furcorn, Will Edd ..... Rock Hill, S. C.
Griffin, Pearl ..... Wingate
Heniford, Vivian ..... Loris, S. C.
Hoard, Mildred ..... Tarboro
Jenkins, Thad ..... Charlotte
Ketner, John ..... China Grove
Lee, Ethel ..... Jefferson, S. C.
Liles, Louise ..... Monroe
Long, James W. ..... Kannapolis
Lovelace, Hortense ..... Spartanburg, S. C.
McCellan, Alice ..... Charlotte
Maye, Dorris ..... Wingate
Meller, Armour ..... Inman, S. C.
Merriman, Logan ..... Hemingway, S. C.
Middleton, Edith ..... Jefferson, S. C.
Moore, Floyd ..... Mebane
Morgan, Hazel ..... Marshville
Overcash, James ..... Kannapolis
Penegar, James ..... Monroe
Pierce, Joe ..... Marshville
Polk, Willard ..... Monroe
Preslar, Elsie ..... Peachland
Short, Pauline ..... Carthage
Snow, Kate ..... Dobson
Sowell, Mabel ..... Chesterfield, S. C.
Stewart, Vera ..... Sanford
Sweatt, Doris ..... Peachland
Sweatt, Juanita ..... Peachland
Tally, Joseph Warren ..... Mebane
Tarleton, Lois ..... Marshville
Ussery, Hazel ..... Mount Gilead
Ussery, Ruby ..... Mount Gilead
Vernon, Mary ..... Stoneville
Vernon, Robert ..... Stoneville
Wade, Mozelle ..... Rock Hill, S. C.
Wagner, Margaret ..... Erwin, Tenn.
Walters, Christine ..... Monroe

SPECIAL

Atchley, Ferne ..... Erwin, Tenn.
Bost, Ira Lee ..... Norwood
Burris, Mary Ben ..... Wingate

Byrd, Wylantha ..... Holly Springs
Caldwell, Carolyn ..... Rock Hill, S. C.
Crowell, Walter ..... Monroe
Cunningham, Maxine ..... Indian Trail
Davis, Ek ..... Charlotte
Estep, Eleanor ..... Charlotte
Gaddy, Eula Ross ..... Wingate
Gaddy, Ina ..... Monroe
Gaddy, Melvin ..... Peachland
Helms, Bright ..... Unionville
Helms, Kathleen ..... Wingate
Holbrook, Pattie ..... Huntersville
Howard, Pansy Joy ..... Wingate
Howard, Violet Reese ..... Wingate
Lamb, Helen ..... Wingate
Ledbetter, Katherine ..... Polkton
Marler, Mrs. J. D. ..... Ware Shoals, S. C.
Mauney, Annie ..... Stanfield
Muckle, Mrs. Coy ..... Wingate
Pierce, Edna ..... Marshville
Snow, Frances ..... Wingate
Stewart, Alma ..... Sanford
Trull, Sallie ..... Wingate
Williams, Alice ..... Wingate
Williams, Henry ..... Wingate
Worley, W. H. ..... Wingate
Wright, Bessie ..... Wingate
Yow, Veda ..... Midland

Wingate College

Wingate, North Carolina

WINGATE JUNIOR COLLEGE, INC. WINGATE, N.C. 1897

BUSINESS OFFICE

No catalog published
1936 - 1937

Joel C Herrera
Carolyn C. Gaddy

April 28, 1964

WINGATE JUNIOR COLLEGE

A Standard College for Young Men and Young Women

Controlled and Maintained by the Missionary Baptist Churches of the Union, Pee Dee, Mecklenburg and Cabarrus Associations of the North Carolina Baptist State Convention.

"In the Heart of the Piedmont Carolinas"

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1937-1938

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WINGATE, NORTH CAROLINA

1937

JANUARY

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DECEMBER

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COLLEGE CALENDAR 1937-38

1937	
Sept. 6-7	Registration of all students
Sept. 7	Formal opening at 10:30
Sept. 8	Class work begins
Sept. 11	Reception for new students
Sept. 16	Reception for new students by the Literary Societies
Nov. 6	Midterm reports
Nov. 25-28	Thanksgiving holidays
Dec. 18 Noon	Christmas holidays begin
1938	
Jan. 3	Class work resumed
Jan. 21-26	First semester examinations
Jan. 27	Second semester begins
Apr. 18	Easter Monday Holiday
Mar. 30	Midterm reports
May 23-27	Second semester examinations
May 25-30	Commencement exercises
	Summer Session begins June 6

COMMENCEMENT PROGRAM 1937

May 22, Saturday	8:00—Home Economics Pageant and Girls' Debating Contest
May 26, Wednesday	8:00—Boys' Debate and Girls' Reading Contest
May 27, Thursday	8:00—Annual Music Recital
May 28, Friday	8:00—Class Day Exercises
May 29, Saturday	2:00—Orators' and Declaimers' Contest
May 29, Saturday	5:30—Alumni Meeting and Dinner
May 29, Saturday	8:00—Senior Play
May 30, Sunday	11:00—Commencement Sermon
May 30, Sunday	8:00—Missionary Sermon
May 31, Monday	10:30—Literary Address and Graduation Exercises

COMMENCEMENT PROGRAM 1938

May 21, Saturday	8:00—Home Economics Pageant
May 25, Wednesday	8:00—Boys' Debate and Girls' Reading Contest
May 26, Thursday	8:00—Annual Music Recital
May 27, Friday	8:00—Class Day Exercises
May 28, Saturday	2:00—Orators' and Declaimers' Contest
May 28, Saturday	5:30—Alumni Meeting and Dinner
May 28, Saturday	8:00—Senior Play
May 29, Sunday	11:00—Commencement Sermon
May 29, Sunday	8:00—Missionary Sermon
May 30, Monday	10:30—Literary Address and Graduation Exercises

BOARD OF TRUSTEES

Term Expires June 1, 1938

Clyde E. Baucom.....Concord
Mrs. Mott P. Blair.....Marshville
W. H. Collins.....Waxhaw
A. D. Griffin.....Peachland
T. L. Price.....Monroe
R. P. Steagall.....Marshville

Term Expires June 1, 1939

C. A. Bolt.....Marshville
T. W. Hearne.....Rockingham
Mrs. Joel W. Griffin.....Monroe
E. D. Johnson.....Monroe
E. S. Summers.....Concord
Wm. Harrison Williams.....Charlotte
Jesse A. Williams.....Waxhaw

Term Expires June 1, 1940

Roland F. Beasley.....Monroe
Roland S. Pruette.....Wadesboro
G. C. Smith.....Wingate
B. M. Squires.....Pineville
Mrs. W. M. Perry.....Wingate
Mrs. Wilton Williams.....Monroe

Officers of Board of Trustees

E. D. Johnson, *President*.....Monroe
R. P. Stegall, *Secretary*.....Marshville

Executive Committee

E. D. Johnson, *Chairman*.....Monroe
R. P. Stegall, *Secretary*.....Marshville
E. S. Summers R. F. Beasley Wm. Harrison Williams

OFFICERS OF ADMINISTRATION

C. C. Burris.....*President*
A. T. Usher.....*Dean of Men*
Miss Curtis Ledford.....*Dean of Women*
Miss Bessie Belle Gilchrist.....*Librarian*
Dr. C. A. Bolt.....*College Physician*
J. B. Spittle.....*Supervisor of Buildings and Grounds*
Porter Sheppard.....*Coach*

Committees of the Faculty

Classification: Mr. Burris, Miss Caldwell, Miss Lovelace, Dr. Hendricks, Mr. Bivens.
Discipline: Mr. Burris, Mr. Bivens, Miss Ledford, Miss Roberts, Mrs. Horton, Mr. Usher.
Student Advisory: Dr. Hendricks, Mr. Usher, Mrs. Horton.
Buildings and Grounds: Miss Lovelace, Mr. Bivens, Miss Roberts, Mr. Spittle, Mr. Pierce.
Library: Miss Gilchrist, Miss Caldwell, Mr. Griffin.
Social: Miss Caldwell, Miss Roberts, Mrs. Armfield, Miss Ledford.
Religious: Dr. Hendricks, Miss Owings, Mr. Usher.
Athletic: Miss Roberts, Mr. Burris, Mr. Pierce, Miss Lovelace, Mr. Sheppard.
Program Committee: Mrs. Horton, Miss Owens, Miss Lovelace.

FACULTY

C. C. BURRIS, M.A.,

PRESIDENT

English

B.A., Wake Forest College, 1917; Teacher Hoke County School, 1917-1918; Principal Ansonville School, 1918-1919; Teacher of Latin, the Wingate School, 1920-1923; Professor of Latin, Wingate Junior College, 1923; Summer School, 1926; M.A., Wake Forest College, 1928—

A. F. HENDRICKS, B.S., M.S., M.R.E.

Religious Education and Bible

1904—Valparaiso University, Valparaiso, Ind., B.S. Graduate work Valparaiso University, 1905; Chicago University summer 1906; Valparaiso University, 1910; Baptist Bible Institute, 1923-1927; Tulane University, 1923-1924; Southwestern Seminary, Seminary Hill, Texas, 1927-1929, leading to D.R.E.; Wingate Junior College, 1929—

ROBERTA LOVELACE, B.S., M.S.

Biology

B.S., University of South Carolina, 1929; M.S., University of South Carolina, 1930; Phi Beta Kappa; Instructor of Biology, Pensacola High School, Pensacola, Fla., 1930-1931; Professor of Biology, Wingate Junior College, 1931—

CAROLYN CALDWELL, M.A.

Social Science

B.A., Winthrop College, 1931; M.A., Winthrop College, 1932; Professor of History, Wingate Junior College, 1932—

JOHN A. BIVENS, M.A.

Modern Language

B.A., Wake Forest, 1917; Instructor in German and Spanish, Wake Forest College, 1917; M.A., Wake Forest, 1918; Professor of Modern Language, Wingate Junior College, 1934-1937.

WILSON GRIFFIN, M.A.

Chemistry

B.S., Wake Forest,; M.A., University of Georgia.

ROMMIE PIERCE, A.B., B.M.

A.B., B.M., Diploma in Voice, Cumberland University, 1930; taught English in Unionville High School, 1930-1934; Freshman English and Public School Music, Wingate Junior College, 1934-1935; Graduate Student, George Peabody College for Teachers, 1935; Teacher of English, Wingate Junior College, 1936-1937.

CURTIS LEDFORD, A.B., A.M.

Mathematics

A.B., Bessie Tift College, Forsyth, Georgia; A.M., University of Georgia; Instructor in Mathematics, Mary P Willingham School, the Cedartown High School; Dean of Women and Instructor in Mathematics, Norman Junior College; Norman Park, Georgia; Dean of Women and Instructor in Mathematics, Wingate Junior College, 1936; member of American Mathematical Association.

RUTH OWINGS, B.MUS.

Director of Music

Piano, Harmony, Music History, Public School Music Methods

B.Mus., Greenville Woman's College; Summer Work: Winthrop College; Greenville Woman's College; Pupil of Ruth Wolfe, organist, and Arthur Friedheim, pianist, New York School of Music and Arts; Voice pupil of Edwin Cookcey of New Orleans, University of Tennessee; Pupil of Edwin Hughes of New York; Piano Instructor and Public School Music Supervisor, Mills Home, Thomasville, N. C.; Simpsonville, S. C.; Director of Music, Brewton-Parker Junior College, Mt. Vernon, Ga.; Wingate Junior College.

KATHLEEN ROBERTS, B.S.

B.S. Degree in Physical Education from Georgia State College for Women, Year 1936; Teacher of Physical Education Wingate Junior College, 1936-1937.

A. T. USHER, M.A.

French and Greek

B.A., Furman University; M.A., Louisville Seminary.

MRS. M. K. ARMFIELD, A.B.

Home Economics

A.B., B.S., Winthrop College, 1917; graduate work N. C. State College; Teacher Home Economics, Tennessee Polytechnic Institute, 1919-1923; Home Demonstration Agent in the State of North Carolina, 1923-1932; Teacher Home Economics, Wingate Junior College, 1936-1937.

BESSIE B. GILCHRIST, A.B., A.B. in L.S.

Librarian

A.B., University of Georgia, 1927; Graduate work, University of Georgia, summers 1928 and 1930; Graduate work, William and Mary College, summer 1929; Teacher of French in High Schools in Georgia and Alabama, 1927-1931; A.B., in L.S., Emory University, 1932; Librarian, Jesup High School, Jesup, Georgia, 1935-1936; Librarian, Wingate Junior College, 1936-1937.

MRS. JACK HORTON, B.S.

Commercial

B.S., Winthrop College; Teacher Wingate Junior College, 1931—

PORTER SHEPPARD, B.A.

Education; Director of Athletics

B.A., Wake Forest.

CAMPUS VIEWS OF COLLEGE

Left to Right—New Dormitory for Girls and Dining Hall, Stewart Dormitory, Boys' Dormitory, New Administration Building

HISTORY OF WINGATE JUNIOR COLLEGE

The Union Baptist Association at its annual session in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A committee consisting of J. W. Bivens, Rev. Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. And there Rev. Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secures to it all the protection and privileges that are usually granted to a College.

In the early nineties there was only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore, the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessary as well as a wise and far-seeing venture.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for an institution that compares favorably with the best. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal and, under his direction the commodious administration building, later destroyed by fire, was erected. Each time the growth of the school called for any change in the building program the local community came loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution.

Miss Patty Marks, of Albemarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918.

In the fall of 1919, C. M. Beach became principal of the school, and under his direction the school made splendid progress.

The year 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. Professor C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. The beautiful arch at the entrance of the campus was erected by the senior high school class of 1924 and will stand for years as a memorial of the love and loyalty of the Wingate students for their Alma Mater.

In April, 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education.

Coy Muckle was in 1930 elected president and served until 1936. During this period the student body increased from 190 to 300. A disastrous fire in April, 1932, destroyed the administration building but it was replaced by the present beautiful and commodious structure in 1932.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Missionary Baptist Churches of the Union, Pee Dee, Mecklenburg, and Cabarrus Associations comprising some of the largest and most outstanding Baptist churches in the North Carolina Baptist State Convention.

James B. Little was elected President in 1936. Just prior to his election as President he was acting as General Manager and by wise management the College has been able to overcome serious financial difficulties.

During the Spring of 1937 the College observed its 40th Anniversary. This took the form of campaign for funds among friends of the College and the co-operating Associations. The outcome of the campaign has not been determined at the time this catalogue is printed. The goal set is $40,000.00 and it is expected that the sum will be oversubscribed.

It is heartening to the College that for the year 1937, certain of the co-operating churches have subscribed in their budgets and are paying a sum to total $2,300.00. These funds will be paid by the churches direct to the College. It is the plan to secure enough churches to include in their budgets a total of $3,000.00, which will fully take care of the annual debt charges which totals $17,000.00. The College reports that for the 1936-1937 school year it operated within its income and all current obligations being fully satisfied.

Since the organization of the school it has matriculated more than 6,000 students. More than 2,000 have received diplomas from high school and college departments.

Among this list are some of the leading doctors, lawyers, business men, teachers, scholars, and preachers in this and other states. It is certain that several thousands who have benefited by the ministry of this College never would have secured a higher education had it not been for the opportunities offered by Wingate Junior College.

CERTIFICATE OF AMENDMENT TO CHARTER

Wingate Junior College, Inc.
Wingate, N. C.

THIS IS TO CERTIFY, that a special meeting of the Board of Trustees of the Wingate Junior College of Wingate, North Carolina, in the office of Rev. James B. Little, General Manager of said school, duly called and held on the 5th day of November, 1935, the object of said meeting having been stated in the call, the following resolutions were unanimously adopted:

Whereas, the original charter of Wingate School was ratified and confirmed February 18, 1897.

Whereas, an amendment to the charter was filed in the office of the Secretary of the State of North Carolina on February 5th, 1923, and among other amendments the name of the college was changed from "The Wingate School" to "Wingate Junior College, Inc."

Whereas, at the ninety-fourth session of the North Carolina Baptist State Convention held December 9th to 11th, 1924, at Raleigh, the said convention authorized and directed its Board of Education to execute notes and otherwise provide for the funding of the indebtedness of the Wingate Junior College, Inc.

Whereas, the Trustees of Wingate Junior College, Inc., in a meeting duly called and held on the 17th day of June, 1925, the object of said meeting having been stated in the call, the Board of Trustees of Wingate Junior College, Inc., entered into an agreement with the Board of Education of the North Carolina Baptist State Convention and directed that its Board of Trustees execute a Deed of Trust in the name and behalf of the Wingate Junior College, Inc., on the real property as additional security for the said issuance of bonds of the said Board of Education of the Baptist State Convention for the purpose of funding the indebtedness of Wingate Junior College, Inc.

Whereas, the Baptist State Convention of North Carolina in Annual Session November 12, 1930, adopted a resolution in which the said Convention withdrew from the support of, and at the same time secured the release of Wingate Junior College, Inc., from the operation of any Deed of Trust or lien executed by the Trustees of Wingate Junior College, Inc., as security to the aforementioned issuance of bonds by the Baptist State Convention, and at the same time the said North Carolina Baptist State Convention fully withdrew from the operation or control and turned said College back to the white Union Bapist Association.

Whereas, at the regular session of the Union White Baptist Association held at Philadelphia Church, R.F.D., Marshville, October 28, 1930, the Trustees of Wingate Junior College, Inc., in anticipation of the action of the Baptist State Convention as heretofore outlined tendered Wingate Junior College Inc., to the Union Baptist Association with the understanding that the Union Association should always have one over one-half of the Trustees of said school with the following Baptist Associations associated in the control and ownership, viz.; Pee Dee, Mecklenburg-Cabarrus, and Stanly. The Union Association to have ten trustees, Mecklenburg-Cabarrus, three trustees, Stanly, three trustees, and Pee Dee, three trustees; and further at this Association of the Union Baptist Association it was ordered by resolution that the Union Baptist Association reassume control and ownership of Wingate Junior College, Inc., with the Mecklenburg-Cabarrus, Stanly and Pee Dee Baptist Associations associated in the control and ownership.

Whereas, the Union Baptist Association met in extraordinary session June 20, 1935, with the First Baptist Church of Monroe and at this meeting by resolution adopted directed the Trustees to have certain changes made in the charter of Wingate Junior College, Inc., with reference to the selection of Trustees, and in the proposed amendment to said charter that the Union Baptist Association shall elect and be entitled to ten members of the Board of Trustees of said college, four to be elected for one year, three for two years, and three for three years; that the Pee Dee Baptist Association shall have and elect three Trustees of said College, one to be elected for one year, one for two years, and one for three years; that the Stanly Baptist Association shall elect and have three Trustees, one of said trustees to be elected for one year, one for two years, and one for three years.

Whereas, at the regular annual meeting of the Union Association held in Corinth Baptist Church, R.F.D., Monroe, N. C., October 30th, 1935, that a resolution was duly prepared further directing that the charter of Wingate Junior College, Inc., be amended

so as to take into consideration the formation of Cabarrus Baptist Association, which took place at the annual meeting of the Mecklenburg-Cabarrus Association, in 1935 as a separate association from the Mecklenburg, and that the Charter of said college be amended whereby it will be taken into consideration the withdrawal by recorded resolution of the Stanly Baptist Association at its annual Associational meeting in 1935, from any or further ownership or support of Wingate Junior College, Inc., and by further resolution duly adopted.

That in view of the formation of the Mecklenburg Baptist Association and the Cabarrus Baptist Association, and withdrawal of the Stanly Baptist Association from the ownership and support of the Wingate Junior College, Inc., that the following Trustees be elected in view of the aforesaid change, that two trustees be elected from the Mecklenburg Association, one for one year, and one for three years, that two Trustees of said college be elected from the Cabarrus Baptist Association, one for two years and one for three years and that two trustees of said college be elected at large, one for one year and one for two years.

Whereas, in the annual Associational meetings of 1935, the Union Baptist Association, the Pee Dee Baptist Association, the Mecklenburg Association, and the Cabarrus Baptist Association, duly elected by recorded resolution, the number of trustees to which the said associations are entitled.

Whereas, in the judgment of the Board of Trustees of Wingate Junior College, Inc., the Board of Trustees shall be elected by the Union Baptist Association, by the Pee Dee Baptist Association, by the Mecklenburg Baptist Association, and the Cabarrus Baptist Association, rather than in the manner heretofore followed.

NOW THEREFORE, Be it resolved according to section 1132 of the North Carolina Code, the charter of Wingate School, granted by the General Assembly of 1897, thereafter amended February 5th, 1923, and known as Wingate Junior College, Inc., be and it is hereby further amended as follows:

First: That the name of said institution shall continue to read "Wingate Junior College, Incorporated," with the powers as originally granted and thereafter amended."

Second: That section 2 of said charter and section 2 of the amendment to said charter shall be further amended to read as follows: That the full term of said Trustees shall be three years and it is provided that the Union Baptist Association shall at all times have and elect one over one-half of the number of trustees of Wingate Junior College, Inc., that the Pee Dee Baptist Association have and elect three trustees of said College; that the Mecklenburg Baptist Association have and elect two trustees of said College; that the Cabarrus Baptist Association have and elect two trustees of said college and that two trustees shall be elected at large for said College and that the trustees of said College will be elected by said Associations at regular Annual meetings and will from year to year hereafter replace and fill the expiring terms of office of said Trustees from their particular Association. That the following trustees shall hold office until the next Annual meeting of their respective Associations: R. F. Beasley, J. Howard Williams, Mrs. Wilton Williams, G. C. Smith, R. S. Pruette, R. M. Squires: That the following six members of the Board of Trustees shall hold office until the second annual meeting of their respective Associations: T. L. Price, R. P. Stegall, Mrs. Mott P. Blair, W. H. Collins, A. D. Griffin, Clyde E. Baucom: That the following members of the Board of Trustees shall hold office until the third annual meeting of their respective Associations: Jesse A. Williams, E. D. Johnson, C. A. Bolt, Mrs. Joel W. Griffin, T. W. Hearne, Wm. Harrison Williams, E. S. Summers, subject, however, to removal on the part of the Baptist Associations associated in the support and ownership and control of the Wingate Junior College, Incorporated, for improper conduct, inefficiency, or neglect of duty.

Third: That section three of said charter and section 3 of said amendment be further amended as follows: That all trustees shall be members in good standing of churches belonging to the said Associations; and shall be elected by the said Associations during the first day of the session, and the election of said trustees of the different Associations may be by a Nominating Committee who will place the name of the Trustee to be elected before the Association, and the Association may elect the individual nominated or other members may be nominated from the floor and elected by the Association.

Fourth: That section 4 of said charter and section 4 of said amendment to said charter be further amended to read as follows: That if any member of the Board of Trustees shall fail to attend two regular meetings of the Board of Trustees in succession, unless Providentially hindered, his place on the Board shall be declared vacant and the Association to which the member belongs will at its next regular meeting proceed to fill the vacancy in the regular order.

Fifth: That section 5 of said Charter be amended to read as follows: That said Trustees shall give a full and complete and accurate report of the status and financial condition of the said Wingate Junior College, Inc., at each Annual Session of the said Associations associated in the control and ownership and said report to be made with the help of a certified public accountant.

Sixth: That section 6 of said Charter be amended to read as follows: That said Trustees shall have the power to appoint a regular executive committee of five members to perform such duties as may be designated by the said Board of Trustees.

Seventh: That section 7 of the Charter and section 6 of the amendment be further amended to read as follows: That said Trustees shall have the power to elect their own President, Secretary and Treasurer, and such other officers and teachers in said Wingate Junior College, Inc., as they may deem necessary and qualified to discharge the duties of the several offices, and that said Trustees of Wingate Junior College may remove any or all of said officers and teachers for misbehavior or neglect of duty, and further it is required that all officers and teachers of Wingate Junior College, Inc., shall be members of a regularly constituted Baptist Church.

Eighth: That section 8 of said Charter shall be amended to read as follows: That said Trustees shall hold an Annual Meeting of the Board at the close of each Spring Term; that one meeting be held during the first semester and such other meetings as may be necessary to carry on the business of the college.

Ninth: That section 9 of said Charter shall be amended to read as follows: That the lands and property of said Wingate Junior College, Inc., shall be held by said Trustees in trust for the Baptist Associations herein named and shall be exempted from all kinds of public taxation.

Tenth: That section 10 of the Charter and section 7 of the amendment shall be further amended to read as follows: That said Trustees of Wingate Junior College, Inc., are empowered to receive donations and to receive property, by gift or by purchase, both real and personal for educational purposes, and to otherwise purchase property and contract debts in behalf of said College, and to execute notes and deeds of trusts, and any contracts and any and all other things that shall be necessary for the proper administration of the said College.

Eleventh: That section 11 of the Charter shall be amended to read as follows: That the Trustees of said College shall not be liable for the debts of said Wingate Junior College, Inc., that they are to use reasonable care and diligence to preserve the status of the said College at all times.

Twelfth: That section 13 of the Charter, which was eliminated in section 8 of the amendment be restored in the following language: That it shall be unlawful for any person to manufacture, sell, give or dispose of spirituous, malt, or other intoxicating liquors at or within three miles of said Wingate Junior College, Incorporated. Any person violating the provisions of this section shall be deemed guilty of a misdemeanor.

Thirteenth: That section 8 of the Amendment be further amended to read: That Wingate Junior College, Inc., shall have authority to issue certicates and diplomas and usual evidences of the completion of courses of study in recognized Junior Colleges.

Fourteenth: That this amendment shall supersedo all other amendments that may have been made concerning Wingate School or Wingate Junior College, Incorporated, and shall be in force and effect following its certification by the Secretary of State of the State of North Carolina.

ADMISSION AND SCHOOL TERMS

The school session proper is divided into two semesters of approximately equal length. Students with proper credit may enter at the beginning of either semester, but are urged to matriculate at the opening of the semester, as absences will be counted from the first regular recitation. The annual summer school is divided into two terms, one of six weeks and one three weeks.

APPLICATION FOR ADMISSION

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. Those who plan to live in a dormitory should send in a room reservation fee of $5.00 to insure a desirable room.

MATRICULATION

Every student in either the High School or College Department is required to fill out a matriculation card, giving necessary information about himself needed for permanent records, and pledging himself to cheerful obedience to the regulations of the College. After filling out the matriculation card, the student will present it, together with the matriculation fee, to the Bursar in exchange for his official receipt. The student will then present this receipt to the classification committee, who in return will give endorsed class cards for each subject to be pursued. No student is allowed to attend any class without first presenting this card to the instructor in charge, unless satisfactory arrangements have been made with the Bursar.

ENTRANCE REQUIREMENTS

HIGH SCHOOL

Students coming to us with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede or accompany the student here.

COLLEGE

Applicants are admitted by either of the following methods:

1. *By certificate from an accredited school.* Such certificates must be made out on prescribed forms obtainable from the College, and should by all means be sent in by the opening of school. The applicant must be a graduate of a standard high school.

2. *By examination.* The applicant must have completed the equivalent of a four-year high school course, and must pass the Uniform College Entrance Examination arranged by the North Carolina College Conference. This examination must be taken before entering as a regular college student.

PRESCRIBED UNITS

English	4
Algebra	1½ or 2
Geometry	1
Foreign Language (in same language)	2
History (including American)	2
Science	1
Electives: not less than	4

The electives must be from courses counted for graduation by an accredited high school. In case a graduate of a standard school offers only one unit of history, he must elect one extra college course in history for graduation. Any other deficiency must be made up without credit before the sophomore year.

High school students who plan to work towards a B.A. degree should take four units in foreign languages. Otherwise they may find themselves embarrassed later because of insufficient foundation.

Juniors.—A student must have completed seven units of work in an accredited school to be classed as a Junior.

Seniors.—To be a member of the Senior class the student must have completed a minimum of eleven units in an accredited school.

COLLEGE DEPARTMENT

The college offers five distinct groups of study designed to meet the needs and interests of our students more adequately than heretofore. Appropriate diplomas will be awarded upon the completion of either of these courses.

GROUP I

Leading toward a B.A. General

	Semester Hours
English	12
Mathematics	6
Foreign Language	12
European History	6
Science	10
Bible	6
Electives	12
Total	64

GROUP II

Leading toward B.A., B.S., or Special

	Semester Hours
English	12
Mathematics	6
Foreign Language	6
European History	6
Science	10
Bible	6
Economics	3
Government	3
Sociology	3
Electives	9
Total	64

Electives in Group II should be limited to Mathematics, Science, and Social Science largely. Your electives should be selected to prepare you to enter the higher institution of your choice.

GROUP III

Leading toward a B.S. in Education

	Semester Hours
English	12
American History	6
Bible	6
Science	10
Foreign Language	6
Psychology	6
Education	15
Electives	6
Total	67

GROUP IV

Leading toward Diploma in Music

	Semester Hours
English	12
French or German	12
Bible	6
History	6
Electives in Literary Department	6
Total	42

Plus the music requirement outlined under School of Music.

GROUP V—Home Economics

	Semester Hours
English	12
Chemistry	10
Biology	10
Home Economics	12
Foreign Language	12
History	6
Art	3
Total	65

AMOUNT OF WORK

Fifteen or sixteen hours of college work per week is considered a normal amount for the average student. Students will not be allowed in any case to register for more than eighteen hours.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration if possible, though registration really goes through the entire first week. Proper instructions will be given at the place of registration about the manner and method of registering. The only thing necessary for students is to mail in ahead or bring along with them the transcript of their record from high school.

COLLEGE

Freshmen.—Graduates with fifteen units from an accredited high school are admitted to the Freshman class without an examination. All others are required to stand an entrance examination prepared by the North Carolina College Conference.

Sophomores.—To be rated as a College Sophomore a student must have completed a minimum of twelve hours of standard college work.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution. But one year in residence will be required before a student will be awarded either a high school or college diploma.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year should get approval from the President. Those having settled all bills with the

College and obtained the approval of the President will be given a certificate of honorable dismissal signed by the President and Bursar.

ABSENCES AND TARDIES

The daily recitations are an important part of the student's work, and as such are duly emphasized by the College. Daily preparation is insisted upon, and grades on daily recitations are recorded by the instructors. These grades are averaged with grades on written quizzes which together count about two-thirds towards the final grade.

The following regulations are to be observed strictly by all instructors:

1. Absences from daily recitations are counted from the organization of classes.

2. Absences immediately before and after holidays or important athletic contests away from Wingate will count as a double absence.

3. Class work missed because of an absence, excused or unexcused, must be made up to the satisfaction of the teacher. This applies to absences from any cause—sickness, representing the College, etc.

4. All excuses must be presented to the instructor within one week after the student returns to school. Otherwise they are not to be accepted by any teacher.

5. The third unexcused absence of any student should be reported at once to the Dean. A fifth unexcused absence in any semester will automatically debar the student from the course unless the matter is reconsidered by the faculty.

6. For each unexcused absence in each course two points will be deducted from the final grade.

7. Three tardies will count as one absence. A student is tardy unless he is in the classroom when the five-minute gong has ceased ringing. Excuses for tardies will be given only in rare cases.

8. Chapel Absences.—All students are assigned regular chapel seats for the morning worship, and are required to attend every service. Students will be graded on their chapel attendance, which grades will be averaged in with the other grades to determine scholarship honors at commencement.

9. Absences in excess of 12, excused or unexcused, will reduce the credit for the semester in which they occur.

WRITTEN TESTS OR QUIZZES

Written quizzes may be given at the discretion of the instructors, but at least once each month a written test of all work covered since the last such test should be given. Grades on such quizzes will be averaged in with the daily grades and the examination grades to form the semester average.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours. The examination grades count about one-third, the daily grades about

one-third, and the monthly quizzes about one-third in making up the final grades.

Special Examinations.—If for any reason, except illness, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $1.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-Over Examinations.—If a student in the College Department fails to make a passing grade on any subject, he may take a second examination by complying with the regulation above, provided that his original grade was not below 60 per cent, and provided further, that he present evidence of having reviewed the subject thoroughly. Dates for these examinations will be fixed by the committee. Sophomores may take their examination, however, at a time set by the respective instructors. Students with such conditional failures should consult the instructor under whom the work was taken as to the advisability of taking a second examination. Failure on such examination means that the course must be taken again in class in order to get credit for it.

A student must attain a grade of 70 to pass a subject. A grade of 60 entitles him to a special examination as outlined in another section. A grade I means that the student has not completed all the requirements of the course. If these are not completed within one year, the I will be marked F.

PHYSICAL EQUIPMENT

Campus.—The College has about thirty-three acres of gently rolling ground. When present plans are brought to completion, this will make an unusually beautiful campus, as much of the land is wooded with oak and pine trees. The present campus has been much improved during the past session by the construction of walks, driveways, by sowing grass and making lawns, by planting flowers and shrubbery and by setting out trees. A beautiful arch spans the front entrance to the campus, a gift of the High School class of 1924.

Administration Building.—A new modern and commodious Administration Building has just been completed. There is sufficient room for the proper teaching of at least 400 students. The building contains the President's, Dean's and Bursar's offices, library, fourteen splendid classrooms, science laboratories, four home economics classrooms, society halls, and a good auditorium. The classrooms are equipped with individual chairs, and the rooms are large and well lighted.

New Dormitory.—This new home for girls was erected in the summer of 1922. It is a three-story building, containing the central dining hall on the first floor, in addition to a reception room, Dean's office, etc. The rooms are well equipped with dressers, tables, double beds, etc., and have a total capacity of about fifty-five young ladies. There is running water on each floor of the building.

Stewart Home.—This, the oldest of the dormitories, was constructed through the liberality of "Uncle" Marsh Stewart, in whose honor it is

named. It is a brick structure, containing two stories and a basement, and has a capacity for about fifty young ladies.

Boys' Dormitory.—This three-story brick dormitory was erected in the summer of 1919 to meet a very pressing need. It is an attractive home for boys, containing baths, lavatories, etc. The rooms are equipped with chairs, dressers, tables, double-decked beds, etc., and have a total capacity for some seventy-five boys.

Church Building.—Wingate students are especially fortunate in having one of the best equipped church and Sunday school buildings in this section of the State, on a lot adjoining the campus. It is new and of modern construction throughout. The church is not school property, but it was built for the benefit of the town and students alike, and the students and teachers take a leading part in the church and Sunday School work.

Dining Hall.—The central dining hall is on the first floor of the new dormitory. It is well equipped with tables, dining chairs, dishes, etc., adequate for all the boarding students. The boys and girls eat at the same tables, together with members of the faculty, who serve as hosts and hostesses. The kitchen and grocery room in the annex is sanitary and modern.

Laboratories.—The science laboratories in the main building are equipped with individual desks, lockers, apparatus, gas jets, water faucets, etc. The department has an adequate supply of apparatus and chemicals for physics, chemistry, botany, and biology.

Society Halls.—The four active literary societies have two attractive halls in the Administration Building, each equipped with pianos, banners, opera chairs, president's stand, etc.

Fire-escapes.—Steel fire-escapes have been placed on the three dormitories, affording adequate protection in case of fire.

Water System.—The College owns its own water system, which is adequate for all needs of the school except in unusually dry times. Water is furnished to the buildings from three deep bored wells on the campus. All the buildings have running water, bath, lavatories, etc.

Athletic Field.—The College has had a fair athletic field for the past years, but with the increasing interest in athletics there was need for a new field which would accommodate all branches of outdoor athletics. The Trustees met this need adequately in 1924, when they authorized a new athletic field on the newly acquired land to the east of the school, where there is a natural bowl for athletic grounds second to none. The necessary grading on the new field was completed in the early Spring of 1925 before the baseball season opened. Accordingly, Wingate now has an excellent field for all forms of collegiate athletics.

Gymnasium.—For a number of years a gymnasium has been very inadequately improvised from an old church building near the campus. Necessarily athletic activities have been somewhat retarded.

In the summer of 1927 a beautiful lot was purchased from Mr. J. C. McIntyre and Wingate now has a splendid modern gymnasium. The building is of brick and is sixty feet wide and one hundred and six feet long. It contains an enormous auditorium adequately equipped for ath-

letic activities and has two large balconies. A basement has been provided with showers, and the other coveniences of a modern gymnasium. The auditorium is used for public entertainments on important occasions and during the commencement season. Also it contains one of the finest indoor basketball courts to be found anywhere.

THE LIBRARY

The College has one of the best libraries of any junior college in the state. While comparaitvely small, it is well adapted to the needs of the students. The library is located on the second floor of the Administration Building. It is well lighted and equipped and comfortably seats fifty persons.

The collection at present includes some 6,000 well selected books, embracing works of literature, history, science, sociology, religion, philosophy, language, fiction and sets of standard encyclopedias and dictionaries. The collection also contains special reference books for each department of instruction in the college.

During the present year several hundred volumes, including several up-to-date reference works, have been added through the generosity of friends and students of the institution. Notable among these contributors were the twenty-one Baptist Associations comprising the Charlotte Division, of which Mrs. B. K. Mason of Winston-Salem is superintendent. The books donated by these groups are to be added to the Lila B. Henry Memorial Library collection which was started some years ago. A special section of the library, marked by a suitable plate, has been set apart for this memorial.

The reading room is supplied with the best current literature, state and national daily papers, leading magazines, educational journals, religious papers, and college publications.

A trained librarian with student assistants is in charge, and the library is open forty-four hours per week. The Dewey Decimal system of classification is used. There is a dictionary card catalog.

Regular instruction is given in the use of the library. Efforts are made to make the college library a vital force in the life of the students, by training their taste and cultivating their desire for the best literature and enconraging reading that will result in culture.

EXPENSES FOR TERM
(Nine Months)

HIGH SCHOOL DEPARTMENT

Tuition	$ 48.00
All fees	31.00
Room, heat, light, etc.	40.00
Table board	144.00
Total expense for year in High School Department, not including books and laundry	$263.00

COLLEGE DEPARTMENT

Tuition	$ 60.00
Fees	38.50
Room, heat, light, etc.	40.00
Table board	144.00
Total expenses for year in College Department, not including books and laundry	$282.50

Music Department

Preparatory Department

Tuition: Piano	$10.00 per quarter
Voice	10.00 per quarter

COLLEGE DEPARTMENT

Tuition: Piano	$15.00 per quarter
Voice	15.00 per quarter

SPECIALS

Harmony, tuition	$ 5.00 per quarter
Music History	5.00 per quarter
Theory and Appreciation	2.50 per quarter
Public School Music, tuition for year	10.00

A fee of $1.50 per quarter will be charged for students using College pianos for practice.

Where students are working towards a music diploma they will be charged tuition for Piano, Harmony, Music History, Theory and Appreciation, and Public School Music, but will not be charged for the two or three extra literary subjects which are required for a music diploma. In Voice the same charges are made.

The fees which are charged to all College students are: matriculation fee, medical fee, publicity fee, which includes the semi-monthly College paper, and the athletic fee, which admits all students to all intercollegiate contests played on our campus.

BOOKS

Books are purchased from the various teachers in charge of the different departments.

Paper, ink, pencils, and such necessary supplies are furnished at the College Supply Room for cash.

COMMERCIAL DEPARTMENT

The expenses for the Commercial Department are the same as that in the College Literary Department, with the exception of $1.00 per month charged for the use of typewriters, making a total expense for the Commercial Department in tuition and fees and typewriter rent for the full nine months of $107.50.

STUDENT HELP

A great many students find work about the buildings, dining-room, campus, etc., which help them to reduce their expenses. There are about thirty-five or forty such jobs, and a great many are allowed to come with this convenience who could not otherwise come.

DAY STUDENTS

Students who drive in from near-by communities and those who live in the local commuity, of course, are only charged tuition and fees, which, as indicated above, amount to $98.50 in the College Department, and $79.00 in the High School Department.

LIGHT HOUSEKEEPERS

A great many students find it cheaper to rent rooms in the community, bring their food from home, and do light housekeeping. In such cases they are only obligated to the College for tuition and fees.

SCIENCE FEES

A fee of $9.00 is charged each student taking a science course. This is to defray the expenses of the laboratory, chemicals, etc.

EXTRA CHARGES

An extra charge of $1.00 per month is made for radios, hot-plates, or any other irregular electrical appliance.

PAYMENTS

Payments may be made by the quarter or by the month, as is more convenient for the individual. In either case, however, payments are always due in advance.

DIPLOMAS, ETC.

The student is required to pay a nominal graduation fee of $5.00 for diploma upon graduation.

BOARD AND LODGING

Wingate has three well-equipped, well-furnished brick dormitories for students—two for young ladies and one for young men. All dormitories for young ladies are made more comfortable by the steam heating system. Rooms may be secured also in private homes.

All dormitory students must board in the central dining hall, which is presided over by an experienced dietitian, unless permission is obtained from the President to do otherwise. Boys and girls eat at the same tables, but draw for their places about once each month. Members of the faculty act as hosts and hostesses at the various tables.

GENERAL RULES GOVERNING OCCUPANTS OF THE DORMITORIES

All occupants are required to keep their rooms in order, and must pay for any damage to the building or to the furnishings.

The careless, ungenteel, rude, or vicious will not be retained unless they mend their ways. Card playing, gambling, etc., in the buildings is forbidden. Other regulations for the common good as to quiet, order, and general conduct are enforced, largely by the common impulse of right ideals.

Hot and cold water and electric lights have been installed in each of these homes. Safety of the buildings, as well as safety of the students, demands that there shall be no tampering with the lighting system.

Students will not be allowed to spend the night in town. No young lady may return to the dormitories after nightfall in an automobile, unless accompanied by a teacher.

ROOM RESERVATION

In order that the students may be certain of a room in the dormitory it is wise for them to send a room deposit of $5.00 before July 1 of each year, to guarantee they will have a room. This $5.00 will be credited to their account when the first payment is made. If a student desires to have a room by himself, an extra charge of $5.00 per semester or $10.00 per year is charged.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution until all debts, including tuition, board, books, etc., have been settled in full with the Bursar or other College authorities.

ATHLETICS

Wingate Junior College was founded as a Christian school, and the ultimate aim of the institution is the careful development of the spiritual life of the individual in conjunction with the mental training and development which must be a part of every person who wishes to live the most useful and successful life possible. The College believes that the soul and the mind of the individual should inhabit a body that is as sound and well disciplined as is possible for one to be if that person is to serve in his greatest capacity. In an effort to help the student provide that sound and strong body, and the vigorous exercises which are so desirable for the person who engages in study, the College sponsors an athletic program which offers every student the opportunity of enjoying healthful, organized, and supervised play.

During the years that the school has existed as a junior college it has

THE COLLEGE GYMNASIUM

sponsored teams in the three major sports—football, basketball, and baseball. The record of the teams representing the College during these years is an excellent one.

All athletic activities should be organized under the supervision of a responsible person. We feel quite confident we have secured the right person in Mr. Porter Sheppard, a graduate of Wake Forest College. Mr. Sheppard ranked high scholastically and is noted for his athletic ability in football, basketball, and baseball. He is a young man of high moral standards and is enthusiastic for his department, also a young man who is interested in clean sports. Mr. Sheppard will have as his assistant Mr. Fred Whitaker, Kannapolis, North Carolina, one of our most talented athletes in the Junior College Circle. Mr. Whitaker will also play as a regular student.

The College will sponsor intercollegiate teams in football, basketball, baseball, and tennis as it has done heretofore. We are delighted with our set-up and are looking forward to a fine athletic program.

GIRLS PHYSICAL EDUCATION

The purpose of this department is to maintain and improve the health of each individual, to establish habits of good posture, to form correct habits of living and to develop co-ordination and team play. Each girl upon entering is given a medical and physical examination. This examination is given under the supervision of the physical education department with the assistance of the school physician. The results of the examinations determine the type of physical exercises to be given.

All girls are required to take three hours a week of physical education. No student can be recommended for a diploma who has not fulfilled the requirement of this department.

The regular required physical education consists of Personal Hygiene, Remediable and Corrective Posture Exercises, athletic games as—tennis, volley ball, baseball, basketball, bat ball, ping pong, track, hiking, marching and rhythms, and other individual sports.

By the school year 1937-38 the college expects to have a well-equipped girls' athletic field where all major sports can be taught.

Athletics.—Each year the college sponsors an intercollegiate basketball team for the girls. Most of the outstanding schools in North Carolina are played by Wingate and it is felt that very fine training comes from this experience.

All intramural sports are carried on by the Girls' Recreation Association under the supervision of the physical education director. Every girl becomes a member of this organization when she enrolls in the college. A point system is kept and a school letter is given for participation.

Uniform gymnasium suits are require and must be purchased through the department.

ORGANIZATIONS

RELIGIOUS ORGANIZATIONS

All regular students are required to attend the chapel services each day. All boarding students are urged to attend Sunday School, B. T. U., and church services each Sunday.

Sunday School Classes. There are three well organized classes for students, one for boys and two for girls, in the local Sunday School.

Baptist Training Union. There are five B. T. U. organizations in the school, meeting each Sunday evening. Courses in some phase of Christian service are given anually by the State B. T. U. organization.

Young Women's Auxiliary. This organization of girls in the school meets once each month for missionary programs.

Volunteer Band. The Volunteer Band, which meets each Tuesday, is made up of students who are offering themselves as volunteers in the cause of the Master and of others who are interested in active Christian service.

MISCELLANEOUS ORGANIZATIONS

Believing that education is a vital part of the life process, the College tries to introduce the students to many different phases of life that will be beneficial as well as afford entertainment. To this end, various entertainments and socials are given during the year.

Literary Societies. There are four well organized, active literary societies in the College: the Gladstone and the Philosophian for the young men, the O. Henry and the McNeill for young ladies. The Gladstone and the Philosophian societies have programs consisting of debates, declamations, extemporaneous speeches, et cetera, in their respective halls on Thursday evening of each week. The O. Henry and McNeill societies have similar programs each Thursday afternoon. Every student is required to take active part on the programs.

Keen but friendly rivalry exists between the societies, which is especially noticeable in joint programs and in commencement exercises for college honors. To stimulate further interest, several medals are offered annually for excellence in debate, oration, declamation, et cetera.

The Glee Club. The Glee Club is composed of twenty members. Meetings of the mixed glee club are held every Tuesday and Thursday evenings from six to seven o'clock. Separate practices for the girls and boys clubs are arranged for outside of regular meetings. The club gives programs in the different churches of this section of the state every second and fourth Sundays. A Christmas Cantata and an Easter Cantata or a Spring Concert are given each year in addition to other special programs.

Membership in the club is based on: a fair voice, correct ear, some musical knowledge, regularity in attendance of meetings and Sunday engagements.

The Glee Club is one of the most outstanding organizations on the campus and is a most commendable advertisement for the College.

The Commercial Club. This club is made up entirely of commercial

students. The purpose of the club is to stimulate a lively interest in the matters of the business world not found in books. The meetings are held the second Tuesday night of each month. The club maintains the interest of every member, since it is so closely connected with business affairs. Matters learned in the programs will be of great benefit to the members after they have completed their course.

Phi Rho Pi. Wingate is a member of the National Junior College Forensic Society, an honorary speech fraternity. This year Wingate College was host to the Divisional Convention. Participation in inter-collegiate forensic contests are fostered by this organization.

International Relations Club. This year the club was organized with twenty-six members. Emphasis is put on scholarship, the promotion of international peace, and interest in current affairs. Open to students making a grade of B in the History Department.

Toro-Perro. The Toro-Perro Club, being the only athletic organization for boys on the campus, was founded and established in 1930 by the lettermen of the '30 football team. All persons making a letter in either of the three major sports are eligible to become members. This club has as its goal the stimulation of school spirit, and is designed to give helpful advertisement to the school. Each year this club awards letters to those earning one, and each member of the club is awarded a sweater or jacket from the proceeds of a minstrel presented by members of the club.

Dramatic Club. The study of acting and staging plays, pageantry, pantomine, make-up, lighting scenery, costuming, play-writing.

This course is open to all students in the College. The classes meet once a week.

Society Entertainments. The literary societies give two annual receptions during the Fall semester. The O. Henry and McNeill societies entertain in honor of the young men, and the Gladstone and Philosophian societies entertain in honor of the young ladies.

Socials. Other socials, including those given by the B. T. U.'s, afford ample social life for the students.

OTHER STUDENT ORGANIZATIONS

State and County Clubs are organized for the students from the various states and sections of the state, and well prepared and interesting programs are presented at the regular meetings.

CHAPEL PROGRAMS

In addition to the devotional exercises, inspiring and informing programs are given by members of the faculty and by visiting speakers. Music programs are presented by the Music Department and visitors.

THE COLLEGE ENVIRONMENT

Location. Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on the Asheville-Charlotte-Wilmington Highway, No. 20, which is hard-surfaced in both directions from Wingate, all the way from Asheville to Wilmington. There is train and bus service, east and west, several

times daily. These splendid railways and the highways put Wingate in close touch with all parts of the Carolinas, both east and west and north and south. A telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community. Wingate is a village of only a few hundred inhabitants. The College was not established in the town, but rather the town has grown up about the College. It is, therefore, in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart. There are no industries or enterprises that would be detrimental to the development of noble characters and Christian lives.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county-seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, etc., and a number of large stores. Mail is delivered at the dormitories daily. The village is well lighted by electricity.

Climate. Wingate has a very mild climate, being free from extremes or sudden changes of temperature. The freezes that come as far south as Winston-Salem and High Point seldom get as far south as Wingate. It is high and dry without the extreme cold of the mountains, consequently the health of students is always good.

Moral Environment. Wingate offers no apology to anyone for being a Christian institution with Christian ideals. Its purpose is to develop body, mind, and soul by furnishing the best of instruction under moral and Christian influences.

Church Building. Wingate students are especially fortunate in having one of the best equipped church and Sunday school buildings in this section of the state, on a lot adjoining the campus. It is new and of modern construction throughout. The church is not school property, but it was built for the benefit of the town and students alike, and the students and teachers take a leading part in the church and Sunday school work.

MISCELLANEOUS

TO PARENTS

Students should not be allowed to run accounts at the stores, and the school advises merchants not to charge accounts unless parents order it.

Extravagance is one of the great sins of the age. Assist us to train against this evil by limiting the spending money of your boy or girl.

Be absolutely frank with us in regard to your children, as we shall be frank with you. We are working to the same great end of inspiring and training your child. Let us be mutually helpful in the task.

Frequent week-end visiting will not be allowed. All permissions for such visits must be written directly to one of the deans. Not more than four such visits per semester will be allowed, except on account of serious sickness or death in the family.

Do not expect your boy or girl to be excused from recitations for week-end visits. Examinations will be given to all students who are absent from more than three recitations in any one month.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College. There are no special-privileged classes here.

All students who through persistent neglect of duty and through repeated betrayal of trust reposed in them show that they do not enter into the spirit of the institution will be removed from the student body. In no other way can the standard of the College be maintained and its object accomplished.

Dentistry, dressmaking, and general shopping, as far as possible, should be attended to before coming to school.

We feel sure that the patrons will see that all these regulations are for no other purpose than to guarantee to them the very best results from their investment with us. We, therefore, expect the heartiest co-operation in the enforcement of these regulations.

WHAT STUDENTS SHOULD BRING

The rooms in the girls' dormitories are furnished with double beds, dressers, tables, etc., but not with linens. The boys' dormitory is furnished with single beds. Each student, therefore, should bring at least a change of bed linen, sufficient blankets, towels, pillows, table covers, etc.

THE RELATIONS OF TEACHER AND PUPILS

Every member of the faculty is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto, "Individual attention and personal helpfulness," will be carried out in all departments of the school as far as practicable.

The girls will be under the personal supervision of the lady members of the faculty, and will have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness, help, and firmness on the part of the teachers, and obedience, courtesy, and respect on the part of the students, largely obviate the institution of a great many of the sterner things known as law.

Boys and girls will find that they have sympathetic helpers in the schoolroom, on the athletic field, in the society halls, and, in fact, in every phase of school life, in the teachers of the school. They will at all times be ready to share a joy or a sorrow with you. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well-trained mind, and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruit: a school by its results."

REGULATIONS

1. All boarding students must get permission from the proper authority before leaving the campus.

2. Smoking or using profane language on school property is forbidden.

3. Card playing in any form, dice playing, gambling, drinking, etc., are forbidden.

4. All students are required to join one of the literary societies within a month after entering school.

5. Loafing around any of the stores at any time is discouraged.

6. All boarding students will be responsible to the school management for their conduct out of school, as well as at the school buildings.

7. No boarding student is allowed to keep a car at school without the consent of the Discipline Committee.

8. Boys and girls must not room in the same home in the village without special permission from the President.

9. Students will not be allowed to spend the night in the community.

10. No students may neglect any school duty for week-end visits.

11. No student may graduate from the institution who is not a member of one of the literary societies.

12. Students who represent the school or the society in any public function must make a passing grade on at least three-fifths of their work, based on all preceding work of the year, and must show a respectful attitude toward school regulations. Therefore, a student who has a total of twenty-one demerits during any semester shall not be allowed to represent the College in any public function.

13. A College student must take at least twelve hours of work and a High School student not less than three subjects.

14. Should there be a case, or cases, of cheating on a quiz or examination, the offender will be dealt with firmly by expulsion or by any other method determined by the faculty.

15. Only necessary communications between the boys and girls will be allowed, and the tendency to neglect duty for the social pleasures which sometimes exists in co-educational schools will be carefully restricted.

16. Students must enter College within one month after the opening of either semester in order to represent the College or the societies in any public function during that semester.

17. All students rooming in the dormitories will be required to board in the dining hall, unless the President gives special permission otherwise.

18. No student may change rooms in the dormitories without permission of the teacher in charge, and no student shall move out of the dormitories or change rooming places in the community without the permission of the President.

19. The faculty reserves the right to bring any student to the dormitories to room, if the best interest of the student or the school demands it.

20. Students not passing as much as three-fifths of their work will not be allowed social privileges about the campus.

SCHOLARSHIPS, LOAN FUNDS, MEDALS

SCHOLARSHIPS

The school has available a number of scholarships. Various Sunday school classes and missionary societies from near-by churches are induced to give medals to worthy students. Friends of the institution sometimes give athletic scholarships and the like. There are also a limited number of work scholarships about the school.

Loan Funds. The Ladies' Aid Society of the First Baptist Church in Monroe.

The Masonic Loan Fund. A gift by the Grand Lodge of Masons of North Carolina in the amount of $1,500.00.

The Dr. J. W. Neal Loan Fund. The $500.00 of this fund will go on increasing throughout the years.

The C. R. Sorrell Loan Fund. A gift by Mrs. C. R. Sorrell in memory of her husband. This fund will be used by ministerial students and will probably be increased from time to time. Surely there is no better way to invest funds for time and eternity.

The Dr. R. H. McFarland Loan Fund. Dr. McFarland of the First Baptist Church, Rock Hill, S. C., has established a small loan fund which is to be used by some worthy ministerial student.

MEDALS AND PRIZES

The following medals and prizes are offered to students:

1. President James B. Little offers a medal to the best all-round student.

2. A medal is awarded each year for the best piano student.

3. A medal is also offered by Miss Ruth Owings for the student making the most improvement in piano.

4. The Elizabeth Griffin medal for the best orator in the school is given by Mr. B. F. Griffin of Pineville, N. C. This representative may come from either of the young men's societies.

5. A medal is offered by Mr. C. C. Burris, head of the English Department, for the best essay on some assigned subject. This contest is open to all students who are in school the whole year and average 90 on all their work. Points on which essays are to be judged will be named by the head of our English Department.

6. A gold medal is offered by the Gladstone and Philosophian societies for the best declaimer.

7. The O. Henry and McNeill Literary societies offer a medal to the best reader.

8. The Misses Caldwell and Lovelace offer a medal each year for the student who makes the most general improvement during the year.

9. Coy Muckle offers a medal to the boy who makes a letter in two major sports and makes the highest average on his work.

10. Miss Carolyn Caldwell offers a medal to the best debater from the girls' societies.

11. Mr. John A. Bivens offers a medal to the student making the best grades in the Sophomore class.

DEPARTMENTS OF INSTRUCTION

ENGLISH

PROFESSORS BURRIS and PIERCE

COLLEGE DEPARTMENT

1-2. English Composition. Three hours a week throughout the year. Required of freshmen. Intensive review and drill in the essentials of grammar and composition, with emphasis on the sentence and the mechanics, and material; frequent practice themes and one longer essay during the second semester.

Credit: 6 hours.

Course 3-4. History of English Literature. Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring Term: From the Classic Period to the present day.

Course 5-6. Public Speaking. Three hours a week throughout the year. Elective. Text: "Platform Speaking," by Collins. The fundamentals of speech. Extensive drill in analysis, memorizing, and rendering of selections from standard prose and poetry; practice in construction and delivery of original speeches; correction of faulty habits of speech; voice training.

Parallel Reading. One thousand pages selected from the best authors on public speaking.

Course 7-8. Shakespeare. Careful study of selected plays. Review of the Elizabethan period. Three hours a week throughout the semesters.

MATHEMATICS

PROFESSOR LEDFORD and DR. HENDRICKS

Mathematics justifies its place in the curriculum because of its utilitarian importance and cultural value. The instruction in this department aims to develop in the student a deeper appreciation of the beauty of geometrical forms in nature, art, and industry; of investigating the relations of quantity and space as a means of understanding our environment and the progress of civilization in science, industry, and philosophy; love of the true rather than the false; to develop a disciplinary disposition of the acquisition of mental habits, methods of attack, ideas of relationship which can be transferred over into other fields of activity; and to develop the habit of applying the knowledge of the science to the problems which he meets daily among his fellows.

Solid Geometry. This is an elective course to meet the needs of those students who want to take advanced courses for which this course is a requirement. The course is comprised of the fundamental theorems, mensurations of surfaces and solids, and application to practical problems.

Credit: 3 hours second semester.

1. College Algebra. A brief review of high school algebra, induction, binomial theorem, probability, insurance, theory of equations, and determinants.

Credit: 3 hours first semester.

2. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application.

Credit: 3 hours second semester.

3. Plane Analytical Geometry. Prerequisite: Mathematics 1 and 2. Elective course for those who wish to major in mathematics, or take courses in engineering, etc. Topics studied are: fundamentals of analytical geometry: straight line, the circle, polar co-ordinates, conic sections, transformation of co-ordinates, higher plane curves, and introduction to geometry of space.

Credit: 3 hours first semester.

4. Introduction to Calculus. Development of fundamental principles, derivatives, application to geometry, maxima and minima.

Credit: 3 hours second semester.

SOCIAL SCIENCE

PROFESSOR CALDWELL

HISTORY

1. European History, 1500-1815. Three hours a week first semester. A survey of European history, with emphasis on the Reformation, the Renaissance, the Commercial Revolution.

2. European History, 1815-1932. Three hours a week second semester. A continuation of History 1. Congress of Vienna, Industrial Revolution, Scientific Advancement, Nationalism, and Imperialism. Prerequisite: History 1.

3. American History. Three hours a week first semester. A study of colonial history, the Revolution, the formation of the Constitution, and the growth of the Union to the Compromise of 1850. Prerequisite: History 1 and 2.

4. American History, 1850-1932. Three hours a week second semester. A continuation of History 3, with a survey of political and social forces from the period before the Civil War up to the present. Prerequisites: History 1, 2, and 3.

5. History of North Carolina. Three hours a week second semester. A survey of political, social, and economic history of North Carolina, with emphasis on contemporary history.

SOCIOLOGY

Introduction.

1. Sociology. Three hours a week first semester. A general survey of the field of sociology. An analysis is made of social population, social processes, and social products. Prerequisite: six semester hours of history.

ECONOMICS

1. Elements of Economics. Three hours a week second semester. A study of the consumption, production, distribution, of economic goods, with the problems relative to modern industry. Prerequisite: six semester hours of history.

GOVERNMENT

Political Science

American Government. Three hours a week first semester. A study of our national government, with emphasis on the development of the Constitution. Prerequisite: six semester hours of history.

STATE GOVERNMENT

A general study of the principles of state government, especially noting North Carolina government.

MODERN LANGUAGES

PROFESSORS BIVENS and USHER

GERMAN

German 1-2. Intended to give students the opportunity to begin the study of the German language. Grammar, prose composition, drill in pronunciation, study of German life, culture, and geography, reading from easy texts.

Texts: "New German Grammar," Bacon; "Immensee," Storm.

German 3-4. Reading, prose composition based upon the texts read.

Texts: Gustaerker's "Germelhausen," Schiller's "Wilhelm Tell," Lessing's "Minna von Barnhelm."

SPANISH

Spanish 1-2. Grammar and composition, reading and sight translation in elementary texts.

Texts: "Brief Spanish Grammar," DeVitis; "Primer Libro de Lectura," Walsh; "Lecturas Faciles," Wilkins and Luria.

Spanish 3-4. Grammar and composition continued, reading and conversation based upon texts read.

Texts: "Brief Spanish Grammar," DeVitis; "Easy Spanish Plays," Henry; "A Spanish Reader," Bransby; "Amparo," Escrich.

FRENCH

French 1-2. The course consists of a thorough review of French grammar, and conjugation of verbs, with intensive drill in reading and composition. Especial attention is given to increasing the vocabulary and to idioms. During the year four reading texts, including a play, a novel, and anthologies of short stories, are completed. Outside parallel assignments are given. The works of such authors as Victor Hugo, Maupassant, Moliere, Daudet, Merimee, etc., are studied.

Prerequisite: 2 years of High School French.

Offered 3 hours a week throughout the year. 3 credit units per semester.

Basic Text: "New Complete French Grammar," Fraser, Squair and Coleman.

French 3-4. Sophomore French.—The course consists chiefly of a survey of French literature from its origin to the present day, with attention given to the influence of national movements on the literature. There is much reading in and outside of class, along with lectures. Further drill in conversation, composition, and sight translation is given. Among the authors studied

are Voltaire, Corneille, Racine, Moliere, Montaigne, Boileau, Rousseau, La Fontaine, Madame de Sevigne, George Sand, etc.

Prerequisite: French 1-2.

3 hours a week. 3 credit units a semester.

Basic Text: "Precis de Literature Francaise," by Badaire.

CLASSICAL LANGUAGES

PROFESSORS BIVENS and USHER

LATIN

It will be the aim of this department to lead the student to an accurate knowledge of the Latin grammar, to invest him with the ability to translate the language fluently, and to give a comprehensive survey of Roman history and literature. Special attention is given to form, syntax, and style, together with a careful study in derivation.

Course A-B. A special course arranged for students who wish to begin Latin in college. Grammar, reading, study in derivation.

Course 1-2. Cicero-Vergil.—Study of Biography and Roman history; grammar and composition.

May be counted toward college credit only when taken by students who have offered two or more units in Foreign Languages on entrance requirements. Three hours per week throughout the year.

Course 3-4. Livy.—Selections. Fall term. Horace, Odes and Epodes. Spring term.

This course is prescribed for Associate in Arts (Letters). No student will be allowed to remain in this course if it becomes evident that he cannot successfully do the work. Composition and grammar, Arnold's Latin Prose. Three hours per week throughout the year.

Course 1-2. Elementary Greek.—Five hours weekly. Greek Grammar and one book of Xenophon's Anabasis. May be counted for credit only when taken in college by students who have offered four units of Language on entrance requirements.

Course 3-4. A course of New Testament Greek is offered to young ministers and others desiring to get first-hand interpretation of the New Testament. Two hours per week for the term of nine months.

Credit: 4 semester hours .

BIBLE AND RELIGIOUS EDUCATION

DR. HENDRICKS

The courses in Bible are designed to give the student a working knowledge of the Old and New Testaments, and in the Religious Education course to train the students for practical Christian service. Much stress is placed on Bible periods. The Bible itself is used for a textbook in both Old and New Testament courses. The department does not aim to teach things about the Bible, but to teach the Bible itself.

BIBLE

Bible 1 and 2. A course covering the entire Old Testament. Outlines, maps, notebooks, themes, and library notes are emphasized throughout the year. The entire Old Testament is covered, making special reference to the his-

tory of other nations around the Old Testament lands, which made Old Testament history. The Hebrew people, as a class, are studied in comparison with other peoples around them. Three hours per week throughout the year.

Credit: 6 semester hours.

Bible 3 and 4. In the first semester the class studied the New Testament. The New Testament is used as a textbook, and during the first month the Harmony of the Gospel is used. All the books of the New Testament are studied, outlines of them given, maps of the New Testament lands are drawn; maps of the journeys of the Apostle Paul are drawn and studied, and a comprehensive study of the Letters of the New Testament.

During the second semester the class is given a course in New Testament Criticism. Both higher and lower critics are studied and analyzed, discovering facts as to authorship, analysis of disputed passages. The course is designed to take the student through the field of doubt and bring him through to a good solid faith in all the fundamentals of the Book. Course in Bible CII, three hours throughout the entire year, giving credit of six semester hours.

RELIGIOUS EDUCATION

Religious Education 1 and 2. This course is designed to adequately equip the student of any type of church or Sunday School organization and to equip him for teaching or administering in any work of the Church. In the first semester the student studies the Convention Normal Manual, a book on Soul-Winning, two Contest Books in the Old and New Testaments, a Book of Child Study, and two books on Methods of Teaching. "The Efficient Church," by Dobbin, is also covered in the first semester.

In the second semester a history of "Religious Education" by Brown, is the first text, followed by "The Making of a Teacher," "The Monuments, and the Old Testament," and a book on the "Plan of Salvation." The last month of the semester is used in a brief survey in outline form of Church History. This course emphasizes notebook work and library reports, and seeks to give the student a wide, comprehensive view of each field of Christian endeavor. Three hours per week throughout the year.

Credit: 6 semester hours.

DEPARTMENT OF EDUCATION

PROFESSORS ROBERTS and SHEPPARD

The work of this department is planned primarily to meet the need of students who plan to teach in the elementary schools of the state. Only those who plan to teach after spending three or four years in college, or those who plan to work permanently in the field of elementary education, should elect this group of studies listed below. If you are interested in this field, refer to Group 3, under Groups of Studies in the front part of the catalogue.

1. Introduction to Education. This course aims to introduce the prospective teacher to the field of education. During the course the following topics are discussed: the relation of the teacher to the school and the community; a teaching personality; health of the pupils; original nature of the child; the laws of learning; general classroom practice; measurement in education; the beginnings of American education; the curriculum of the modern American school system; a short study of men and women who have made educational

history; and learning educational terminology. Open to College freshmen and sophomores.

Three hours per week during first semester. Credit, three hours.

Text: Cubberley and Eells, "Introduction to Study of Education." Revised edition.

2. The History of Education. A survey of the theory and practice of education from early times to the present. The aim is to furnish an historic background for the study of modern educational problems. Frequent comparison of the theories and practices of the past with those of the present will be made. Open to College freshmen and sophomores. Three hours per week during second semester. Credit, three hours.

3. Arithmetic for Grammar Grade Majors. Three hours per week. Three credits. Required of all students preparing to teach in the grammar grades.

The following topics are studied: reading and writing of numbers, fundamental processes with integers and fractions, bills and accounts, ratio and proportion, denominate numbers, graphs, formulas, drawing of scale and problem solving. Methods of teaching grammar grade arithmetic are emphasized and supplemented by observation in the grammar grades of the public school. First semester.

4. Arithmetic for Grammar Grade Majors. Three hours per week during second semester. Three hours credit. Requirement: Mathematics 1.

A study of percentage and its applications, together with methods of teaching arithmetic in the grammar grades. Lessons in the grammar grades are frequently observed and discussed.

5. Health and Hygiene. Three hours per week during first semester. Three credits.

A practical course in the principles that contribute toward good health. The work is studied especially from the standpoint of the children of the various elementary school grades. Projects, notebooks, playlets, posters, menus, etc., are worked out by the students.

6. Plays and Games. Follows Course 5. Three hours per week during second semester. Credit, 3 hours.

A practical course in the study and actual playing of games appropriate for children in the elementary school, especially games for the home, school, and playground. The importance of play is stressed, as well as the necessity for supervised play on the school playground.

7. Child Literature. This course is given three hours per week during the first semester. Credit, 3 hours.

The course includes the study of types and forms of literature appropriate for the various grades of the elementary school, principles of selection and organization, reading lists, etc. There will be an extensive study of the literature itself, as well as a more intensive study of some of the best of each type.

8. Human Geography. Three hours, second semester.

A study of the physical environment and its relation to man—his work and his relations with others. Special attention is given to methods of teaching this subject in the grades. Classes are observed in the public school.

9 and 10. Public School Music. Two hours per week throughout the year. Credit, 4 semester hours.

This course aims to give prospective teachers and others training in sight-singing, ear-training, pitch rhythm, and other fundamentals. Some attention is given to the selection of songs appropriate for elementary school children, but chief emphasis is on group and individual singing and ear-training, designed to prepare students to lead children in singing and appreciating good music.

PSYCHOLOGY

PROFESSOR SHEPPARD

1 and 2. General Psychology. This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in Education. It is a study in human consciousness and behavior in such functions as sensations, perception, instincts, feeling, emotions, habits, and reasoning. It is a study of the innate and acquired tendencies of men, their origin, nature, and modifiability. The aim is to make the course practical in helping the student to solve his every-day problems and in making satisfactory adjustments to his environment. Laboratory work is an essential part of the course. Open to sophomores only. Three hours per week throughout the session. Credit, 6 semester hours.

Text: Woodworth, "General Psychology." Third revision.

3. Educational Psychology. Three hours per week during first semester. Three semester hours.

Topics: Biological background of heredity; the nervous system; organic, social, and playful responses, and their modifications; instincts and intelligence; and some of the higher mental processes.

Text: Gates, "Psychology for Students of Education." Revised.

4. Child Psychology. Three hours per week during second semester. Credit, 3 semester hours.

Aim: To acquaint the student with the development of behavior in children, and the control of child nature.

Topics: Heredity, physiological basis of behavior, innate responses, and tendencies and responses; modifiability, laws of learning, memory, habit formation, and individual differences.

Text: Waddell, "An Introduction to the Study of Child Psychology."

NATURAL SCIENCE

PROFESSORS LOVELACE and GRIFFIN

The College courses offered in science are planned to meet the demand of those desiring to pursue a study of the sciences in senior college and of those who are preparing to enter agricultural schools.

The laboratories are fully equipped and meet the requirements of standard courses.

CHEMISTRY

PROFESSOR GRIFFIN

1-2. Inorganic Chemistry. A course in general chemistry for the beginner, which takes up all the fundamental concepts of chemistry. Special attention is given to the fundamental laws and theories, while equations, calculations,

and valence are given special study. The more important elements and their compounds are studied in detail. The laboratory work is so selected that it will demonstrate to the student the principles and facts taught in the text.

Lecture three hours per week. Laboratory four hours per week. Credit, 10 semester hours.

Chemistry 4. Qualitative Analysis. Spring semester only. A laboratory course meeting four hours per week which takes up the scheme of qualitative analysis.

BIOLOGY

PROFESSOR LOVELACE

1-2. General Biology. The object of this course is to give the student a clear conception of the fundamental principles governing living matter and to help acquire the scientific method of gathering relative data from every source and bringing it to bear upon the problem studied. Laboratory four hours per week; lecture or quiz three hours. Credit, 5 hours each semester.

Text: Woodruff's "Foundations of Biology" and Baitsell's "Manual of Biology."

3-4. Zoology. One common species is taken as a type of each phylum or class of animals studied and a careful laboratory study of its structures and their functions is made. Other members of the group are studied more briefly. Emphasis is placed upon the phylogenetic relationships of the various phyla and classes. Prerequisite: Biology 1 and 2. Recommended to those who plan to enter Forestry or Entomology; elective for sophomores. Four hours laboratory practice, two hours lecture or quiz. Credit, 8 hours.

Texts: Hegner's "College Zoology," and "Laboratory Guide for College Zoology."

6. Botany. Plants are studied with reference to both structure and function. The general structure and physiology of root, stem, and leaf is rapidly reviewed and a survey of the plant kingdom is made.

An herbarium of common plants is required of all students who take the course. Prerequisite: Biology 1 and 2. Elective for sophomores. Laboratory practice and field trips four hours per week; lecture or quiz two hours. Credit, 4 hours, second semester.

HOME ECONOMICS

PROFESSOR ARMFIELD

A recent writer has said that the art of living, especially as practiced in the family group, must remain the greatest of all arts. The purpose of this department is to train for right living, for better standards in home-making. By holding up high ideals and offering constant opportunity for artistic and scientific practice, we endeavor to lay a foundation upon which the life of the home may be built. The work is planned for the student who will soon enter the profession of home-making, as well as for the student who expects to train others, and the student who desires to continue her studies in a higher institution of learning.

Aside from giving the most practical benefit in later life and preparing the young women of today to meet any emergency which may arise in the home, training in Home Economics is of inestimable mental, social, and ethical value, training the memory and reasoning powers, and developing traits of womanliness, unselfishness, accuracy, and self-control.

1 and 2. Foods. This course includes a study of the composition of foods; principles involved in their preparation and preservation, source and their manufacture and a study of market prices. Planning and serving of meals for all occasions. Planning, equipment and furnishing of the kitchen and dining room. Fee, $10.00 per semester.

3 and 4. Clothing. A study of textile materials with relation to clothing; hand and machine sewing; care and use of machine attachments, use and alterations of commercial patterns. Simple garment-making is followed by more difficult problems and the principles of fitting are taught and are applied to the particular problems taken up in class. Special attention will be given to types of clothing appropriate to the individual and to dresses made from original designs. The student furnishes her own materials.

Two two-hour laboratory periods throughout the year, and one recitation and lecture period. Credit, 3 semester hours. Fee, $5.00 per semester.

5. House Planning and Interior Decoration. This course is planned to give important information necessary for the planning, building, and decorating of the home from a practical, economic and aesthetic viewpoint. Fee, $4.50 per semester.

6. Art structure. The object of this course is to teach the principles of art as they are seen in familiar works of art, such as house design and decoration, landscape, and costume. In each field one works with sizes, shape, colors and texture, which are selected according to the principles of good taste and beauty. Fee, $4.50 per semester.

COMMERCIAL SCIENCE

PROFESSOR HORTON

ONE-YEAR COURSE

There never was a time when the well-educated, well-trained business man or woman was so much needed as today. The increase in business and the multiplication of commercial enterprises have called for a large increase in bookkeepers, stenographers, and general secretaries. The Commercial Department offers an attractive way to thousands of young women who desire to become economically independent. The increase in the number of students from year to year in this department shows the importance of the business course. A well-rounded business education is a priceless possession, and many more positions are now available for boys and girls due to government regulations.

DESCRIPTION OF COURSES

SECRETARIAL COURSE

The aims of this course are to prepare the student for first-class stenographic work, bookkeeping, and office practice. Many use it in making a living and others as a stepping-stone in the completion of a college course or to a successful business career. At the present time the need of and the demand for secretaries to business men are continually growing. The course includes: bookkeeping and accounting, business English, business law, economics, penmanship, shorthand, spelling, touch typewriting, and physical education.

STENOGRAPHIC COURSE

Stenography is a fertile field for the person who is ambitious, for this kind of work leads to great successes by a comparatively short road. Nearly

every department in a modern business corporation, nearly every important man, has stenographers. Therefore, we see the need of stenographic courses. The course includes: business English, business law, general business training, penmanship, shorthand, spelling, and touch typewriting.

BOOKKEEPING AND ACCOUNTING

This course is a study of the fundamental problems of bookkeeping and accounting. It is planned along the lines and methods of modern accounting practice. The subject studied include: theory of debit and credit, classification of accounts, business papers and documents, balance sheet, statement of profit and loss, sole proprietor, partnership, and controlling accounts. Three hours a week throughout the year. Text: Twentieth Century (Revised) 17th Edition.

BUSINESS ENGLISH

The aim of this course is to train the student to write effective business letters. Various types of letters are studied—sales, inquiry, adjustment, collection, follow-up—and students are required to write original letters of each type studied. Three hours a week, one semester.

BUSINESS LAW

This course is a study of the law as a factor in business problems: The formation, operation, and discharge of contracts, agency, partnership, negotiable instruments, bankruptcy. Legal principles are presented through the study of text material and illustrative cases. Three hours a week, one semester. Text: 'Pomeroy's Business Law.''

ECONOMICS

See Social Science.

GENERAL BUSINESS TRAINING

Instructions and discussions are given in this course to train the student how to deal with all forms and kinds of office work.

PHYSICAL EDUCATION

Two hours per semester.

PENMANSHIP

A study of the theory and practice of penmanship. The muscular system is taught. Any student is permitted to take this course, as no student may receive a diploma from the College who does not write a legible hand. One hour a week throughout the year. Text: ''Palmer Method of Writing.''

SHORTHAND

During the first semester a careful study is made of the principles of Gregg shorthand. Complete mastery of the theory of the subject and accuracy of outline is stressed more than speed of writing. From the first lesson dictation is given, and students are required to read shorthand notes accurately and fluently. During the second semester advanced work is given, and students take dictation from unstudied material and transcribe notes. Towards the latter part of the year speed and accuracy are emphasized in taking dictation and in transcribing notes. Five hours a week throughout the year. Text: ''Gregg Manual,'' ''Gregg Speed Study,'' ''5,000 Words,'' ''Dictation for Beginners,'' and ''Graded Readings.''

SPELLING

"The only way to learn to spell is by spelling." Business and common words frequently misspelled are taught in this course. Pronunciation, syllabication, definitions, and ability to make sentences with words are emphasized as well as correctness in spelling. One hour a week throughout the year.

TOUCH TYPEWRITING

In typewriting the work includes mastery of the keyboard, study of the machine, development of an even, rhythmic touch, tabulation copies from rough drafts, and development of speed in straight copy work in transcription. Business and legal forms are studied and practice given in this. The writing and placement of ordinary business letters is especially stressed. Three hours of class periods a week, with six hours practice a week throughout the year. Text: "Twentieth Century Typewriting, College Edition."

REQUIREMENTS FOR A DIPLOMA

1. Completion of course as outlined.
2. A high school diploma or its equivalent.

TWO-YEAR COURSE

The following courses in Second-Year Commercial are offered:

ADVANCED SHORTHAND

This course consists mainly of dictation and transcription to acquire greater speed and accuracy in this work. Three hours per semester. Texts: "Rational Dictation, Speed Building."

ADVANCED TYPEWRITING

Legal reports, financial reports, and various projects, as well as actual typewriting for the school, are given in this course. Greater speed and accuracy are emphasized. Three hours per semester.

BUSINESS ARITHMETIC

See Mathematics.

BUSINESS ENGLISH

Three hours one semester.

ECONOMIC GEOGRAPHY

This course is required of those who take the two-year Commercial Course who expect a certificate. A study of production and trade as influenced by geographic conditions is studied. The geography of the most important commercial products of farm, mine, factory, and sea is taken up for special study. Trade routes and commercial centers are treated. This course is open to any student, and students are urged to elect it as a helpful subject. Three hours one semester.

HIGHER ACCOUNTING

This course will be very beneficial to anyone who expects to continue work in Commerce in a senior college or to anyone who expects to become a bookkeeper for a large firm. Three hours per semester.

SOCIOLOGY

This is required of those who take the two-year Commercial Course who expect a certificate. Three hours one semester.

THE SCHOOL OF MUSIC

PROFESSORS OWINGS and PIERCE

The School of Music offers the regular courses in the High School and College departments leading to the degrees of Bachelor of Science in Music upon completion of course in a Senior College, with the major in Piano or Voice.

CURRICULUM IN MUSIC

Leading to a diploma in Music with the major in Piano or Voice.

COLLEGE I

Courses	*Semester Hours*
Harmony 1 and 2	6
Sight-Singing and Ear-Training	4
Piano or Voice	6
English 1 and 2	6
Bible 1 and 2	6
German or French 1 and 2	6
Total Hours	34

COLLEGE II

Courses	*Semester Hours*
Harmony 3 and 4	6
History of Music 3 and 4	4
Piano or Voice	8
English 3 and 4	6
German or French 3 and 4	6
Total Hours	30

PIANO

RUTH OWINGS

OUTLINE OF COURSE

Prep. 1. Technical exercises involving the correct use of the arms, wrist, hand, and fingers.

S3 (5). All major scales, one octave, and arpeggios in major and minor triads, alternating.

Studies Suggested. Gaynor, Miniature Melodies; Ring, the Little Hanson; Gurlitt, Opus 82; Goodrich, Album of Piano Study; Pieces selected.

Prep. 2. Further development of technical work.

Scales. All major and minor scales, two octaves, one and two notes to M. M. 60; major and minor triads, alternating.

Studies Suggested. Duvernoy, Opus 176; Gurlitt, Opus 198; Burgmuller, Opus 100; Kohler, Opus 157; First Lessons in Bach, arranged by Walter Carroll, Book I; Sonatinas and pieces selected.

Prep. 3. Technical work continued.

Scales. All major and minor scales one, two, three, and four notes at M. M. 88, hand separately. Arpeggios—major and minor triads, four octaves—one, two, and three notes at M. M. 60, alternating hands.

Studies. First lessons in Bach, Book II, arranged by Walter Carroll; Kohler, small School Velocity, Opus 242; Burgmuller, Opus 100; Czerny, Opus 261; Duvernoy, Opus 120; Sonatinas and pieces selected.

Prep. 4. Technical work continued.

Scales. Hands separate, alternating hands, all major and minor scales, one, two, three, and four notes at M. M. 100.

Arpeggios. Major, minor, diminished, and dominant sevenths, hands alternating, one, two, three, and four notes at M. M. 88.

Octaves. All major and minor keys at M. M. 60.

Studies. Bach, Little Preludes and Fugues; Czerny, Opus 636; Heller, Opus 46.

Sonatas and Sonatinas. Easier sonatas by Mozart and Haydn; Sonatinas by Clementi and Kuhlah; pieces selected.

COLLEGE I

Technique. Exercises for higher development.

Scales. Hands separate and together—all major and minor forms one, two, three, and four notes at M. M. 112.

Arpeggios. Major and minor triads; dominant and diminished sevenths. Hands together and separate, one, two, three, and four notes at M. M. 60-80.

Trill. One, two, three, and four notes at M. M. 100.

Octaves. All major and minor scales one, two, three, and four notes M. M. 60.

Studies. Czerny, Opus 299; Bach, Two-Part Inventions.

Sonatas. Mozart, Sonata in F, No. 4; Sonata in D, No. 2; Haydn, Sonata in D, No. 7; Beethoven, Opus 14, No. 1.

Pieces. Easier Songs Without Words, Mendelssohn; Kolling, Prestissimo in D; Raff, Favleau; Haydn, Gypsy Rondo; Bach, Allegro in F Minor; MacDowell, Woodland Sketches; Jensen, Murmuring Zephyrs; Grieg, Papillon; Gurlitt, Impromptu; Dennee, Tarantella; Beethoven, Adieu to the Piano.

COLLEGE II

Technique. Enlarged so as to meet all requirements of the grades.

Scales. Major and minor scales in one, two, three, and four notes at M. M. 126.

Arpeggios. Hands together one, two, three, and four notes at M. M. 80-100.

Trill. One, two, three, four, and eight notes at M. M. 66.

Studies. Czerny, Opus 299 continued; Cramer, Etudes; Bach, Three-Part Inventions.

Sonatas. By Mozart and Beethoven.

Pieces. Raff, La Fileuse; Rubinstein, Romance; MacDowell, Woodland Sketches; Paderewski, Minuet, Opus 14, No. 1 Schumann, The Prophet Bird, Grillen; Grieg, To Spring; Debussy, Arabesque, No. 1; MacDowell, Hungarian; Leschetizky, Mazurka in E Flat; Grutzmacher, Albumblatt.

VOICE

PROFESSOR PIERCE

COURSE I

Breathing, position, diction, and resonance; application of these to tone production. Vocalises of Concone, Spicker, and Vaccai; sacred and secular songs in English; simpler songs of Schubert and Brahms, etc. (in German); beginning of oratorio study. Folk song and recitative; simple French songs.

COURSE II

Continue vocalises as above, with additional ones by Sieber. Old Italian songs and arias; operatic arias not too elaborate in style; continuation of oratorio study; English and American songs.

All songs studied shall be memorized and sung in the original language of the text.

HARMONY I AND II

Chords, the voices in four-part writing and their duplication, connection of chords, cadences; four-part harmonization of melodies, inversions of triads, dominant seventh chords and dominant ninth chords and their inversions; figured bass, keyboard harmony modulation.

Credit, 6 semester hours.

Required of students majoring in either Piano or Voice.

Text: "Harmony: Its Theory and Practice," by Ebernezer Prout.

HARMONY III AND IV

Application of principles outlined in Harmony 1 and 2 to the study of altered chords, chromatic harmonies, remote and enharmonic conditions. Analysis of Schumann Op. 68, Mendelssohn's Song Without Words, etc., as a basis for the study of the principles of musical form and harmonic analysis.

Credit, 6 semester hours.

Required of sophomores in School of Music.

Text: "Harmony: Its Theory and Practice," by Prout.

SIGHT-SINGING AND EAR-TRAINING

Sight-singing, ear-training, dictation.

Drill in scale and interval singing. Elementary rhythmic problems. Dictation to train the ear to recognize intervals, common triads, etc.

Required of students majoring in either Piano or Voice.

Credit, 4 semester hours. Two hours per week first and second semesters.

Text: "Ear-Training and Sight-Singing," by George W. Wedge.

MUSIC APPRECIATION

Music terms, music as a language, analogy between music and language, study of the principles underlying the important works of music literature and their place in music development. This course aims to develop an appreciation of the content of music.

One hour a week first and second semesters.

This course is open to students in any department of the College. Credit, 2 semester hours.

HISTORY OF MUSIC 1-2

Music of antique races; first Christian centuries; folk music of Middle Ages; the Renaissance and Protestant Church music; the rise of opera and oratorio; English madrigal writers.

Instruments and instrumental music in the sixteenth and seventeenth centuries; Bach, Handel, Haydn, Mozart, and Beethoven. The Romantic composers; dramatic music in Italy, France, and Germany. Wagner and his music dramas; recent and contemporary music in Europe and America.

Two hours a week. First and second semesters. Required of students majoring in either Piano or Voice. Text: "Outlines of Music History," by Hamilton. Credit, 4 semester hours.

STUDENTS' RECITALS

Students' recitals are given during the chapel period. All music students are expected to take part in them when requested to do so. These appearances are of great assistance to the student in acquiring ease and self-confidence so essential to a successful performer. Those who satisfactorily complete the high school and college courses as outlined in the catalogue are presented in graduating recitals.

DRAMATIC ART AND VOCAL EXPRESSION

FIRST YEAR

Courses	*Semester Hours*
Fundamentals of Expression	4
Voice and Diction	4
Literary Interpretation	4
Beginning Play Production	4
English I	6
French or German I	6
Bible I	6
	34

SECOND YEAR

Courses	*Semester Hours*
Advanced Interpretation	4
Pantomime	2
Advanced Play Production	4
Scene Designing, Costuming, Make-up, etc.	2
English II	6
French or German II	6
Bible II	6
	30

FUNDAMENTALS OF EXPRESSION

A foundation course in speech training. A study of the elements of interpretative reading such as phrasing, inflection, emphasis, tone color, pitch, quality, force, and time.

VOICE AND DICTION

Training for articulation, enunciation, volume, audibility, intensity, and the practical application of this training to speech.

LITERARY INTERPRETATION

A study of the types of literature, poetry and prose. Selections are read and analyzed to develop individuality and stimulate the imagination.

ADVANCED INTERPRETATION

A continuation of the study of Literary Interpretation along more advanced lines.

BEGINNING PLAY PRODUCTION

A practical course to prepare students to produce plays in schools and communities. Discrimination in the selections of plays suited to various groups.

PANTOMIME

Through the solution of dramatic problems and scenes the student is taught to control and direct bodily expression and emotion. Bodily co-ordination directed by the originality of the individual is sought.

SCENE DESIGNING, COSTUMING, MAKE-UP, ETC.

The designing of stage scenery, the history of costume, the theories of color, design, and decoration. The fundamental uses of make-up are taught and practiced.

ADVANCED PLAY PRODUCTION

This course is a continuation of the principles involved in Beginning Play Production.

Students completing the course in Dramatic Art and Expression are required to present a graduating recital before the general public.

HIGH SCHOOL DEPARTMENT

ENGLISH

High School Department

Course III. Literature and Grammar. Three one-hour periods a week throughout the year.

Literature and Life. Book III, High School Grammar.

Parallel Reading. 1,500 pages, to be assigned by the teacher. Frequent tests.

Course IV. Literature and Grammar. Three one-hour periods a week throughout the year.

Literature and Life. Book IV, High School Grammar.

Parallel Reading. 1,500 pages, to be assigned by the teacher. Frequent tests.

LATIN

High School Department

1. Grammar and reading.
2. Caesar—Prose.

High School Mathematics

Algebra I. An introduction to algebra, taking up the early principles of algebra to quadratics. Special emphasis on fractions and equations. Credit, one unit. Text: "The New High School Algebra," Wells and Hart.

Algebra II. A course for those who have had one year of algebra. The course gives a review of some of the early principles of algebra and takes the pupil through quadratics, logarithms, binomial theorem, etc. Credit, one unit. Text: "The New High School Algebra," Wells and Hart.

Course of Plane Geometry. A thorough study of the five books of plane geometry through a reasoning process—not an acquisition of facts through memory. The subject will be vitalized in the life of the student, as far as possible, through original exercises, special studies, etc.

High School History

History 3. Early European History. This is a regular High School course. The text used is "Early European History," by Webster. Two hundred and forty minutes per week is the time spent in recitation. Credit, one unit.

History 4. This course is the regular High School Senior History, a course in American history.

The text used in this course is "A History of the United States," by Hayes. Two hundred and forty minutes per week is the time spent in recitation. Themes, assigned subjects in the Library, and a character sketch of all the prominent men studied in history form a large part of this course. Credit, one unit.

FRENCH

High School Department

French I. Elementary French. Throughout the course the fundamental elements of French grammar are stressed. Particular emphasis is placed upon the building up of a vocabulary, and upon the conjugation of regular verbs in the indicative mood. Symbols used in pronunciation are taught, and a great deal of time is spent learning to pronounce French. By the end of the year approximately three elementary reading texts, increasing in the degree of difficulty, are completed.

Three hours a week throughout the year. One credit unit. Basic Text: "The New Chardenal," W. H. Grosjean.

French II. This course is a brief review and a continuation of French I, with emphasis on the conjugation of irregular verbs both in the indicative and subjunctive moods. Included in the course is the reading of three or more texts. Given three hours a week throughout the year. One credit unit. Basic Text: "The New Chardenal," Grosjean.

High School Biology

1. Elementary Biology. This course is designed to arouse the interest of the student in living things and to stimulate a scientic curiosity about them. A number of plants and animal types is studied in the laboratory and in the field. Plants and animals in relationship to man are emphasized throughout the course.

Two hours laboratory and three hours lecture per week. Credit, one unit. Text: Smallwood, Reveley, etc., "New Biology."

DAILY SCHEDULE OF RECITATIONS

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30	Home Ec. 1-2 Biology 1-2 English 3-4 French 1-2 Spanish 1-2 Math. 1-2 Ed. 1-2 Typing History H.S. 4	Economics Biology 6 German 1-2 English 1-2 Biology H.S. Bus. Law Psychology 1-2 Chemistry 1-2	Home Ec. 1-2 Biology 1-2 English 3-4 French 1-2 Spanish 1-2 Math. 1-2 Ed. 1-2 Typing History H.S. 4	Economics Biology 6 German 1-2 English 1-2 Biology H.S. Bus. Law Psychology 1-2 Chemistry 1-2	Home Ec. 1-2 Biology 1-2 English 3-4 French 1-2 Spanish 1-2 Math. 1-2 Ed. 1-2 Typing History H.S. 4	Economics Biology 6 German 1-2 English 1-2 Biology H.S. Bus. Law Psychology 1-2 Chemistry 1-2
9:30	English 1-2 Home Ec. 1-2 History 1-2 Biology 3-4 Latin 1-2 Bible 3-4 Psychology 3-4 H. S. Algebra Shorthand English 7-8	 Chemistry 1-2 History 3-4 French 1-2 Relig. Ed. English 1-2 Biology H.S. Shorthand Math. 3-4 Latin A.B.	English 1-2 Home Ec. 1-2 History 1-2 Biology 3-4 Latin 1-2 Bible 3-4 Psychology 3-4 H. S. Algebra Shorthand English 7-8	 Chemistry 1-2 History 3-4 French 1-2 Relig. Ed. English 1-2 Biology H.S. Shorthand Math. 3-4 Latin A.B.	English 1-2 Home Ec. 1-2 History 1-2 Biology 3-4 Latin 1-2 Bible 3-4 Psychology 3-4 H. S. Algebra Shorthand English 7-8	 Chemistry 1-2 History 3-4 French 1-2 Relig. Ed. English 1-2 Biology H.S. Math. 3-4 Latin A.B.
10:30	CHAPEL					
11:00	Home Ec. 3-4 History 1-2 Biology Lab. English 3-4 Bible 1-2 French H.S. I Ed. 7-8 Bookkeeping	Chem. Lab. Bible 1-2 German 3-4 Math. 1-2 Phys. Ed. G. Typing Hist. H.S. 3 English 5-6	Home Ec. 3-4 History 1-2 Biology Lab. English 3-4 Bible 1-2 French H.S. I Ed. 7-8 Bookkeeping	Chem. Lab. Bible 1-2 German 3-4 Math. 1-2 Phys. Ed. G. Typing Hist. H.S. 3 English 5-6	Home Ec. 3-4 History 1-2 English 3-4 Bible 1-2 French H.S. I Ed. 7-8 Bookkeeping	 Bible 1-2 German 3-4 Math. 1-2 Phys. Ed. G. Typing Hist. H.S. 3 English 5-6
12:00	Home Ec. 3-4 Gov. 1-2 Biology Lab. Ed. 3-4 French 3-4 Spanish 3-4 English H.S. 4 English H.S. 3 Ed. 5-6	Sociology N. C. History Chem. Lab. Biology 1-2 Geom. H.S. Ed. 3-4 Phys. Ed. Pen. and Sp. Greek 1-2	Home Ec. 3-4 Gov. 1-2 Biology Lab. Ed. 3-4 French 3-4 Spanish 3-4 English H.S. 4 English H.S. 3 Ed. 5-6	Sociology N. C. History Chem. Lab. Biology 1-2 Geom. H.S. Ed. 3-4 Phys. Ed. Pen. and Sp. Greek 1-2	Home Ec. 3-4 Gov. 1-2 Ed. 3-4 French 3-4 Spanish 3-4 English H.S. 4 English H.S. 3 Ed. 5-6	Sociology N. C. History Biology 1-2 Geom. H.S. Ed. 3-4 Phys. Ed. Greek 1-2
1:00	LUNCH					
2:00	Home Ec. 5-6 Biology Lab. French H.S. II Math. 0 Eng. 1-2 Com. Phys. Ed. G.	Biology Lab. Chem. Lab. Ed. 11-12	Home Ec. 5-6 Biology Lab. French H.S. II Math. 0 Eng. 1-2 Com. Phys. Ed. G.	Biology Lab. Chem. Lab. Ed. 11-12	Home Ec. 5-6 French H.S. II Math. 0 Eng. 1-2 Com. Phys. Ed. G.	
3:00	Biology Lab.	Biology Lab. Chem. Lab.	Biology Lab.	Biology Lab. Chem. Lab.	Zoology Lab. Botany Lab.	

WINGATE JUNIOR COLLEGE ROLL 1936-37

Sophomores

Adcock, John Henry, Marshville
Allen, Nita, Ruby, S. C.
Allen, Mildred, Marshville
Baucom, Robert E., Marshville
Bizzell, F. A., Norway, S. C.
Bogart, Florence, Erwin, Tenn.
Braswell, Bill, Wingate
Brower, James, Wingate
Brunson, Fred, Monroe
Coggin, Mary Truett, Wingate
Crook, Carl, Monroe
Croom, Wendell, Bolton
Douglas, Jule, Chesterfield, S. C.
Edwards, Allie George, Peachland
Eubanks, Louise, Pageland, S. C.
Faulkenbery, Ward, Lancaster, S. C.
Gaddy, Lottie, Marshville
Greene, P. O., Monroe
Griffin, Margaret, Polkton
Harrell, Roy, Marshville
Heniford, Bruce, Loris, S. C.
Hinson, Lois, Wingate
Humphries, Dwight, Kings Mountain
Hunt, Robert, Kershaw, S. C.
Huneycutt, Johnsie Lee, Stanfield
Huneycutt, Vernon, Oakboro
Johnson, Katherine, Aberdeen
Joyner, Earline, Waxhaw
Little, Buren, Oakboro
Livingston, Edward, Chesterfield, S. C.
Love, Annie, Wingate
Lovelace, Alice, Una, S. C.
Luther, Ruth, Farmer
Mangum, G. C., Pageland, S. C.
Mangum, Irene, Angelus, S. C.
Medlin, Arwilda, Wingate
Mills, Elizabeth, Charlotte.
Morris, Harry, Kannapolis
Morris, Thomas, Norwood
Parker, L. L., Marshville
Pittman, Dean, Tigerville, S. C.
Porter, Lucille, Loris, S. C.
Query, Grady, Matthews
Query, Thomas, Harrisburg
Rice, Margaret, Pine Bluff
Rivers, Edith, Albemarle
Rivers, F. S., Chesterfield, S. C.
Rohr, Fae, Monroe
Secrest, John, Monroe
Shankle, Burris, Shannon, S. C.
Shelton, Ray, Monroe
Shive, Bernard, Concord
Smith, Douglas, Marshville
Smith, Hazel, Marshville
Smith, James, Union, S. C.
Stanton, Dallas, La Grange
Steele, Fannie, Waxhaw
Stegall, Ruby, Marshville
Steward, Ed., Wingate
Stogner, Mary, Lancaster, S. C.
Sullivan, Virginia, Ansonville
Tarleton, Annie Lee, Wadesboro
Vaughan, S. L., Union, S. C.
Waldo, Ruth, Cary
Walters, Oline, Lancaster, S. C.
Whisnant, Robert, Iron Station
Whitley, Kathleen, Wingate
Whitley, Thelma, Marshville
Williams, Rachel, Wingate
Wood, Evelyn, China Grove
Worley, Mrs. W. H., Wingate

Freshmen

Adcock, Margaret, Wingate
Alexander, Mary Neil, Matthews
Austin, Edwin, Marshville
Blanchard, Carl, Matthews
Blaich, Mrs. C. A., Monroe
Brewer, Aileen, Marshville
Brooks, Mary, Peachland
Burris, Ruby Lee, Oakboro
Chaney, Corina, Wingate
Coble, Josan W., Albemarle
Curlee, Warren, Marshville
Duncan, William, Pageland, S. C.
Dunlap, Agnes, Ansonville
Dunlap, Tyler, Ansonville
Edwards, Bennett, Ansonville
Edwards, Robert, Marshville
Eubanks, Elizabeth, Marshville
Farthing, Boyd, Butler, Tenn.
Grainger, Austin, Loris, S. C.
Griffin, Glennie, Wingate

Griffin, Margaret, Marshville
Harris, Harry, Sumter, S. C.
Harrington, Louise, Ansonville
Helms, Boyce, Marshville
High, Geneva, Ansonville
Hicks, Bernice, Pageland, S. C.
Holloway, Robert, Monroe
Kelly, Helen, Tazewell, Va.
Knight, Millie, Pageland, S. C.
Lingle, Arnold, Monroe
Lisenby, Roy, Ruby, S. C.
Mangum, Otis, Monroe
Martin, Helen, Chesterfield, S. C.
Medlin, Mary, Jefferson, S. C.
Mills, Catherine, Charlotte
Morgan, Forbis, Bethune, S. C.
Nash, Rosalie, Wingate
Northcutt, Marie, McFarlan
Parker, Thelma, Pageland, S. C.
Perdue, Mary, Chesterfield, S. C.
Pittman, Margaret, Ruby, S. C.
Purvis, Caston, Ruby, S. C.
Pusser, Jack, Chesterfield, S. C.
Redfern, Mayneil, Monroe
Reid, Ralph, Monroe
Rimmer, Vivian, Cornelius
Rood, George, Cary
Shannon, Josephine, Monroe
Simpson, Wilson, Monroe
Smith, Hallie, Pageland, S. C.
Smith, Ruth, Pageland, S. C.
Smith, Mary, Chesterfield, S. C.
Spencer, James, Monroe
Starnes, Brinkman, Waxhaw
Stanfield, Lewis, Cary
Staton, Paul, Marshville
Steele, Joe, Waxhaw
Steele, Ney, Lancaster, S. C.
Sutton, Sam, Monroe
Swinson, Melvin, Maple Hill
Teale, Juanita, Marshville
Teeter, Lucille, Oakboro
Thomas, Evelyn, Wingate
Thomas, Nora Lee, Wingate
Thornburg, Theodore, Kings Mountain
Tucker, Elbert, Tennessee
Turner, Frank, Kershaw, S. C.
Turner, James, Charlotte
Watson, Jack, Wingate
Whitley, Ethel, Marshville
Whitaker, Fred, Kannapolis
Wicker, Paul, Sanford
Williams, Troy, Kershaw, S. C.
Williams, Walter, Monroe

Commercial

Adcock, John Henry, Jefferson, S. C.
Adcock, William, Jefferson, S. C.
Alford, John, Sumter, S. C.
Allen, Lettie, Derita
Austin, Margaret, Wingate
Brooks, Clara Margaret, Monroe
Brooks, Roselle, Oakboro
Burns, Mary Emma, Polkton
Cohn, Frances, Peachland
Evans, Rosalia, Marshville
Ennis, Annie Ruth, Wallace
Ennis, Mary, Wallace
Faulkner, Margaret, Peachland
Gathings, Johnsie, Pageland, S. C.
Graves, Edna, Peachland
Gulledge, Ben, Monroe
Gordon, Thomas, Monroe
Goodman, Edna, Peachland
Griffin, Billie J., Marshville
Griffin, Jean, Marshville
Haigler, Mable, Union, S. C.
Hancoth, Ethel, Monroe
Hildreth, Charlie Bell, Wadesboro
Hinson, Jack, Kannapolis
Horton, Hilda, Polkton
Hough, Addie, Wingate
Hough, Edna, Wingate
Irby, Reuben, Sumter, S. C.
Lee, Iris, Fayetteville
Medlin, Martha, Wingate
McCurdy, Jack, Kannapolis
Morrison, Dorothy, Monroe
Rodman, Avis, Rodman, S. C.
Ruffin, Frances, Ellerbe
Sherrill, Ruby, Charlotte
Smith, Martha, Chesterfield, S. C.
Snipes, Billie, Angelus, S. C.
Tice, Dura, Wadesboro

Special

Black, Ellen, Wingate
Burris, James, Wingate
Burris, Mary Ben, Wingate
Dixon, Mrs. Edna, Wingate
Funderburke, Mrs. Oscar, Wingate
Smith, Mrs. Ernest, Wingate
Spittle, Gladys, Wingate
Spittle, Faye, Wingate

High School

Arredondo, Aurelio, Havana, Cuba
Alino, Jesus, Pina del Rio, Cuba
Barber, Rhea, Kings Mountain
Brawley, Clarence, Kannapolis
Castro, Rey, Esperanza (Santa Clara), Cuba
Campbell, Barbara, Charlotte
Coble, Ann, Davidson
Crenshaw, Dorothy, Wilmington
Croxton, Ellen, Charlotte
Collaza, Irma, Matanzas, Cuba
Davis, Townley, Mt. Croghan, S. C.
Dixon, Robert, Wingate
Dominguez, Dina, Havana, Cuba
Duarte, Jose, Havana, Cuba
Fajardo, Jose, Palma Soriano Oriente, Cuba
Faggart, Frank, Kannapolis
Fernandez, Minguez, Havana, Cuba
Funderburke, Oscar, Kannapolis
Garcia, Hilda, Havana, Cuba
Garcia, Paulina, Havana, Cuba
Griffith, John Wilson, Monroe
Haigler, Grace, Union, S. C.
Henderson, Delette, Charlotte
Jakobia, Adolph, Bethel, Conn.
Klusmier, Carolyn, Charlotte
Martin, Oscar, Palma Soriano Oriente Cuba
Nyeum, Robert, Durham
Outen, Thomas, Monroe
Pate, Blandina, Charlotte
Parham, J. W., Comer, Ga.
Perry, Lucy, Monroe
Rangel, Esther, Matanzas, Cuba
Rangel, Haydee, Matanzas, Cuba
Rodriquez, Juan Mesa, Cardenas, Matanzas, Cuba
Sanpedro, Ernesto, Havana, Cuba
Somodevilla, Urbano, Palma Soriano Oriente, Cuba

WINGATE JUNIOR COLLEGE

A Standard College for Young Men and Young Women

Controlled and Maintained by the Missionary Baptist Churches of the Union, Pee Dee, Mecklenburg and Cabarrus Associations of the North Carolina Baptist State Convention.

"In the Heart of the Piedmont Carolinas"

ANNUAL CATALOGUE

1938 - 1939

WINGATE, NORTH CAROLINA

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COLLEGE CALENDAR, 1938-39

1938	
Sept. 5-6	Registration of all students
Sept. 6	Formal opening at 10:30
Sept. 7	Class work begins
Sept. 10	Reception for new students
Sept. 15	Reception for new students by the Literary Societies
Nov. 5	Midterm reports
Nov. 24-28	Thanksgiving holidays
Dec. 17 Noon	Christmas holidays begin
1939	
Jan. 3	Class work resumed
Jan. 16-21	First semester examinations
Jan. 23	Second semester begins
	Easter Monday Holiday
Mar. 25	Midterm reports
May 22-26	Second semester examinations
May 25-29	Commencement exercises
	Summer Session begins June 13

COMMENCEMENT PROGRAM, 1938

May 21, Saturday	8:00—Home Economics Pageant and Reading Contest
May 26, Thursday	8:00—Annual Music Recital
May 27, Friday	8:00—Class Day Exercises
May 28, Saturday	2:00—Orators' and Declaimers' Contest
May 28, Saturday	5:30—Alumni Meeting and Dinner
May 28, Saturday	8:00—Senior Play
May 29, Sunday	11:00—Commencement Sermon
May 29, Sunday	8:00—Missionary Sermon
May 30, Monday	10:30—Literary Address and Graduation Exercises

COMMENCEMENT PROGRAM, 1939

May 20, Saturday	8:00—Home Economics Pageant and Reading Contest
May 25, Thursday	8:00—Annual Music Recital
May 26, Friday	8:00—Class Day Exercises
May 27, Saturday	2:00—Orators' and Declaimers' Contest
May 27, Saturday	5:30—Alumni Meeting and Dinner
May 27, Saturday	8:00—Senior Play
May 28, Sunday	11:00—Commencement Sermon
May 28, Sunday	8:00—Missionary Sermon
May 29, Monday	10:30—Literary Address and Graduation Exercises

BOARD OF TRUSTEES

Term Expires June 1, 1939

C. A. Bolt ..... Marshville
T. W. Hearne ..... Rockingham
Mrs. Joel W. Griffin ..... Monroe
E. D. Johnson ..... Monroe
E. S. Summers ..... Concord
Luther Little ..... Charlotte
Jesse A. Williams ..... Waxhaw

Term Expires June 1, 1940

Roland F. Beasley ..... Monroe
Roland S. Pruette ..... Wadesboro
G. C. Smith ..... Wingate
G. W. Burch ..... Charlotte
Mrs. W. M. Perry ..... Wingate
Mrs. Witon Williams ..... Monroe

Term Expires June 1, 1941

Clyde E. Baucom ..... Concord
Ernest Smith ..... Marshville
H. E. Copple ..... Monroe
A. D. Griffin ..... Peachland
T. L. Price ..... Monroe
E. C. Kolb ..... Wingate

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E. D. Johnson, *Chairman* ..... Monroe
C. E. Baucom, *Secretary* ..... Concord

Executive Committee

E. D. Johnson, *Chairman* ..... Monroe
C. E. Baucom, *Secretary* ..... Concord
E. S. Summers R. F. Beasley E. C. Kolb

OFFICERS OF ADMINISTRATION

C. C. Burris ..... *President*
Miss Jean Griffin ..... *Secretary to President*
Mrs. Jack Horton ..... *Bursar*
Miss Mary Ennis ..... *Assistant to Bursar*
A. T. Usher ..... *Dean of Men*
Miss Curtis Ledford ..... *Dean of Women*
Mrs. A. T. Usher ..... *Librarian*
Dr. C. A. Bolt ..... *College Physician*
J. B. Spittle ..... *Supervisor of Buildings and Grounds*
Porter Sheppard ..... *Coach*
Mrs. Sallie Davis ..... *Dietitian*

COMMITTEES OF THE FACULTY

Classification: Miss Caldwell, Mr. Burris, Miss Lovelace, Dr. Hendricks, Mr. Bivens.

Discipline: Miss Ledford, Mr. Burris, Mr. Bivens, Mrs. Horton, Mr. Usher, Mrs. Farrar.

Student Advisory: Dr. Hendricks, Mr. Usher, Mrs. Horton, Mr. Griffin.

Buildings and Grounds: Miss Lovelace, Mr. Bivens, Mr. Spittle, Mr. Pierce, Mrs. Farrar.

Library: Mrs. Usher, Miss Caldwell, Mr. Griffin.

Social: Miss Caldwell, Mr. Sheppard, Mrs. Farrar, Miss Ledford, Mrs. Davis, Miss Morris.

Religious: Dr. Hendricks, Miss Morris, Mr. Usher, Rev. Kolb.

Athletic: Mr. Sheppard, Mr. Griffin, Mr. Pierce, Miss Lovelace.

Program Committee: Mrs. Horton, Miss Morris, Miss Lovelace, Mrs. Usher.

FACULTY

C. C. BURRIS, B.A., M.A.

PRESIDENT

English

B.A., Wake Forest College, 1917; Teacher, Hoke County School, 1917-1918; Principal, Ansonville High School, 1918-1919; Teacher of Latin, the Wingate School, 1920-1923; Professor of Latin, Wingate Junior College, 1923; M.A., Wake Forest College, 1928; Professor of English, Wingate Junior College, 1929—

A. F. HENDRICKS. B.S., M.S., M.R.E.

Religious Education and Bible

1904 Valparaiso University, Valparaiso, Ind., B.S. Graduate work Valparaiso University, 1905; Chicago University summer 1906; Valparaiso University, 1910; Baptist Bible Institute, 1923-1927; Tulane University, 1923-1924; Southwestern Seminary, Seminary Hill, Texas, 1927-1929, leading to D.R.E.; Wingate Junior College, 1929—

ROBERTA LOVELACE, B.S., M.S.

Biology

B.S., University of South Carolina, 1929; M.S., University of South Carolina, 1930; Phi Beta Kappa; Instructor of Biology, Pensacola High School, Pensacola, Fla., 1930-1931; Professor of Biology, Wingate Junior College, 1931—

CAROLYN CALDWELL, B.A., M.A.

Social Science

B.A., Winthrop College, 1931; M.A., Winthrop College, 1932; Professor of History, Wingate Junior College, 1932—

JOHN A. BIVENS, B.A., M.A.

Modern Language

B.A., Wake Forest, 1917; Instructor in German and Spanish, Wake Forest College, 1917; M.A., Wake Forest, 1918; Professor of Modern Language, Wingate Junior College, 1934-1937—

MRS. JACK HORTON, B.S.

Commercial

B.S., Winthrop College; Teacher Wingate Junior College, 1931—

ROMMIE PIERCE, B.A., B.M.

English

A.B., B.M., Diploma in Voice, Cumberland University, 1930; taught English in Unionville High School, 1930-1934; Freshman English and Public School Music, Wingate Junior College, 1934-1935; Graduate Student, George Peabody College for Teachers, 1935; Teacher of English, Wingate Junior College, 1936—

CURTIS LEDFORD, B.A., M.A.

Mathematics

A.B., Bessie Tift College, Forsyth, Georgia; M.A., University of Georgia; Instructor in Mathematics, Mary P. Willingham School, the Cedartown High School; Dean of Women and Instructor in Mathematics, Norman Junior College, Norman Park, Georgia; Dean of Women and Instructor in Mathematics, Wingate Junior College, 1936—Member of American Mathematical Association.

WILSON GRIFFIN, B.S., M.A.

Chemistry

B.S., Wake Forest; M.A., University of Georgia; Professor of Chemistry, Wingate Junior College, 1937-1938.

A. T. USHER, B.A., M.A.

French and Greek

B.A., Furman University; M.A., Louisville Seminary; Professor of French and Greek, Wingate Junior College, 1937—

MRS. A. T. USHER, B.A.

Librarian

Queens-Chicora College, 1932; Graduate Work in Wake Forest Summer School, 1937; French and English Instructor in High School in South Carolina, 1933-1937; Librarian at Wingate Junior College, 1937—

PORTER SHEPPARD, B.A.

Education; Director of Athletics

B.A., Wake Forest; Director of Athletics, Wingate Junior College, 1937—

FRANCES FARRAR, B.S., M.A.

Home Economics

B.S. in Home Economics, Meredith College; M.A. in English, Columbia University; taught in High School, 1917-1920; College Composition, 1927-1929; research in History and Education, 1930-1934; Wingate Junior College, 1938—

FRANCES MORRIS, B.S.

Director of Music

Piano, Harmony, Public School Music Methods

B.S. Degree in Music, Meredith College, 1936; Summer Work, Mars Hill College; Piano Instructor, Marshville High School, 1936-1938; Wingate Junior College, 1938.

JEAN BASS, B.A.

Girls' Physical Education Director

B.A. Degree in Physical Education, Appalachian State Teacher's College, 1938.

MRS. SALLIE DAVIS

Dietitian

Dietician at Children's Home, Tampa, Florida; Boarding School, Crystal Beach, Florida; Wingate Junior College, 1937-1938.

CAMPUS VIEWS OF COLLEGE

Left to Right—New Dormitory for Girls and Dining Hall, Stewart Dormitory, Boys' Dormitory, New Administration Building

HISTORY OF WINGATE JUNIOR COLLEGE

The Union Baptist Association at its annual session in October, 1895, passed a resolution authorizing the establishment of a school for the higher intellectual, moral, and religious training of the boys and girls of the Association and the surrounding country. A committee consisting of J. W. Bivens, the Rev. Hight C. Moore, O. M. Sanders, W. M. Griffin, J. C. Sikes, B. F. Parker, and R. F. Beasley were appointed to secure a suitable location within the bounds of the Association. After canvassing several available locations, the little village of Wingate, six miles east of Monroe, was selected. And there the Rev. Hight C. Moore and others marked off the grounds for the institution, which was called the "Wingate School."

The Association, at its annual session in 1896, established a Board of Trustees, consisting of fifteen members, to be selected from the various churches of the Association, each to serve a term of six years, and five to be elected by the Association every two years. The Legislature of North Carolina, in 1897, granted to the school a charter which secures to it all the protection and privileges that are usually granted to a college.

In the early nineties there was only a very limited number of public and private schools in all of Union County. In the region around Wingate for miles there was no school at all. Therefore, the establishment of a school by the Association, a school in which children from the primary grades up were taught Christian faith and Baptist doctrine, was a necessary as well as a wise and far-seeing venture.

At first a three-room building housed the school, and in this Professor M. B. Dry laid the foundation for an institution that compares favorably with the best. In a few years the growth of the school demanded more room, and five rooms, including two society halls, were added. After some years of progress Professor B. Y. Tyner became principal and, under his direction the commodious administration building, later destroyed by fire, was erected. Each time the growth of the school called for any change in the building program the local community came loyally and liberally to the support of the school. Many loyal friends at a distance have stood by the institution.

Miss Patty Marks, of Albemarle, N. C., graduate of Meredith College and a lady of fine Christian character, took charge of the work in the fall of 1918.

In the fall of 1919, C. M. Beach became principal of the school, and under his direction the school made splendid progress.

The year 1923-1924 is notable for the fact that the Baptist State Convention took over the school and made it a junior college. Professor C. M. Beach was elected its first president. The library acquired many valuable volumes in its first year as a junior college, many of which came as gifts from the loyal friends of the institution. The beautiful arch at the entrance of the campus was erected by the senior high school class of 1924 and will stand for years as a memorial of the love and loyalty of the Wingate students for their Alma Mater.

In April, 1924, J. B. Huff, of Mars Hill, was elected president and served for six years. During his administration the school was placed on the accredited list of junior colleges by the State Department of Education.

Coy Muckle was in 1930 elected president and served until 1936. During this period the student body increased from 190 to 300. A disastrous fire in April, 1932, destroyed the administration building, but it was replaced by the present beautiful and commodious structure in 1932.

In November, 1930, the Baptist State Convention surrendered the ownership and control of the College to the Missionary Baptist Churches of the Union, Pee Dee, Mecklenburg, and Cabarrus associations comprising some of the largest and most outstanding Baptist churches in the North Carolina Baptist State Convention.

James B. Little was elected president in 1936. Just prior to his election as president he was acting as general manager and by wise management the College has been able to overcome serious financial difficulties.

C. C. Burris, eighteen years dean of the College, accepted in June, 1937, the presidency for the school year 1937-1938. Although the late change in the administration resulted in the student body not being as large as anticipated, the year is conceded in many respects to be one of the best the College has ever enjoyed. The spirit of coöperation and loyalty which is one of the essential elements of Wingate's charm was most thoroughly manifested.

A campaign to raise funds is being launched for the summer. The indications are to the effect that the response will be most creditable.

Since the organization of the school it has matriculated more than 6,000 students. More than 2,000 have received diplomas from high school and college departments. Among this list are some of the leading doctors, lawyers, business men, teachers, scholars, and preachers in this and other states. It is certain that several thousands who have benefited by the ministry of this College never would have secured a higher education had it not been for the opportunities offered by Wingate Junior College.

ADMISSION AND SCHOOL TERMS

The school session proper is divided into two semesters of approximately equal length. Students with proper credit may enter at the beginning of either semester, but are urged to matriculate at the opening of the semester, as absences will be counted from the first regular recitation. The annual summer school is divided into two terms, one of six weeks and one three weeks.

APPLICATION FOR ADMISSION

Applicants for admission to the College should write for an application blank, have it filled in by the proper authority, and returned as early as convenient. Those who plan to live in a dormitory should send in a room reservation fee of $5.00 to insure a desirable room.

MATRICULATION

Every student in either the High School or College Department is required to fill out a matriculation card, giving necessary information about himself needed for permanent records, and pledging himself to cheerful obedience to the regulations of the College. After filling out the matriculation card, the student will present it, together with the matriculation fee, to the Bursar in exchange for his official receipt. The student will then present this receipt to the classification committee, who in return will give endorsed class cards for each subject to be pursued. No student is allowed to attend any class without first presenting this card to the instructor in charge, unless satisfactory arrangements have been made with the Bursar.

ENTRANCE REQUIREMENTS

HIGH SCHOOL

Students coming to us with approved credits from other accredited high schools will be given full credit for the work covered. A transcript of such work must precede or accompany the student here.

COLLEGE

Applicants are admitted by either of the following methods:

1. *By certificate from an accredited school.* Such certificates must be made out on prescribed forms obtainable from the College, and should by all means be sent in by the opening of school. The applicant must be a graduate of a standard high school.

2. *By examination.* The applicant must have completed the equivalent of a four-year high school course, and must pass the Uniform College Entrance Examination arranged by the North Carolina College Conference. This examination must be taken before entering as a regular college student.

PRESCRIBED UNITS

English	4
Alegbra	1½ or 2
Geometry	1
Foreign Language (in same language)	2
History (including American)	2
Science	1
Electives: not less than	4

The electives must be from courses counted for graduation by an accredited high school. In case a graduate of a standard school offers only one unit of history, he must elect one extra college course in history for graduation. Any other deficiency must be made up without credit before the sophomore year.

High school students who plan to work towards a B.A. degree should take four units in foreign languages. Otherwise they may find themselves embarrassed later because of insufficient foundation.

Juniors—A student must have completed seven units of work in an accredited school to be classed as a Junior.

Seniors—To be a member of the Senior class the student must have completed a minimum of eleven units in an accredited school.

COLLEGE DEPARTMENT

The College offers five distinct groups of study designed to meet the needs and interests of our students more adequately than heretofore. Appropriate diplomas will be awarded upon the completion of either of these courses.

GROUP I

Leading toward a B.A. General

	Semester Hours
English	12
Mathematics	6
Foreign Language	12
European History	6
Science	10
Bible	6
Electives	12
Total	64

GROUP II

Leading toward B.A., B.S., or Special

	Semester Hours
English	12
Mathematics	6
Foreign Language	6
European History	6
Science	10
Bible	6
Economics	3
Government	3
Sociology	3
Electives	9
Total	64

Electives in Group II should be limited to Mathematics, Science, and Social Science largely. Your electives should be selected to prepare you to enter the higher institution of your choice.

GROUP III

Leading toward a B.S. in Education

	Semester Hours
English	12
American History	6
Bible	6
Science	10
Foreign Language	6
Psychology	6
Education	15
Electives	6
Total	67

GROUP IV

Leading toward Diploma in Music

	Semester Hours
English	12
French or German	12
Bible	6
History	6
Electives in Literary Dept.	6
Total	42

Plus the music requirement outlined under School of Music.

GROUP V

Home Economics

	Semester Hours
English	12
Chemistry	10
Biology	10
Home Economics	12
Foreign Language	12
History	6
Art	3
Total	65

AMOUNT OF WORK

Fifteen or sixteen hours of college work per week is considered a normal amount for the average student. Students will not be allowed in any case to register for more than eighteen hours.

REGISTRATION AND CLASSIFICATION

Students are urged to be present on the first day of registration if possible, though registration really goes through the entire first week. Proper instructions will be given at the place of registration about the manner and method of registering. The only thing necessary for students is to mail in ahead or bring along with them the transcript of their record from high school.

COLLEGE

Freshmen—Graduates with fifteen units from an accredited high school are admitted to the Freshman class without an examination. All others are required to stand an entrance examination prepared by the North Carolina College Conference.

Sophomores—To be rated as a College Sophomore a student must have completed a minimum of twelve hours of standard college work.

ADVANCED STANDING

Full credit will be given to students for work done in other standard institutions, provided the application for same is accompanied by a proper transcript of credit in detailed form and by a certificate of honorable dismissal from the other institution. But one year in residence will be required before a student will be awarded either a high school or college diploma.

WITHDRAWAL FROM COLLEGE

Students who find it necessary to leave school during the year should get approval from the President. Those having settled all bills with the College and obtained the approval of the President will be given a certificate of honorable dismissal signed by the President and Bursar.

ABSENCES AND TARDIES

The daily recitations are an important part of the student's work, and as such are duly emphasized by the College. Daily preparation is insisted upon, and grades on daily recitations are recorded by the instructors. These grades are averaged with grades on written quizzes which together count about two-thirds towards the final grade.

The following regulations are to be observed strictly by all instructors:

1. Absences from daily recitations are counted from the organization of classes.
2. Absences immediately before and after holidays or important athletic contests away from Wingate will count as a double absence.
3. Class work missed because of an absence, excused or unexcused, must be made up to the satisfaction of the teacher. This applies to absences from any cause—sickness, representing the College, etc.
4. All excuses must be presented to the instructor within one week after the student returns to school. Otherwise they are not to be accepted by any teacher.
5. The third unexcused absence of any student should be reported at once to the Dean. A fifth unexcused absence in any semester will automatically debar the student from the course unless the matter is reconsidered by the faculty.
6. For each unexcused absence in each course two points will be deducted from the final grade.
7. Three tardies will count as one absence. A student is tardy unless he is in the classroom when the five-minute gong has ceased ringing. Excuses for tardies will be given only in rare cases.
8. Chapel Absences.—All students are assigned regular chapel seats for the morning worship, and are required to attend every service. Students will be graded on their chapel attendance, which grades will

be averaged in with the other grades to determine scholarship honors at commencement.

9. Absences in excess of 12, excused or unexcused, will reduce the credit for the semester in which they occur.

WRITTEN TESTS OR QUIZZES

Written quizzes may be given at the discretion of the instructors, but at least once each month a written test of all work covered since the last such test should be given. Grades on such quizzes will be averaged in with the daily grades and the examination grades to form the semester average.

EXAMINATIONS

At the end of each semester final examinations are given on the work covered during the entire semester. The minimum length of these examinations is one and one-half hours; the maximum length is three hours. The examination grades count about one-third, the daily grades about one-third, and the monthly quizzes about one-third in making up the final grades.

Special Examinations—If for any reason, except illness, a student is necessarily absent from any regular semester examination, he may take the examination at a later date by paying a fee of $1.00 to the Bursar in exchange for his receipt, which must be presented to the instructor in charge before he shall give a special examination.

Take-Over Examinations—If a student in the College Department fails to make a passing grade on any subject, he may take a second examination by complying with the regulation above, provided that his original grade was not below 60 per cent, and provided further, that he present evidence of having reviewed the subject thoroughly. Dates for these examinations will be fixed by the committee. Sophomores may take their examination, however, at a time set by the respective instructors. Students with such conditional failures should consult the instructor under whom the work was taken as to the advisability of taking a second examination. Failure on such examination means that the course must be taken again in class in order to get credit for it.

A student must attain a grade of 70 to pass a subject. A grade of 60 entitles him to a special examination as outlined in another section. A grade I means that the student has not completed all the requirements of the course. If these are not completed within one year, the I will be marked F.

PHYSICAL EQUIPMENT

Campus—The College has about thirty-three acres of gently rolling ground. When present plans are brought to completion, this will make an unusually beautiful campus, as much of the land is wooded with oak and pine trees. The present campus has been much improved during the past session by the construction of walks, driveways, by sowing grass and making lawns, by planting flowers and shrubbery and by setting out trees. A beautiful arch spans the front entrance to the campus, a gift of the High School class of 1924.

Administration Building—A new modern and commodious Administration Building has just been completed. There is sufficient room for the proper teaching of at least 400 students. The building contains the President's, Dean's and Bursar's offices, library, fourteen splendid classrooms, science laboratories, four home economics classrooms, society halls, and a good auditorium. The classrooms are equipped with individual chairs, and the rooms are large and well lighted.

New Dormitory—This new home for girls was erected in the summer of 1922. It is a three-story building, containing the central dining hall on the first floor, in addition to a reception room, Dean's office, etc. The rooms are well equipped with dressers, tables, double beds, etc., and have a total capacity of about fifty-five young ladies. There is running water on each floor of the building.

Stewart Home—This, the oldest of the dormitories, was constructed through the liberality of "Uncle" Marsh Stewart, in whose honor it is named. It is a brick structure, containing two stories and a basement, and has a capacity for about fifty young ladies.

Boys' Dormitory—This three-story brick dormitory was erected in the summer of 1919 to meet a very pressing need. It is an attractive home for boys, containing baths, lavatories, etc. The rooms are equipped with chairs, dressers, tables, double-decked beds, etc., and have a total capacity for some seventy-five boys.

Church Building—Wingate students are especially fortunate in having one of the best equipped church and Sunday school buildings in this section of the State, on a lot adjoining the campus. It is new and of modern construction throughout. The church is not school property, but it was built for the benefit of the town and students alike, and the students and teachers take a leading part in the church and Sunday school work.

Dining Hall—The central dining hall is on the first floor of the new dormitory. It is well equipped with tables, dining chairs, dishes, etc., adequate for all the boarding students. The boys and girls eat at the same tables, together with members of the faculty, who serve as hosts and hostesses. The kitchen and grocery room in the annex is sanitary and modern.

Laboratories—The science laboratories in the main building are equipped with individual desks, lockers, apparatus, gas jets, water

faucets, etc. The department has an adequate supply of apparatus and chemicals for physics, chemistry, botany, and biology.

Society Halls—The four active literary societies have two attractive halls in the Administration Building, each equipped with pianos, banners, opera chairs, president's stand, etc.

Fire-escapes—Steel fire-escapes have been placed on the three dormitories, affording adequate protection in case of fire.

Water System—The College owns its own water system, which is adequate for all needs of the school except in unusually dry times. Water is furnished to the buildings from three deep bored wells on the campus. All the buildings have running water, bath, lavatories, etc.

Athletic Field—The College has had a fair athletic field for the past years, but with the increasing interest in athletics there was need for a new field which would accommodate all branches of outdoor athletics. The Trustees met this need adequately in 1924, when they authorized a new athletic field on the newly acquired land to the east of the school, where there is a natural bowl for athletic grounds second to none. The necessary grading on the new field was completed in the early spring of 1925 before the baseball season opened. Accordingly, Wingate now has an excellent field for all forms of collegiate athletics.

Gymnasium—For a number of years a gymnasium has been very inadequately improvised from an old church building near the campus. Necessarily athletic activities have been somewhat retarded.

In the summer of 1927 a beautiful lot was purchased from Mr. J. C. McIntyre, and Wingate now has a splendid modern gymnasium. The building is of brick and is sixty feet wide and one hundred and six feet long. It contains an enormous auditorium adequately equipped for athletic activities and has two large balconies. A basement has been provided with showers, and the other conveniences of a modern gymnasium. The auditorium is used for public entertainments on important occasions and during the commencement season. Also it contains one of the finest indoor basketball courts to be found anywhere.

THE LIBRARY

The College has one of the best libraries of any junior college in the State. While comparatively small, it is well adapted to the needs of the students. The library is located on the second floor of the Administration Building. It is well lighted and equipped and comfortably seats fifty persons.

The collection at present includes some 6,500 well selected books, embracing works of literature, history, science, sociology, religion, philosophy, language, fiction and sets of standard encyclopedias and dictionaries. The collection also contains special reference books for each department of instruction in the College.

During the present year several hundred volumes, including several up-to-date reference works, have been added through the generosity of friends and students of the institution. Notable among these contrib-

utors were the twenty-one Baptist associations comprising the Charlotte Division, of which Mrs. B. K. Mason of Winston-Salem is superintendent. The books donated by these groups are to be added to the Lila B. Henry Memorial Library collection which was started some years ago. A special section of the library, marked by a suitable plate, has been set apart for this memorial.

The reading room is supplied with the best current literature, State and national daily papers, leading magazines, educational journals, religious papers, and college publications.

A trained librarian with student assistants is in charge, and the library is open forty-four hours per week. The Dewey Decimal system of classification is used. There is a dictionary card catalog.

Regular instruction is given in the use of the library. Efforts are made to make the College library a vital force in the lives of the students, by training their taste and cultivating their desire for the best literature and encouraging reading that will result in culture.

EXPENSES FOR TERM

(Nine Months)

HIGH SCHOOL DEPARTMENT

Tuition	$ 48.00
All fees	31.00
Room, heat, light, etc.	40.00
Table board	144.00
Total expense for year in High School Department, not including books and laundry	$263.00

COLLEGE DEPARTMENT

Tuition	$ 60.00
Fees	38.50
Room, heat, light, etc.	40.00
Table board	144.00
Total expenses for year in College Department, not including books and laundry	$282.50

MUSIC DEPARTMENT

Preparatory Department

Tuition:	Piano	$10.00 per quarter
	Voice	10.00 per quarter

College Department

Tuition:	Piano	$15.00 per quarter
	Voice	15.00 per quarter

Specials

Harmony, tuition	$ 5.00 per quarter
Music History	5.00 per quarter
Theory and Appreciation	2.50 per quarter
Public School Music, tuition for year	10.00

A fee of $1.50 per quarter will be charged for students using College pianos for practice.

Where students are working towards a music diploma they will be charged tuition for Piano, Harmony, Music History, Theory and Appreciation, and Public School Music, but will not be charged for the two or three extra literary subjects which are required for a music diploma. In Voice the same charges are made.

The fees which are charged to all College students are: Matriculation fee, medical fee, publicity fee, which includes the semi-monthly College paper, and the athletic fee, which admits all students to all intercollegiate contests played on our campus.

BOOKS

Books are purchased from the various teachers in charge of the different departments.

Paper, ink, pencils, and such necessary supplies are furnished at the College Supply Room for cash.

COMMERCIAL DEPARTMENT

The expenses for the Commercial Department are the same as that in the College Literary Department, with the exception of $1.00 per month charged for the use of typewriters, making a total expense for the Commercial Department in tuition and fees and typewriter rent for the full nine months of $107.50.

STUDENT HELP

A great many students find work about the buildings, dining room, campus, etc., which help them to reduce their expenses. There are about thirty-five or forty such jobs, and a great many are allowed to come with this convenience who could not otherwise come.

DAY STUDENTS

Students who drive in from near-by communities and those who live in the local community, of course, are only charged tuition and fees, which, as indicated above, amount to $98.50 in the College Department, and $79.00 in the High School Department.

LIGHT HOUSEKEEPERS

A great many students find it cheaper to rent rooms in the community, bring their food from home, and do light housekeeping. In such cases they are only obligated to the College for tuition and fees.

SCIENCE FEES

A fee of $9.00 is charged each student taking a science course. This is to defray the expenses of the laboratory, chemicals, etc.

EXTRA CHARGES

An extra charge of $1.00 per month is made for radios, hot-plates, or any other irregular electrical appliance.

PAYMENTS

Payments may be made by the quarter or by the month, as is more convenient for the individual. In either case, however, payments are always due in advance.

DIPLOMAS

The student is required to pay a nominal graduation fee of $5.00 for diploma upon graduation.

BOARD AND LODGING

Wingate has three well-equipped, well-furnished brick dormitories for students—two for young ladies and one for young men. All dormitories for young ladies are made more comfortable by the steam heating system. Rooms may be secured also in private homes.

All dormitory students must board in the central dining hall, which is presided over by an experienced dietitian, unless permission is obtained from the President to do otherwise. Boys and girls eat at the same tables, but draw for their places about once each month. Members of the faculty act as hosts and hostesses at the various tables.

GENERAL RULES GOVERNING OCCUPANTS OF THE DORMITORIES

All occupants are required to keep their rooms in order, and must pay for any damage to the building or to the furnishings.

The careless, ungenteel, rude, or vicious will not be retained unless they mend their ways. Card playing, gambling, etc., in the buildings is forbidden. Other regulations for the common good as to quiet, order, and general conduct are enforced, largely by the common impulse of right ideals.

Hot and cold water and electric lights have been installed in each of these homes. Safety of the buildings, as well as safety of the students, demands that there shall be no tampering with the lighting system.

Students will not be allowed to spend the night in town. No young lady may return to the dormitories after nightfall in an automobile, unless accompanied by a teacher.

THE COLLEGE GYMNASIUM

ROOM RESERVATION

In order that the students may be certain of a room in the dormitory it is wise for them to send a room deposit of $5.00 before July 1 of each year, to guarantee they will have a room. This $5.00 will be credited to their account when the first payment is made. If a student desires to have a room by himself, an extra charge of $5.00 per semester or $10.00 per year is charged.

CREDITS WITHHELD

No student will be given a diploma or transcript of credits from this institution until all debts, including tuition, board, books, etc., have been settled in full with the Bursar or other College authorities.

ATHLETICS

Wingate Junior College was founded as a Christian school, and the ultimate aim of the institution is the careful development of the spiritual life of the individual in conjunction with the mental training and development which must be a part of every person who wishes to live the most useful and successful life possible. The College believes that the soul and the mind of the individual should inhabit a body that is as sound and well disciplined as is possible for one to be if that person is to serve in his greatest capacity. In an effort to help the student provide that sound and strong body, and the vigorous exercises which are so desirable for the person who engages in study, the College sponsors an athletic program which offers every student the opportunity of enjoying healthful, organized, and supervised play.

During the years that the school has existed as a junior college it has sponsored teams in the three major sports—football, basketball, and baseball. The record of the teams representing the College during these years is an excellent one.

All athletic activities should be organized under the supervision of a responsible person. We feel quite confident we have secured the right person in Mr. Porter Sheppard, a graduate of Wake Forest College. Mr. Sheppard ranked high scholastically and is noted for his athletic ability in football, basketball, and baseball. He is a young man of high moral standards and is enthusiastic for his department, also a young man who is interested in clean sports.

The College will sponsor intercollegiate teams in football, basketball, baseball, and tennis as it has done heretofore. We are delighted with our set-up and are looking forward to a fine athletic program.

GIRLS' PHYSICAL EDUCATION

The purpose of this department is to maintain and improve the health of each individual, to establish habits of good posture, to form correct habits of living and to develop coördination and team play. Each girl upon entering is given a medical and physical examination. This examination is given under the supervision of the physical educa-

tion department with the assistance of the school physician. The results of the examinations determine the type of physical exercises to be given.

All girls are required to take three hours a week of physical education. No student can be recommended for a diploma who has not fulfilled the requirement of this department.

The regular required physical education consists of Personal Hygiene, Remedial and Corrective Posture Exercises, athletic games as — tennis, volleyball, baseball, basketball, bat ball, ping pong, track, hiking, marching and rhythms, and other individual sports.

By the school year 1937-1938, the College expects to have a well-equipped girls' athletic field where all major sports can be taught.

Athletics—Each year the College sponsors an intercollegiate basketball team for the girls. Most of the outstanding schools in North Carolina are played by Wingate and it is felt that very fine training comes from this experience.

All intramural sports are carried on by the Girls' Recreation Association under the supervision of the physical education director. Every girl becomes a member of this organization when she enrolls in the College. A point system is kept and a school letter is given for participation.

Uniform gymnasium suits are required and must be purchased through the department.

ORGANIZATIONS

RELIGIOUS ORGANIZATIONS

All regular students are required to attend the chapel services each day. All boarding students are urged to attend Sunday School, B. T. U., and church services each Sunday.

Sunday School Classes—There are three well organized classes for students, one for boys and two for girls, in the local Sunday School.

Baptist Training Union—There are five B. T. U. organizations in the school, meeting each Sunday evening. Courses in some phase of Christian service are given annually by the State B. T. U. organization.

Young Women's Auxiliary—This organization of girls in the school meets once each month for missionary programs.

Volunteer Band—The Volunteer Band, which meets each Tuesday, is made up of students who are offering themselves as volunteers in the cause of the Master and of others who are interested in active Christian service.

MISCELLANEOUS ORGANIZATIONS

Believing that education is a vital part of the life process, the College tries to introduce the students to many different phases of life that will be beneficial as well as afford entertainment. To this end, various entertainments and socials are given during the year.

Literary Societies—There are four well organized, active literary societies in the College: The Gladstone and the Philosophian for the young men, the O. Henry and the McNeill for young ladies. The Gladstone and the Philosophian societies have programs consisting of debates, declamations, extemporaneous speeches, etc., in their respective halls on Thursday evening of each week. The O. Henry and McNeill societies have similar programs each Thursday afternoon. Every student is required to take active part on the programs.

Keen but friendly rivalry exists between the societies, which is especially noticeable in joint programs and in commencement exercises for College honors. To stimulate further interest, several medals are offered annually for excellence in debate, oration, declamation, etc.

The Glee Club—The Glee Club is composed of twenty members. Meetings of the mixed Glee Club are held every Tuesday and Thursday evenings from six to seven o'clock. Separate practices for the girls' and boys clubs are arranged for outside of regular meetings. The club gives programs in the different churches of this section of the State every second and fourth Sundays. A Christmas Cantata and an Easter Cantata or a Spring Concert are given each year in addition to other special programs.

Membership in the club is based on: A fair voice, correct ear, some musical knowledge, regularity in attendance of meetings and Sunday engagements.

The Glee Club is one of the most outstanding organizations on the campus and is a most commendable advertisement for the College.

The Commercial Club—This club is made up entirely of commercial students. The purpose of the club is to stimulate a lively interest in the matters of the business world not found in books. The meetings are held the second Tuesday night of each month. The club maintains the interest of every member, since it is so closely connected with business affairs. Matters learned in the programs will be of great benefit to the members after they have completed their course.

Phi Rho Pi—Wingate is a member of the National Junior College Forensic Society, an honorary speech fraternity. This year Wingate College was host to the Divisional Convention. Participation in intercollegiate forensic contests are fostered by this organization.

International Relations Club—This year the club was organized with twenty-six members. Emphasis is put on scholarship, the promotion of international peace, and interest in current affairs. Open to students making a grade of B in the History Department.

Toro-Perro—The Toro-Perro Club, being the only athletic organization for boys on the campus, was founded and established in 1930 by the lettermen of the '30 football team. All persons making a letter in either of the three major sports are eligible to become members. This club has as its goal the stimulation of school spirit, and is designed to give helpful advertisement to the school. Each year this club awards

letters to those earning one, and each member of the club is awarded a sweater or jacket from the proceeds of a minstrel presented by members of the club.

Dramatic Club—The study of acting and staging plays, pageantry, pantomime, make-up, lighting scenery, costuming, play-writing.

This course is open to all students in the College. The classes meet once a week.

College Band—For the first time in the history of the College we have a well organized band. This band has been developed largely through the efforts of Roy Russell, a student at the College. Starting at the very bottom, Mr. Russell has built up a splendid small band of about twenty pieces. He plans for a much larger organization next year.

Society Entertainments—The literary societies give two annual receptions during the Fall semester. The O. Henry and McNeill societies entertain in honor of the young men, and the Gladstone and Philosophian societies entertain in honor of the young ladies.

Socials—Other socials, including those given by the B. T. U.'s, afford ample social life for the students.

OTHER STUDENT ORGANIZATIONS

State and County Clubs are organized for the students from the various states and sections of the State, and well-prepared and interesting programs are presented at the regular meetings.

CHAPEL PROGRAMS

In addition to the devotional exercises, inspiring and informing programs are given by members of the faculty and by visiting speakers. Music programs are presented by the Music Department and visitors.

THE COLLEGE ENVIRONMENT

Location—Wingate is thirty miles east of Charlotte, on the main line of the Seaboard Railway between Atlanta and Richmond, and also on the Asheville-Charlotte-Wilmington Highway, No. 20, which is hard-surfaced in both directions from Wingate, all the way from Asheville to Wilmington. There is train and bus service, east and west, several times daily. These splendid railways and the highways put Wingate in close touch with all parts of the Carolinas, both east and west and north and south. A telephone system and a telegraph line also keep Wingate in close touch with the outside world.

College Community—Wingate is a village of only a few hundred inhabitants. The College was not established in the town, but rather the town has grown up about the College. It is, therefore, in the midst of a splendid agricultural people of high ideals and untiring energy, who have the interest of the College deeply at heart. There are no industries or enterprises that would be detrimental to the development of noble characters and Christian lives.

While the village is small, it is large enough to supply all needs of the students, and Monroe, county-seat of Union County, is only six miles to the west. Wingate has a bank, barber shop, laundry, etc., and a number of large stores. Mail is delivered at the dormitories daily. The village is well lighted by electricity.

Climate—Wingate has a very mild climate, being free from extremes or sudden changes of temperature. The freezes that come as far south as Winston-Salem and High Point seldom get as far south as Wingate. It is high and dry without the extreme cold of the mountains, consequently the health of students is always good.

Moral Environment—Wingate offers no apology to anyone for being a Christian institution with Christian ideals. Its purpose is to develop body, mind, and soul by furnishing the best of instruction under moral and Christian influences.

Church Building—Wingate students are especially fortunate in having one of the best equipped church and Sunday school buildings in this section of the state, on a lot adjoining the campus. It is new and of modern construction throughout. The church is not school property, but it was built for the benefit of the town and students alike, and the students and teachers take a leading part in the church and Sunday school work.

MISCELLANEOUS

TO PARENTS

Students should not be allowed to run accounts at the stores, and the school advises merchants not to charge accounts unless parents order it.

Extravagance is one of the great sins of the age. Assist us to train against this evil by limiting the spending money of your boy or girl.

Be absolutely frank with us in ragard to your children, as we shall be frank with you. We are working to the same great end of inspiring and training your child. Let us be mutually helpful in the task.

Frequent week-end visiting will not be allowed. All permissions for such visits must be written directly to one of the deans. Not more than four such visits per semester will be allowed, except on account of serious sickness or death in the family.

Do not expect your boy or girl to be excused from recitations for week-end visits. Examinations will be given to all students who are absent from more than three recitations in any one month.

Do not ask that your son or daughter be allowed to do anything forbidden by the rules of the College. There are no special-privilged classes here.

All students who through persistent neglect of duty and through repeated betrayal of trust reposed in them show that they do not enter into the spirit of the insitution will be removed from the student body. In no other way can the standard of the College be maintained and its object accomplished.

Dentistry, dressmaking, and general shopping, as far as possible, should be attended to before coming to school.

We feel sure that the patrons will see that all these regulations are for no other purpose than to guarantee to them the very best results from their investment with us. We, therefore, expect the heartiest co-operation in the enforcement of these regulations.

WHAT STUDENTS SHOULD BRING

The rooms in the girls' dormitories are furnished with double beds, dressers, tables, etc., but not with linens. The boys' dormitory is furnished with single beds. Each student, therefore, should bring at least a change of bed linen, sufficient blankets, towels, pillows, table covers, etc.

THE RELATIONS OF TEACHERS AND PUPILS

Every member of the faculty is a consecrated Christian, who is anxious to instill into the lives of boys and girls those principles which make life worth living. They are well prepared for the careful instruction of those in their respective departments. The motto, "Individual attention and personal helpfulness," will be carried out in all departments of the school as far as practicable.

The girls will be under the personal supervision of the lady members of the faculty, and will have the warm sympathy and care that is prevalent in home life.

Few set rules are made. Kindness, help, and firmness on the part of the teachers, and obedience, courtesy, and respect on the part of the students, largely obviate the institution of a great many of the sterner things known as law.

Boys and girls will find that they have sympathetic helpers in the schoolroom, on the athletic field, in the society halls, and, in fact, in every phase of school life, in the teachers of the school. They will at all times be ready to share a joy or a sorrow with you. Sympathy, helpfulness, and fellowship are the watchwords. "A sound body, a well-trained mind, and a true, noble character for each student," is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruit: a school by its results."

REGULATIONS

1. All boarding students must get permission from the proper authority before leaving the campus.
2. Smoking or using profane language on school property is forbidden.
3. Card playing in any form, dice playing, gambling, drinking, etc., are forbidden.
4. All students are required to join one of the literary societies within a month after entering school.
5. Loafing around any of the stores at any time is discouraged.

6. All boarding students will be responsible to the school management for their conduct out of school, as well as at the school buildings.

7. No boarding student is allowed to keep a car at school without the consent of the Discipline Committee.

8. Boys and girls must not room in the same home in the village without special permission from the President.

9. Students will not be allowed to spend the night in the community.

10. No students may neglect any school duty for week-end visits.

11. No student may graduate from the institution who is not a member of one of the literary societies.

12. Students who represent the school or the society in any public function must make a passing grade on at least three-fifths of their work, based on all preceding work of the year, and must show a respectful attitude toward school regulations. Therefore, a student who has a total of twenty-one demerits during any semester shall not be allowed to represent the College in any public function.

13. A College student must take at least twelve hours of work and a High School student not less than three subjects.

14. Should there be a case, or cases, of cheating on a quiz or examination, the offender will be dealt with firmly by expulsion or by any other method determined by the faculty.

15. Only necessary communications between the boys and girls will be allowed, and the tendency to neglect duty for the social pleasures which sometimes exists in co-educational schools will be carefully restricted.

16. Students must enter College within one month after the opening of either semester in order to represent the College or the societies in any public function during that semester.

17. All students rooming in the dormitories will be required to board in the dining hall, unless the President gives special permission otherwise.

18. No student may change rooms in the dormitories without permission of the teacher in charge, and no student shall move out of the dormitories or change rooming places in the community without the permission of the President.

19. The faculty reserves the right to bring any student to the dormitories to room, if the best interest of the student or the school demands it.

20. Students not passing as much as three-fifths of their work will not be allowed social privileges about the campus.

SCHOLARSHIPS, LOAN FUNDS, MEDALS

SCHOLARSHIPS

The school has available a number of scholarships. Various Sunday school classes and missionary societies from near-by churches are induced to give medals to worthy students. Friends of the institution sometimes give athletic scholarships and the like. There are also a limited number of work scholarships about the school.

Loan Funds. The Ladies' Aid Society of the First Baptist Church in Monroe.

The Masonic Loan Fund. A gift by the Grand Lodge of Masons of North Carolina in the amount of $1,500.00.

The Dr. J. W. Neal Loan Fund. The $500.00 of this fund will go on increasing throughout the years.

The C. R. Sorrell Loan Fund. A gift by Mrs. C. R. Sorrell in memory of her husband. This fund will be used by ministerial students and will probably be increased from time to time. Surely there is no better way to invest funds for time and eternity.

The Dr. R. H. McFarland Loan Fund. Dr. McFarland of the First Baptist Church, Rock Hill, S. C., has established a small loan fund which is to be used by some worthy ministerial student.

MEDALS AND PRIZES

The following medals and prizes are offered to students:

1. The Rev. James B. Little offers a medal to the best all-round student.
2. A medal is awarded this year by Miss Frances Morris for the best piano student.
3. A medal is also offered for the student making the most improvement in Piano.
4. The Elizabeth Griffin medal for the best orator in the school is given by Mr. B. F. Griffin of Pineville, N. C. This representative may come from either of the young men's societies.
5. A medal is offered by President C. C. Burris, head of the English Department, for the best essay on some assigned subject. This contest is open to all students who are in school the whole year and average 90 on all their work. Points on which essays are to be judged will be named by the head of our English Department.
6. A gold medal is offered by the Gladstone and Philosophian societies for the best declaimer.
7. The O. Henry and McNeill Literary societies offer a medal to the best reader.
8. The Misses Caldwell and Lovelace offer a medal each year for the student who makes the most general improvement during the year.
9. Coy Muckle offers a medal to the boy who makes a letter in two major sports and makes the highest average on his work.
10. Miss Carolyn Caldwell offers a medal to the best debater from the girls' societies.
11. Mr. John A. Bivens offers a medal to the student making the best grades in the Sophomore class.

DEPARTMENTS OF INSTRUCTION

ENGLISH

PROFESSORS BURRIS AND PIERCE

COLLEGE DEPARTMENT

1-2. English Composition. Three hours a week throughout the year. Required of freshmen. Intensive review and drill in the essentials of grammar and composition, with emphasis on the sentence and the mechanics, and material; frequent practice themes and one longer essay during the second semester.

Credit: 6 hours.

Course 3-4. History of English Literature. Three periods a week throughout the year. Required of sophomores. A survey of English Literature and a critical study of selected representative masterpieces. Fall term: From the beginning through the Classic Period. Spring Term: From the Classic Period to the present day.

Course 5-6. Public Speaking. Three hours a week throughout the year. Elective. Text: "Platform Speaking," by Collings. The fundamentals of speech. Extensive drill in analysis, memorizing, and rendering of selections from standard prose and poetry; practice in construction and delivery of original speeches; correction of faulty habits of speech; voice training.

Parallel Reading. One thousand pages selected from the best authors on public speaking.

Course 7-8. Shakespeare. Careful study of selected plays. Review of the Elizabethan period. Three hours a week throughout the semesters.

MATHEMATICS

PROFESSORS LEDFORD AND HENDRICKS

Mathematics justifies its place in the curriculum because of its utilitarian importance and cultural value. The instruction in this department aims to develop in the student a deeper appreciation of the beauty of geometrical forms in nature, art, and industry; of investigating the relations of quantity and space as a means of understanding our environment and the progress of civilization in science, industry, and philosophy; love of the true rather than the false; to develop a disciplinary disposition of the acquisition of mental habits, methods of attack, ideas of relationship which can be transferred over into other fields of activity, and to develop the habit of applying the knowledge of the science to the problems which he meets daily among his fellows.

Solid Geometry. This is an elective course to meet the needs of those students who want to take advanced courses for which this course is a requirement. The course is comprised of the fundamental theorems, mensurations of surfaces and solids, and application to practical problems.

Credit: 3 hours second semester.

1. College Algebra. A brief review of high school algebra, induction, binomial theorem, probability, insurance, theory of equations, and determinants.

Credit: 3 hours first semester.

2. Plane Trigonometry. Topics considered consist of derivation and use of formulas, solution of the right triangle with natural and logarithmic functions, solution of oblique triangles, functions of two or more angles, inverse functions, and practical application.

Credit: 3 hours second semester.

3. Plane Analytical Geometry. Prerequisite: Mathematics 1 and 2. Elective course for those who wish to major in mathematics, or take courses in engineering, etc. Topics studied are: Fundamentals of analytical geometry — straight line, the circle, polar coördinates, conic sections, transformation of coördinates, higher plane curves, and introduction to geometry of space.

Credit: 3 hours first semester.

4. Introduction to Calculus. Development of fundamental principles, derivatives, application to geometry, maxima and minima.

Credit: 3 hours second semester.

SOCIAL SCIENCE

PROFESSOR CALDWELL

HISTORY

1. European History, 1500-1815. Three hours a week first semester. A survey of European history, with emphasis on the Reformation, the Renaissance, the Commercial Revolution.

2. European History, 1815-1932. Three hours a week second semester. A continuation of History 1. Congress of Vienna, Industrial Revolution, Scientific Advancement, Nationalism, and Imperialism. Prerequisite: History 1.

3. American History. Three hours a week first semester. A study of colonial history, the Revolution, the formation of the Constitution, and the growth of the Union to the Compromise of 1850. Prerequisite: History 1 and 2.

4. American History, 1850-1932. Three hours a week second semester. A continuation of History 3, with a survey of political and social forces from the period before the Civil War up to the present. Prerequisites: History 1, 2, and 3.

5. History of North Carolina. Three hours a week second semester. A survey of political, social, and economic history of North Carolina, with emphasis on contemporary history.

SOCIOLOGY

Introduction.

1. Sociology. Three hours a week first semester. A general survey of the field of sociology. An analysis is made of social population, social processes, and social products. Prerequisite: Six semester hours of history.

ECONOMICS

1. Elements of Economics. Three hours a week second semester. A study of the consumption, production, distribution, of economic goods, with the problems relative to modern industry. Prerequisite: Six semester hours of history.

GOVERNMENT

Political Science

American Government. Three hours a week first semester. A study of our national government, with emphasis on the development of the Constitution. Prerequisite: Six semester hours of history.

STATE GOVERNMENT

A general study of the principles of state government, especially noting North Carolina government.

MODERN LANGUAGES

PROFESSORS BIVENS AND USHER

GERMAN

German 1-2. Intended to give students the opportunity to begin the study of the German language. Grammar, prose composition, drill in pronunciation, study of German life, culture, and geography, reading from easy texts.

Texts: "New German Grammar," Bacon; "Immensee," Storm.

German 3-4. Reading, prose composition based upon the texts read.

Texts: Gustaerker's "Germelhausen," Schiller's "Wilhelm Tell," Lessing's "Minna von Barnhelm."

SPANISH

Spanish 1-2. Grammar and composition, reading and sight translation in elementary texts.

Texts: "Brief Spanish Grammar," DeVitis; "Primer Libro de Lectura," Walsh; "Lecturas Faciles," Wilkins and Luria.

Spanish 3-4. Grammar and composition continued, reading and conversation based upon texts read.

Texts: "Brief Spanish Grammar," DeVitis; "Easy Spanish Plays," Henry; "A Spanish Reader," Bransby; "Amparo," Escrich.

FRENCH

French 1-2. The course consists of a thorough review of French grammar, and conjugation of verbs, with intensive drill in reading and composition. Especial attention is given to increasing the vocabulary and to idioms. During the year four reading texts, including a play, a novel, and anthologies of short stories, are completed. Outside parallel assignments are given. The works of such authors as Victor Hugo, Maupassant, Moliere, Daudet, Merimee, etc., are studied.

Prerequisite: Two years of High School French.

Offered 3 hours a week throughout the year. 3 credit units per semester.

Basic Text: "New Complete French Grammar," Fraser, Squair and Coleman.

French 3-4. Sophomore French.—The course consists chiefly of a survey of French literature from its origin to the present day, with attention given to the influence of national movements on the literature. There is much reading in and outside of class, along with lectures. Further drill in conversation, composition, and sight translation is given. Among the authors studied are Voltaire, Corneille, Racine, Moliere, Montagne, Boileau, Rousseau, La Fontaine, Madame de Sevigne, George Sand, etc.

Prerequisite: French 1-2.

3 hours a week. 3 credit units a semester.

Basic Text: "Precis de Literature Francaise," by Badaire.

CLASSICAL LANGUAGES

PROFESSORS BIVENS AND USHER

LATIN

It will be the aim of this department to lead the student to an accurate knowledge of the Latin grammar, to invest him with the ability to translate the language fluently, and to give a comprehensive survey of Roman history and literature. Special attention is given to form, syntax, and style, together with a careful study in derivation.

Course A-B. A special course arranged for students who wish to begin Latin in college. Grammar, reading, study in derivation.

Course 1-2. Cicero-Vergil.—Study of Biography and Roman history; grammar and composition.

May be counted toward college credit only when taken by students who have offered two or more units in Foreign Languages on entrance requirements. Three hours per week throughout the year.

Course 3-4. Livy.—Selections, Fall term. Horace, Odes and Epodes. Spring term.

This course is prescribed for Associate in Arts (Letters). No student will be allowed to remain in this course if it becomes evident that he cannot successfully do the work. Composition and grammar, Arnold's "Latin Prose." Three hours per week throughout the year.

Course 1-2. Elementary Greek.—Five hours weekly. Greek Grammar and one book of Xenophon's "Anabasis." May be counted for credit only when taken in College by students who have offered four units of Language on entrance requirements.

Course 3-4. A course of New Testament Greek is offered to young ministers and others desiring to get first-hand interpretation of the New Testament. Two hours per week for the term of nine months.

Credit: Four semester hours.

BIBLE AND RELIGIOUS EDUCATION

PROFESSOR HENDRICKS

The courses in Bible are designed to give the student a working knowledge of the Old and New Testaments, and in the Religious Education course to train the students for practical Christian service. Much stress is placed on Bible periods. The Bible itself is used for a textbook in both Old and New Testament courses. The department does not aim to teach things about the Bible, but to teach the Bible itself.

BIBLE

Bible 1 and 2. A course covering the entire Old Testament. Outlines, maps, notebooks, themes, and library notes are emphasized throughout the year. The entire Old Testament is covered, making special reference to the history of other nations around the Old Testament lands, which made Old Testament history. The Hebrew people, as a class, are studied in comparison with other peoples around them. Three hours per week throughout the year.

Credit: 6 semester hours.

Bible 3 and 4. In the first semester the class studied the New Testament. The New Testament is used as a textbook, and during the first month the Harmony of the Gospel is used. All the books of the New Testament are studied, outlines of them given, maps of the New Testament lands are drawn; maps of the journeys of the Apostle Paul are drawn and studied, and a comprehensive study of the Letters of the New Testament.

During the second semester the class is given a course in New Testament Criticism. Both higher and lower critics are studied and analyzed, discovering facts as to authorship, analysis of disputed passages. The course is designed to take the student through the field of doubt and bring him through to a good solid faith in all the fundamentals of the Book. Course in Bible CII, three hours throughout the entire year, giving credit of six semester hours.

RELIGIOUS EDUCATION

Religious Education 1 and 2. This course is designed to adequately equip the student of any type of church or Sunday School organization and to equip him for teaching or administering in any work of the Church. In the first semester the student studies the Convention Normal Manual, a book on Soul-Winning, two Contest Books in the Old and New Testaments, a Book of Child Study, and two books on Methods of Teaching. "The Efficient Church," by Dobbin, is also covered in the first semester.

In the second semester a history of "Religious Education" by Brown, is the first text, followed by "The Making of a Teacher," "The Monuments, and the Old Testament," and a book on the "Plan of Salvation." The last month of the semester is used in a brief survey in outline form of Church History. This course emphasizes notebook work and library

reports, and seeks to give the student a wide, comprehensive view of each field of Christian endeavor. Three hours per week throughout the year.

Credit: 6 semester hours.

DEPARTMENT OF EDUCATION

PROFESSORS SHEPPARD, HENDRICKS, AND MORRIS

The work of this department is planned primarily to meet the need of students who plan to teach in the elementary schools of the State. Only those who plan to teach after spending three or four years in college, or those who plan to work permanently in the field of elementary education, should elect this group of studies listed below. If you are interested in this field, refer to Group 3, under Groups of Studies in the front part of the catalogue.

1. Introduction to Education. This course aims to introduce the prospective teacher to the field of education. During the course the following topics are discussed: The relation of the teacher to the school and the community; a teaching personality; health of the pupils; original nature of the child; the laws of learning; general classroom practice; measurement in education; the beginnings of American education; the curriculum of the modern American school system; a short study of men and women who have made educational history; and learning educational terminology. Open to College freshmen and sophomores.

Three hours per week during first semester. Credit, three hours.

Text: Cubberley and Eells, "Introduction to Study of Education." Revised edition.

2. The History of Education. A survey of the theory and practice of education from early times to the present. The aim is to furnish an historic background for the study of modern educational problems. Frequent comparison of the theories and practices of the past with those of the present will be made. Open to College freshmen and sophomores. Three hours per week during second semester. Credit, three hours.

3. Arithmetic for Grammar Grade Majors. Three hours per week. Three credits. Required of all students preparing to teach in the grammar grades.

The following topics are studied: Reading and writing of numbers, fundamental processes with integers and fractions, bills and accounts, ratio and proportion, denominate numbers, graphs, formulas, drawing of scale and problem solving. Methods of teaching grammar grade arithmetic are emphasized and supplemented by observation in the grammar grades of the public school. First semester.

4. Arithmetic for Grammar Grade Majors. Three hours per week during second semester. Three hours credit. Requirement: Mathematics 1.

A study of percentage and its applications, together with methods of teaching arithmetic in the grammar grades. Lessons in the grammar grades are frequently observed and discussed.

5. *Health and Hygiene.* Three hours per week during first semester. Three credits.

A practical course in the principles that contribute toward good health. The work is studied especially from the standpoint of the children of the various elementary school grades. Projects, notebooks, playlets, posters, menus, etc., are worked out by the students.

6. *Plays and Games.* Follows Course 5. Three hours per week during second semester. Credit, 3 hours.

A practical course in the study and actual playing of games appropriate for children in the elementary school, especially games for the home, school, and playground. The importance of play is stressed, as well as the necessity for supervised play on the school playground.

7. *Child Literature.* This course is given three hours per week during the first semester. Credit, 3 hours.

The course includes the study of types and forms of literature appropriate for the various grades of the elementary school, principles of selection and organization, reading lists, etc. There will be an extensive study of the literature itself, as well as a more intensive study of some of the best of each type.

8. *Human Geography.* Three hours, second semester.

A study of the physical environment and its relation to man—his work and his relations with others. Special attention is given to methods of teaching this subject in the grades. Classes are observed in the public school.

9 *and* 10. *Public School Music.* Two hours per week throughout the year. Credit, 4 semester hours.

This course aims to give prospective teachers and others training in sight-singing, ear-training, pitch rhythm, and other fundamentals. Some attention is given to the selection of songs appropriate for elementary school children, but chief emphasis is on group and individual singing and ear-training, designed to prepare students to lead children in singing and appreciating good music.

PSYCHOLOGY

PROFESSOR SHEPPARD

1 *and* 2. *General Psychology.* This is an introductory course in General Psychology and serves as a foundation for further study in the field of psychology as well as for courses in education. It is a study in human consciousness and behavior in such functions as sensations, perception, instincts, feeling, emotions, habits, and reasoning. It is a study of the innate and acquired tendencies of men, their origin, nature, and modifiability. The aim is to make the course practical in

helping the student to solve his every-day problems and in making satisfactory adjustments to his environment. Laboratory work is an essential part of the course. Open to sophomores only. Three hours per week throughout the session. Credit, 6 semester hours.

Text: Woodworth, "General Psychology." Third revision.

3. Educational Psychology. Three hours per week during first semester. Three semester hours.

Topics: Biological background of heredity; the nervous system; organic, social, and playful responses, and their modifications; instincts and intelligence; and some of the higher mental processes.

Text: Gates, "Psychology for Students of Education." Revised.

4. Child Psychology. Three hours per week during second semester. Credit, 3 semester hours.

Aim: To acquaint the student with the development of bahavior in children, and the control of child nature.

Topics: Heredity, physiological basis of behavior, innate responses, and tendencies and responses; modifiability, laws of learning, memory, habit formation, and individual differences.

Text: Waddell, "An Introduction to the Study of Child Psychology."

NATURAL SCIENCE

PROFESSORS LOVELACE AND GRIFFIN

The College courses offered in science are planned to meet the demand of those desiring to pursue a study of the sciences in senior college and of those who are preparing to enter agricultural schools.

The laboratories are fully equipped and meet the requirements of standard courses.

CHEMISTRY

PROFESSOR GRIFFIN

1-2. Inorganic Chemistry. A course in general chemistry for the beginner, which takes up all the fundamental concepts of chemistry. Special attention is given to the fundamental laws and theories, while equations, calculations, and valence are given special study. The more important elements and their compounds are studied in detail. The laboratory work is so selected that it will demonstrate to the student the principles and facts taught in the text.

Lecture three hours per week. Laboratory four hours per week. Credit, 10 semester hours.

Chemistry 4. Qualitative Analysis. Spring semester only. A laboratory course meeting four hours per week which takes up the scheme of qualitative analysis.

BIOLOGY

PROFESSOR LOVELACE

1-2. General Biology. The object of this course is to give the student a clear conception of the fundamental principles governing living mat-

ter and to help acquire the scientific method of gathering relative data from every source and bringing it to bear upon the problem studied. Laboratory four hours per week; lecture or quiz three hours. Credit, 5 hours each semester.

Text: Woodruff's "Foundations of Biology" and Baitsell's "Manual of Biology."

3-4. Zoology. One common species is taken as a type of each phylum or class of animals studied and a careful laboratory study of its structures and their functions is made. Other members of the group are studied more briefly. Emphasis is placed upon the phylogenetic relationships of the various phyla and classes. Prerequisite: Biology 1 and 2. Recommended to those who plan to enter Forestry or Entomology; elective for sophomores. Four hours laboratory practice, two hours lecture or quiz. Credit, 8 hours.

Texts: Hegner's "College Zoology," and "Laboratory Guide for College Zoology."

6. Botany. Plants are studied with reference to both structure and function. The general structure and physiology of root, stem, and leaf is rapidly reviewed and a survey of the plant kingdom is made.

An herbarium of common plants is required of all students who take the course. Prerequisite: Biology 1 and 2. Elective for sophomores. Laboratory pratcice and field trips four hours per week; lecture or quiz two hours. Credit, 4 hours, second semester.

HOME ECONOMICS

PROFESSOR FARRAR

A recent writer has said that the art of living, especially as practiced in the family group, must remain the greatest of all arts. The purpose of this department is to train for right living, for better standards in home-making. By holding up high ideals and offering constant opportunity for artistic and scientific practice, we endeavor to lay a foundation upon which the life of the home may be built. The work is planned for the student who will soon enter the profession of home-making, as well as for the student who expects to train others, and the student who desires to continue her studies in a higher institution of learning.

Aside from giving the most practical benefit in later life and preparing the young women of today to meet any emergency which may arise in the home, training in Home Economics is of inestimable mental, social, and ethical value, training the memory and reasoning powers, and developing traits of womanliness, unselfishness, accuracy, and self-control.

1 and 2. Foods. This course includes a study of the composition of foods; principles involved in their preparation and preservation, source and their manufacture and a study of market prices. Planning and serving of meals for all occasions. Planning, equipment and furnishing of the kitchen and dining room. Fee, $10.00 per semester.

3 and 4. Clothing. A study of textile materials with relation to clothing; hand and machine sewing; care and use of machine attachments, use and alterations of commercial patterns. Simple garment-making is followed by more difficult problems and the principles of fitting are taught and are applied to the particular problems taken up in class. Special attention will be given to types of clothing appropriate to the individual and to dresses made from original designs. The student furnishes her own materials.

Two two-hour laboratory periods throughout the year, and one recitation and lecture period. Credit, 3 semester hours. Fee, $5.00 per semester.

5. House Planning and Interior Decoration. This course is planned to give important information necessary for the planning, building, and decorating of the home from a practical, economic and æsthetic viewpoint. Fee $4.50 per semester.

6. Art structure. The object of this course is to teach the principles of art as they are seen in familiar works of art, such as house design and decoration, landscape, and costume. In each field one works with sizes, shape, colors and texture, which are selected according to the principles of good taste and beauty. Fee, $4.50 per semester.

COMMERCIAL SCIENCE

PROFESSOR HORTON

ONE-YEAR COURSE

There never was a time when the well-educated, well-trained business man or woman was so much needed as today. The increase in business and the multiplication of commercial enterprises have called for a large increase in bookkeepers, stenographers, and general secretaries. The Commercial Department offers an attractive way to thousands of young women who desire to become economically independent. The increase in the number of students from year to year in this department shows the importance of the business course. A well-rounded business education is a priceless possession, and many more positions are now available for boys and girls due to government regulations.

Description of Courses

SECRETARIAL COURSE

The aims of this course are to prepare the student for first-class stenographic work, bookkeeping, and office practice. Many use it in making a living and others as a stepping-stone in the completion of a college course or to a successful business career. At the present time the need of and the demand for secretaries to business men are continually growing. The course includes: Bookkeeping and accounting, business English, business law, economics, penmanship, shorthand, spelling, touch typewriting, and physical education.

STENOGRAPHIC COURSE

Stenography is a fertile field for the person who is ambitious, for this kind of work leads to great successes by a comparatively short road. Nearly every department in a modern business corporation, nearly every important man, has stenographers. Therefore, we see the need of stenographic courses. The course includes: Business English, business law, general business training, penmanship, shorthand, spelling, and touch typewriting.

BOOKKEEPING AND ACCOUNTING

This course is a study of the fundamental problems of bookkeeping and accounting. It is planned along the lines and methods of modern accounting practice. The subjects studied include: Theory of debit and credit, classification of accounts, business papers and documents, balance sheet, statement of profit and loss, sole proprietor, partnership, and controlling accounts. Three hours a week throughout the year. Text: "Twentieth Century" (Revised) 17th Edition.

BUSINESS ENGLISH

The aim of this course is to train the student to write effective business letters. Various types of letters are studied — sales, inquiry, adjustment, collection, follow-up — and students are required to write original letters of each type studied. Three hours a week, one semester.

BUSINESS LAW

This course is a study of the law as a factor in business problems: The formation, operation, and discharge of contracts, agency, partnership, negotiable instruments, bankruptcy. Legal principles are presented through the study of text material and illustrative cases. Three hours a week, one semester. Text: "Pomeroy's Business Law."

ECONOMICS

See Social Science.

GENERAL BUSINESS TRAINING

Instructions and discussions are given in this course to train the student how to deal with all forms and kinds of office work.

PHYSICAL EDUCATION

Two hours per semester.

PENMANSHIP

A study of the theory and practice of penmanship. The muscular system is taught. Any student is permitted to take this course, as no student may receive a diploma from the College who does not write a legible hand. One hour a week throughout the year. Text: "Palmer Method of Writing."

SHORTHAND

During the first semester a careful study is made of the principles of Gregg shorthand. Complete mastery of the theory of the subject and accuracy of outline is stressed more than speed of writing. From the first lesson dictation is given, and students are required to read shorthand notes accurately and fluently. During the second semester advanced work is given, and students take dictation from unstudied material and transcribe notes. Towards the latter part of the year speed and accuracy are emphasized in taking dictation and in transcribing notes. Five hours a week throughout the year. Text: "Gregg Manual," "Gregg Speed Study," "5,000 Words," "Dictation for Beginners," and "Graded Readings."

SPELLING

"The only way to learn to spell is by spelling." Business and common words frequently misspelled are taught in this course. Pronunciation, syllabication, definitions, and ability to make sentences with words are emphasized as well as correctness in spelling. One hour a week throughout the year.

TOUCH TYPEWRITING

In typewriting, the work includes mastery of the keyboard, study of the machine, development of an even, rhythmic touch, tabulation copies from rough drafts, and development of speed in straight copy work in transcription. Business and legal forms are studied and practice given in this. The writing and placement of ordinary business letters is especially stressed. Three hours of class periods a week, with six hours practice a week throughout the year. Text: "Twentieth Century Typewriting, College Edition."

Requirements for a Diploma

1. Completion of course as outlined.
2. A high school diploma or its equivalent.

TWO-YEAR COURSE

The following courses in Second-Year Commercial are offered.

ADVANCED SHORTHAND

This course consists mainly of dictation and transcription to acquire greater speed and accuracy in this work. Three hours per semester. Texts: "Rational Dictation, Speed Building."

ADVANCED TYPEWRITING

Legal reports, financial reports, and various projects, as well as actual typewriting for the school, are given in this course. Greater speed and accuracy are emphasized. Three hours per semester.

BUSINESS ARITHMETIC

See Mathematics.

BUSINESS ENGLISH

Three hours one semester.

ECONOMIC GEOGRAPHY

This course is required of those who take the two-year Commercial Course who expect a certificate. A study of production and trade as influenced by geographic conditions is studied. The geography of the most important commercial products of farm, mine, factory, and sea is taken up for special study. Trade routes and commercial centers are treated. This course is open to any student, and students are urged to elect it as a helpful subject. Three hours one semester.

Higher Accounting

This course will be very beneficial to anyone who expects to continue work in Commerce in a senior college or to anyone who expects to become a bookkeeper for a large firm. Three hours per semester.

SOCIOLOGY

This is required of those who take the two-year Commercial Course who expect a certificate. Three hours one semester.

THE SCHOOL OF MUSIC

PROFESSORS MORRIS AND PIERCE

The School of Music offers the regular courses in the High School and College departments leading to the degrees of Bachelor of Science in Music upon completion of course in a senior college, with the major in Piano or Voice.

CURRICULUM IN MUSIC

Leading to a diploma in Music with the major in Piano or Voice.

COLLEGE I

Courses	*Semester Hours*
Harmony 1 and 2	6
Sight-Singing and Ear-Training	4
Piano or Voice	6
English 1 and 2	6
Bible 1 and 2	6
German or French 1 and 2	6
Total Hours	34

COLLEGE II

Courses	*Semester Hours*
Harmony 3 and 4	6
History of Music 3 and 4	4
Piano or Voice	8
English 3 and 4	6
German or French 3 and 4	6
Total Hours	30

PIANO

MISS FRANCIS MORRIS

OUTLINE OF COURSE

Prep. 1. Technical exercises involving the correct use of the arms, wrist, hand, and fingers.

S3 (5). All major scales, one octave, and arpeggios in major and minor triads, alternating.

Studies Suggested. Gaynor, Miniature Melodies; Ring, the Little Hanson; Gurlitt, Opus 82; Goodrich, Album of Piano Study; Pieces selected.

Prep. 2. Further development of technical work.

Scales. All major and minor scales, two octaves, one and two notes to M. M. 60; major and minor triads, alternating.

Studies Suggested. Duvernoy, Opus 176; Gurlitt, Opus 198; Burgmuller, Opus 100; Kohler, Opus 157; First Lessons in Bach, arranged by Walter Carroll, Book I; Sonatinas and pieces selected.

Prep. 3. Technical work continued.

Scales. All major and minor scales one, two, three, and four notes at M. M. 88, hand separately. Arpeggios—major and minor triads, four octaves—one, two, and three notes at M. M. 60, alternating hands.

Studies. First lessons in Bach, Book II, arranged by Walter Carroll; Kohler, small School Velocity, Opus 242; Burgmuller, Opus 100; Czerny, Opus 261; Duvernoy, Opus 120; Sonatinas and pieces selected.

Prep. 4. Technical work continued.

Scales. Hands separate, alternating hands, all major and minor scales, one, two, three, and four notes at M. M. 100.

Arpeggios. Major, minor, diminished, and dominant sevenths, hands alternating, one, two, three, and four notes at M. M. 88.

Octaves. All major and minor keys at M. M. 60.

Studies. Bach, Little Preludes and Fugues; Czerny, Opus 636; Heller, Opus 46.

Sonatas and Sonatinas. Easier sonatas by Mozart and Haydn; Sonatinas by Clementi and Kuhlah; pieces selected.

COLLEGE I

Technique. Exercises for higher development.

Scales. Hands separate and together—all major and minor forms one, two, three, and four notes at M. M. 112.

Arpeggios. Major and minor triads; dominant and diminished sevenths. Hands together and separate, one, two, three, and four notes at M. M. 60-80.

Trill. One, two, three, and four notes at M. M. 100.

Octaves. All major and minor scales one, two, three, and four notes at M. M. 60.

Studies. Czerny, Opus 299; Bach, Two-Part Inventions.

Sonatas. Mozart, Sonata in F, No. 4; Sonata in D, No. 2; Haydn, Sonata in D, No. 7; Beethoven, Opus 14, No. 1.

Pieces. Easier Songs Without Words, Mendelssohn; Kolling, Prestissimo in D; Raff, Favleau; Haydn, Gypsy Rondo; Bach, Allegro in F. Minor; MacDowell, Woodland Sketches; Jensen, Murmuring Zephyrs; Grieg, Papillon; Gurlitt, Impromptu; Dennee, Tarantella; Beethoven, Adieu to the Piano.

COLLEGE II

Technique. Enlarged so as to meet all requirements of the grades.

Scales. Major and minor scales in one, two, three, and four notes at M. M. 126.

Arpeggios. Hands together one, two, three, and four notes at M. M. 80-100.

Trill. One, two, three, four, and eight notes at M. M. 66.

Studies. Czerny, Opus 299 continued; Cramer, Etudes; Bach, Three-Part Inventions.

Sonatas. By Mozart and Beethoven.

Pieces. Raff, La Fileuse; Rubinstein, Romance; MacDowell, Woodland Sketches; Paderewski, Minuet, Opus 14, No. 1 Schumann, The Prophet Bird, Grillen; Grieg, To Spring; Debussy, Arabesque, No. 1; MacDowell, Hungarian; Leschetizky, Mazurka in E Flat; Grutzmacher, Albumblatt.

VOICE

PROFESSOR PIERCE

COURSE I

Breathing, position, diction, and resonance; application of these to tone production. Vocalises of Concone, Spicker, and Vaccai; sacred and secular songs in English; simpler songs of Schubert and Brahms, etc. (in German); beginning of oratorio study. Folk song and recitative; simple French songs.

COURSE II

Continue vocalises as above, with additional ones by Sieber. Old Italian songs and arias; operatic arias not too elaborate in style; continuation of oratorio study; English and American songs.

All songs studied shall be memorized and sung in the original language of the text.

HARMONY I AND II

Chords, the voices in four-part writing and their duplication, connection of chords, cadences; four-part harmonization of melodies, inversions of triads, dominant seventh chords and dominant ninth chords and their inversions; figured bass, keyboard harmony modulation.

Credit, 6 semester hours.

Required of students majoring in either Piano or Voice.

Text; "Harmony: Its Theory and Practice," by Ebernezer Prout.

HARMONY III AND IV

Application of principles outlined in Harmony 1 and 2 to the study of altered chords, chromatic harmonies, remote and enharmonic conditions. Analysis of Schumann Op. 68, Mendelssohn's Song Without Words, etc., as a basis for the study of the principles of musical form and harmonic analysis.

Credit, 6 semester hours.

Required of sophomores in School of Music.

Text: "Harmony: Its Theory and Practice," by Prout.

SIGHT-SINGING AND EAR-TRAINING

Sight-singing, ear-training, dictation.

Drill in scale and interval singing. Elementary rhythmic problems. Dictation to train the ear to recognize intervals, common triads, etc.

Required of students majoring in either Piano or Voice.

Credit, 4 semester hours. Two hours per week first and second semesters.

Text: "Ear-Training and Sight-Singing," by George W. Wedge.

MUSIC APPRECIATION

Music terms, music as a language, analogy between music and language, study of the principles underlying the important works of music literature and their place in music development. This course aims to develop an appreciation of the content of music.

One hour a week first and second semesters.

This course is open to students in any department of the College. Credit, 2 semester hours.

HISTORY OF MUSIC 1-2

Music of antique races; first Christian centuries; folk music of Middle Ages; the Renaissance and Protestant Church music; the rise of opera and oratorio; English madrigal writers.

Instruments and instrumental music in the sixteenth and seventeenth centuries; Bach, Handel, Haydn, Mozart, and Beethoven. The Romantic composers; dramatic music in Italy, France, and Germany. Wagner and his music dramas; recent and contemporary music in Europe and America.

Two hours a week. First and second semesters. Required of students majoring in either Piano or Voice. Text: "Outlines of Music History," by Hamilton. Credit, 4 semester hours.

STUDENTS' RECITALS

Students' recitals are given during the chapel period. All music students are expected to take part in them when requested to do so. These appearances are of great assistance to the student in acquiring ease and self-confidence so essential to a successful performer. Those who satisfactorily complete the high school and college courses as outlined in the catalogue are presented in graduating recitals.

DRAMATIC ART AND VOCAL EXPRESSION

FIRST YEAR

Courses	*Semester Hours*
Fundamentals of Expression	4
Voice and Diction	4
Literary Interpretation	4
Beginning Play Production	4
English I	6
French or German I	6
Bible I	6
Total	34

SECOND YEAR

Courses	*Semester Hours*
Advanced Interpretation	4
Pantomime	2
Advanced Play Production	4
Scene Designing, Costuming, Make-up, etc.	2
English II	6
French or German II	6
Bible II	6
Total	30

FUNDAMENTALS OF EXPRESSION

A foundation course in speech training. A study of the elements of interpretative reading such as phrasing, inflection, emphasis, tone color, pitch, quality, force, and time.

VOICE AND DICTION

Training for articulation, enunciation, volume, audibility, intensity, and the practical application of this trainng to speech.

LITERARY INTERPRETATION

A study of the types of literature, poetry and prose. Selections are read and analyzed to develop individuality and stimulate the imagination.

ADVANCED INTERPRETATION

A continuation of the study of Literary Interpretation along more advanced lines.

BEGINNING PLAY PRODUCTION

A practical course to prepare students to produce plays in schools and communities. Discrimination in the selections of plays suited to various groups.

PANTOMIME

Through the solution of dramatic problems and scenes the student is taught to control and direct bodily expression and emotion. Bodily co-ordination directed by the originality of the individual is sought.

SCENE DESIGNING, COSTUMING, MAKE-UP, ETC.

The designing of stage scenery, the history of costume, the theories of color, design, and decoration. The fundamental uses of make-up are taught and practiced.

ADVANCED PLAY PRODUCTION

This course is a continuation of the principles involved in Beginning Play Production.

Students completing the course in Dramatic Art and Expression are required to present a graduating recital before the general public.

HIGH SCHOOL DEPARTMENT

ENGLISH

Course III. Literature and Grammar. Three one-hour periods a week throughout the year.

Literature and Life. Book III, High School Grammar.

Parallel Reading. 1,500 pages, to be assigned by the teacher. Frequent tests.

Course IV. Literature and Grammar. Three one-hour periods a week throughout the year.

Literature and Life. Book IV, High School Grammar.

Parallel Reading. 1,500 pages, to be assigned by the teacher. Frequent tests.

LATIN

1. Grammar and reading.
2. Cæsar—Prose.

MATHEMATICS

Algebra I. An introduction to algebra, taking up the early principles of algebra to quadratics. Special emphasis on fractions and equations. Credit, one unit. Text: "The New High School Algebra," Wells and Hart.

Algebra II. A course for those who have had one year of algebra. The course gives a review of some of the early principles of algebra and takes the pupil through quadratics, logarithms, binomial theorem, etc. Credit, one unit. Text: "The New High School Algebra," Wells and Hart.

Course of Plane Geometry. A thorough study of the five books of plane geometry through a reasoning process—not an acquisition of facts through memory. The subject will be vitalized in the life of the student, as far as possible, through original exercises, special studies, etc.

HISTORY

History 3. Early European History. This is a regular High School course. The text used is "Early European History," by Webster. Two hundred and forty minutes per week is the time spent in recitation. Credit, one unit.

History 4. This course is the regular High School Senior History, a course in American history.

The text used in this course is "A History of the United States," by Hayes. Two hundred and forty minutes per week is the time spent in recitation. Themes, assigned subjects in the Library, and a character sketch of all the prominent men studied in history form a large part of this course. Credit, one unit.

FRENCH

French I. Elementary French. Throughout the course the fundamental elements of French grammar are stressed. Particular emphasis is placed upon the building up of a vocabulary, and upon the conjugation of regular verbs in the indicative mood. Symbols used in pronunciation are taught, and a great deal of time is spent learning to pronounce French. By the end of the year approximately three elementary reading texts, increasing in the degree of difficulty, are completed.

Three hours a week throughout the year. One credit unit. Basic Text: "The New Chardenal," W. H. Grosjean.

French II. This course is a brief review and a continuation of French I, with emphasis on the conjugation of irregular verbs both in the indicative and subjunctive moods. Included in the course is the reading of three or more texts. Given three hours a week throughout the year. One credit unit. Basic Text: "The New Chardenal," Grosjean.

BIOLOGY

1. Elementary Biology. This course is designed to arouse the interest of the student in living things and to stimulate a scientific curiosity about them. A number of plants and animal types is studied in the laboratory and in the field. Plants and animals in relationship to man are emphasized throughout the course.

Two hours laboratory and three hours lecture per week. Credit, one unit. Text: Smallwood, Reveley, etc., "New Biology."

DAILY SCHEDULE OF RECITATIONS

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
:30	Home Ec. 1-2 Biology 1-2 English 3-4 French 1-2 Spanish 1-2 Math. 1-2 Ed. 1-2 Typing History H.S. 4	Economics Biology 6 German 1-2 English 1-2 Biology H. S. Bus. Law Psychology 1-2 Chemistry 1-2	Home Ec. 1-2 Biology 1-2 English 3-4 French 1-2 Spanish 1-2 Math. 1-2 Ed. 1-2 Typing History H.S. 4	Economics Biology 6 German 1-2 English 1-2 Biology H. S. Bus. Law Psychology 1-2 Chemistry 1-2	Home Ec. 1-2 Biology 1-2 English 3-4 French 1-2 Spanish 1-2 Math. 1-2 Ed. 1-2 Typing History H.S. 4	Economics Biology 6 German 1-2 English 1-2 Biology H. S. Bus. Law Psychology 1-2 Chemistry 1-2
:30	English 1-2 Home Ec. 1-2 History 1-2 Biology 3-4 Latin 1-2 Bible 3-4 Psychology 3-4 H. S. Algebra Shorthand English 7-8	Chemistry 1-2 History 3-4 French 1-2 Relig. Ed. English 1-2 Biology H. S. Shorthand Math. 3-4 Latin A.B.	English 1-2 Home Ec. 1-2 History 1-2 Biology 3-4 Latin 1-2 Bible 3-4 Psychology 3-4 H. S. Algebra Shorthand English 7-8	Chemistry 1-2 History 3-4 French 1-2 Relig. Ed. English 1-2 Biology H. S. Shorthand Math. 3-4 Latin A.B.	English 1-2 Home Ec. 1-2 History 1-2 Biology 3-4 Latin 1-2 Bible 3-4 Psychology 3-4 H. S. Algebra Shorthand English 7-8	Chemistry 1-2 History 3-4 French 1-2 Relig. Ed. English 1-2 Biology H. S. Math. 3-4 Latin A.B.
:30	CHAPEL					
:00	Home Ec. 3-4 History 1-2 Biology Lab. English 3-4 Bible 1-2 French H.S. I Ed. 7-8 Bookkeeping	Chem. Lab. Bible 1-2 German 3-4 Math. 1-2 Phys. Ed. G. Typing Hist. H.S. 3 English 5-6	Home Ec. 3-4 History 1-2 Biology Lab. English 3-4 Bible 1-2 French H.S. I Ed. 7-8 Bookkeeping	Chem. Lab. Bible 1-2 German 3-4 Math. 1-2 Phys. Ed. G. Typing Hist. H.S. 3 English 5-6	Home Ec. 3-4 History 1-2 English 3-4 Bible 1-2 French H.S. I Ed. 7-8 Bookkeeping	 Bible 1-2 German 3-4 Math. 1-2 Phys. Ed. G. Typing Hist. H.S. 3 English 5-6
:00	Home Ec. 3-4 Gov. 1-2 Biology Lab. Ed. 3-4 French 3-4 Spanish 3-4 English H.S. 4 English H.S. 3 Ed. 5-6	Sociology N. C. History Chem. Lab. Biology 1-2 Geom. H. S. Ed. 3-4 Phys. Ed. Pen. and Sp. Greek 1-2	Home Ec. 3-4 Gov. 1-2 Biology Lab. Ed. 3-4 French 3-4 Spanish 3-4 English H.S. 4 English H.S. 3 Ed. 5-6	Sociology N. C. History Chem. Lab. Biology 1-2 Geom. H. S. Ed. 3-4 Phys. Ed. Pen. and Sp. Greek 1-2	Home Ec. 3-4 Gov. 1-2 Ed. 3-4 French 3-4 Spanish 3-4 English H.S. 4 English H.S. 3 Ed. 5-6	Sociology N. C. History Biology 1-2 Geom. H. S. Ed. 3-4 Phys. Ed. Greek 1-2
1:00	LUNCH					
:00	Home Ec. 5-6 Biology Lab. French H.S. II Math. 0 Eng. 1-2 Com. Phys. Ed. G.	Biology Lab. Chem. Lab. Ed. 11-12	Home Ec. 5-6 Biology Lab. French H.S. II Math. 0 Eng. 1-2 Com. Phys. Ed. G.	Biology Lab. Chem. Lab. Ed. 11-12	Home Ec. 5-6 French H.S. II Math. 0 Eng. 1-2 Com. Phys. Ed. G.	
:00	Biology Lab.	Biology Lab. Chem. Lab.	Biology Lab.	Biology Lab. Chem. Lab.	Zoology Lab. Botany Lab.	

WINGATE JUNIOR COLLEGE ROLL, 1937-38

Sophomores

Adcock, Margaret ..... Monroe
Alexander, Mary Neil ..... Matthews
Baucom, Alma ..... Wingate
Blanchard, Carl ..... Matthews
Brooks, Mary Louise ..... Peachland
Brooks, Roselle ..... Oakboro
Burgess, Aileen ..... Graham
Burris, Ruby Lee ..... Oakboro
Chaney, Corinna ..... Wingate
Coggin, Mary Truett ..... Wingate
Curlee, Warren ..... Marshville
Edwards, Bennett ..... Polkton
Edwards, James ..... Wadesboro
Eubanks, Elizabeth ..... Marshville
Gamble, Clyda ..... Waxhaw
Grainger, Austin ..... Hammond, S. C.
Griffin, Margaret ..... Marshville
Helms, Boyce ..... Marshville
Hopper, S. W., Jr. ..... Union, S. C.
Martin, Helen ..... Chesterfield, S. C.
Medlin, Mary ..... Jefferson, S. C.
McCarter, James Marion ..... York, S. C.
Northcutt, Marie ..... McFarlan
Parker, Thelma ..... Pageland, S. C.
Pittman, Margaret ..... Ruby S. C.
Purvis, Caston ..... Ruby, S. C.
Richardson, Sarah ..... Mineral Springs
Rood, George ..... Cary
Smith, Mary ..... Chesterfield, S. C.
Smith, Ruth ..... Pageland, S. C.
Stanfield, Lewis ..... Cary
Steele, Ney ..... Lancaster, S. C.
Thomas, Evelyn ..... Wingate
Thomas, Nora Lee ..... Wingate
Thornburg, Theodore ..... King's Mountain
Turner, James ..... Charlotte
Watson, Jack ..... Wingate
Whitley, Ethel ..... Marshville
Wicker, Paul, Jr. ..... Sanford
Williams, Walter ..... Charlotte

Freshmen

Allen, Flora ..... Peachland
Allen, Ray ..... Marshville
Atwater, Alfred, Jr. ..... Granite Falls
Austin, Jean ..... Wingate
Austin, Claris ..... Wingate
Austin, Lois ..... Oakboro

Barnett, Harry ..... Huntersville
Batchelor, Sybil ..... Aberdeen
Baucom, Robert ..... Polkton
Black, Ellan ..... Wingate
Brigman, Margie ..... Chesterfield
Brooks, Louis ..... Oakboro
Brower, Charles ..... Wingate
Carlough, Dorothy ..... Charlotte
Carter, Mary ..... Charlotte
Chaney, Hubert ..... Monroe
Chick, Warren ..... Union
Cuthbertson, Margaret ..... Monroe
Currie, Ben ..... Raeford
Curtis, Fannie ..... Chesterfield, S. C.

Davis, Wilson ..... Troy

Edwards, Hersehel ..... Statesville
Faulkenberry ..... Lancaster, S. C.
Funderburke, Oscar ..... Wingate

Gathings, J. C., Jr. ..... Pageland, S. C.
Greene, Wilson ..... Union, S. C.
Helms, J. C., Jr. ..... Wingate
Hefner, Catherine ..... Wingate
Hicks, Irene ..... Pageland, S. C.
Hicks, Mildred ..... Pageland, S. C.
Hinson, Grover ..... Oakboro
Horton, Hilda ..... Wadesboro
Howard, Violet ..... Wingate
Hull, Louise ..... Charlotte
Huneycutt, Kermit ..... Ruby, S. C.
Huneycutt, Loomis ..... Ruby, S. C.

Jenkins, Helen ..... Chesterfield, S. C.
Jones, Jennie V. ..... Peachland

Kelly, Helen ..... Tazewell, Va.
Kidd, Richard ..... Matthews

Lewis, William ..... Meredithville, Va.
Lockhart, Robert ..... Monroe
Loftin, Harrell ..... Troy
Lucas, Josephine ..... Lancaster, S. C.
Lupton, Cecil ..... New Bern

Mabry, Clarence ..... Union, S. C.
Marsh, James ..... Monroe
Martin, June ..... Monroe
McDonald, Olin ..... Monroe
Morgan, Carme ..... Monroe
Morgan, Mary ..... Marshville
Moore, Daisy Lee ..... Marshville
Niven, Evelyn ..... Wadesboro
Parker, Thomas ..... Waxhaw
Pigg, Ruth ..... Marshville
Perkins, Norris ..... Pageland
Pusser, Jack ..... Marshville
Roberts, Mary ..... Chesterfield, S. C.
Rohr, Fae ..... Gainesville, Ga.
Russell, Roy ..... Monroe
Steele, Lucille ..... Wingate
Thomas, Brady ..... Waxhaw
Thomas, James ..... Oakboro
Thredgill, Louise ..... Stanfield
Tucker, Helen Marie ..... Chesterfield, S. C.
Wallace, E. C. ..... Peachland
Watkins, Evelyn ..... Troy
Welsh, Betty ..... Mount Holly
Whitlock, Lawrence ..... Monroe
Whitaker, Fred ..... Lincolnton
Wimberly, Erskin ..... Kannapolis
Williamson, James ..... Greensboro
Womble, George ..... Raeford
Greensboro

High School

Arredondo, Aurelio ..... Habana, Cuba
Arredondo, Richardo ..... Habana, Cuba
Bundy, John, Jr. ..... Monroe
Collazo, Irma ..... Matanzas, Cuba
Dellinger, Edgar ..... Laurinburg
Dixon, Robert ..... Charlotte
Dominquez, Dina ..... Habana, Cuba
Dove, Robinson ..... Monroe
Evans, Lucille ..... Conway, Ark.
Garcia, Paulina ..... Habana, Cuba
Garcia, Hilda ..... Habana, Cuba
Godwin, Ben ..... Raleigh
Gurthrie, Wafford ..... Gaffney, S. C.
Griffith, John Wilson ..... Monroe

Hagler, Grace ..... Union, S. C.
James, Wade H. ..... Marshville
Jordan, Ivey Lee ..... Thomasville
Keziah, Bill ..... Monroe
Klusmeier, Carolyn ..... Charlotte
Lovelace, Janet ..... Una, S. C.
Martin, Thomas ..... Gaffney, S. C.
McCoy, Charles, Jr. ..... Charlotte
Montgomery, Everette ..... Camden, S. C.
Parham, J. W. ..... Kannapolis
Perry, Lucy ..... Wingate
Pickler, J. M. ..... Wingate
Sanchez, Enrique ..... Habana, Cuba
Sutton, Sam ..... Monroe
Thornburg, Otha ..... King's Mountain
Willard, Joel ..... Union, S. C.
Wilson, Kenneth ..... Monroe

Commercial

Baker, Carroll ..... Pageland, S. C.
Broom, Warren ..... Concord
Burris, Bertie ..... Stanfield
Haney, Reath ..... Wingate
Helms, Tom ..... Wingate
Herren, Joel ..... Hickory
Hildreth, Agnes ..... Wadesboro
Hughes, Sarah Ellen ..... Peachland
King, Pauline ..... Wingate
Rimmer, Vivian ..... Cornelius
Smith, Elsie ..... Wingate
Stroud, Gertrude ..... Chesterfield, S. C.
Sullivan, Roberta ..... Walterboro, S. C.
Ward, Vearl ..... Charlotte
Wright, Hilda ..... Polkton

Special Students

Barrett, Mrs. G. C. ..... Monroe
Bivens, Mrs. John ..... Wingate
Burris, Mary Ben ..... Wingate
Cohn, Elizabeth ..... Polkton
Funderburke, Annie Belle ..... Wingate
Gaddy, Eula Ross ..... Wingate
Hunneycutt, Mary Florence Wingate ..... Wingate
Price, Bernizer ..... Wingate
Spittle, Fay ..... Wingate
Walden, Ward ..... Charlotte

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